

Early Years
outcomes 2015-
2016

Context

In 2015- 2016 the Local Authority requested that Meadowfield School set up a second reception class in order to meet the need for special school places in Swale. The physical environment did not enable the provision of a second class to be easily accommodated and therefore building a new class base was required. The proposal was for building works to be completed by January, in reality the work was not completed until August. The Early Years staff team worked extremely hard and collaboratively to ensure the pupils gained the fully early years experiences but the environment was not ideal for the Early Years ethos.

Outcomes for pupils:

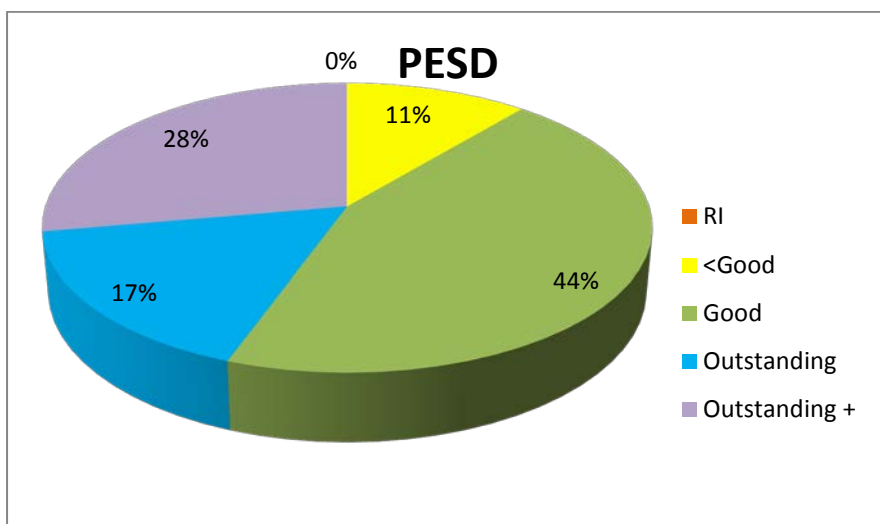
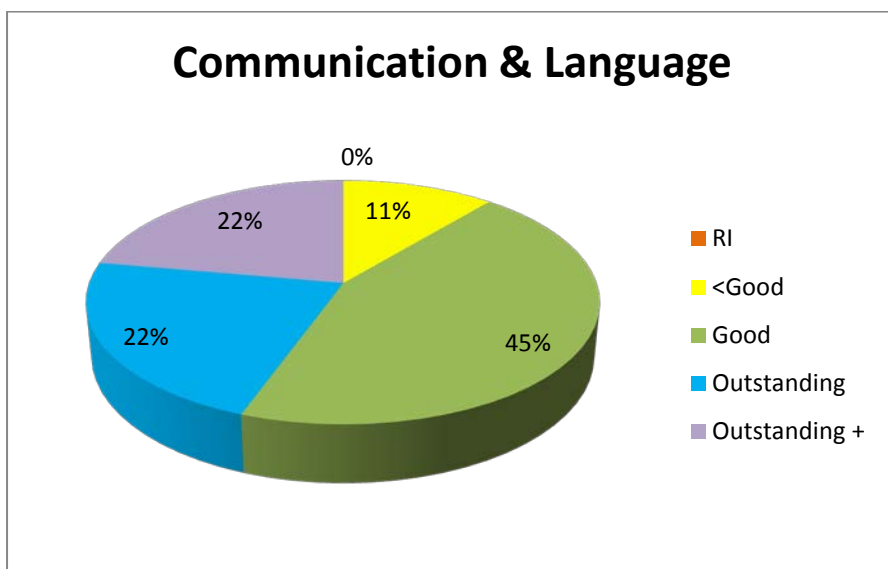
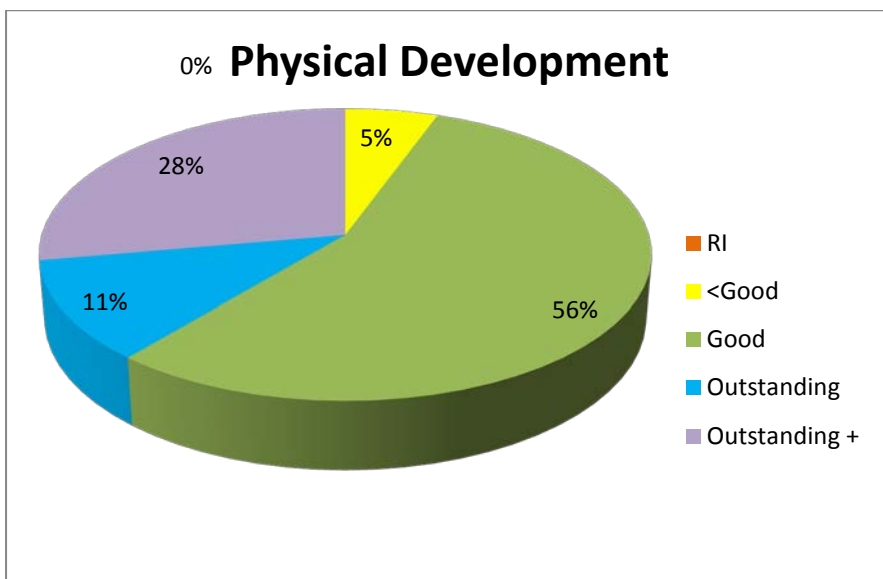
Early years progress in 2015 – 2016 was assessment and monitored against the Development Matters statements using B Squared. Meadowfield has developed a judgement framework based on total percentage of progress from baselines. This was in place during the Ofsted inspection in 2014 and accepted by the lead inspector.

0-24% 0-3 months	25-49% 3-6 months	50-74% 6-9 months	75 - 100% 9-12 months	100%+ 12 months+
Requires Improvement	Less than good	Good	Outstanding	Outstanding +

- In the prime areas of Learning
 - Communication & language: 89% of pupils made good or better progress with over 44% making outstanding progress
 - Physical development: 95% made good or better progress with 39% making outstanding progress
 - Personal, Social and emotional development (PSED): 89% made good or better progress with 45% making outstanding progress.
- In the specific areas of progress
 - Literacy: 95% made good or better progress with over 40% making outstanding progress
 - Mathematics: 84% made good or better progress with over 50% making outstanding progress
 - Understanding the World: 89% made good or better progress with 34% making outstanding progress
 - Expressive art and design: 78% made good or better progress with 50% making outstanding progress

The judgement for progress within Early Years remains outstanding.

Prime



Specific

