

KASS Statement of assessment for children and young people of all abilities.

In KASS schools there will be a continuum of assessment to cover the age range 0-25 of all abilities (incorporating the EYFS). The continuum will encompass a broad range of accreditations and programmes of study so that schools can demonstrate the impact of their curriculum on students' ability to gain appropriate skills, acquire knowledge and develop understanding for the next stages of life. The continuum will measure progress and determine where progress is inadequate so that appropriate intervention can be provided swiftly.

KASS Principles of assessment:

1. *Assessment is at the heart of teaching and learning*

At Meadowfield School this means that we will use the principles of assessment for learning to enable students to know what they have achieved, and to communicate what they feel they have achieved and what they hope to achieve next. Assessment for Learning will be used to plan the next steps of learning for each individual pupil.

2. *Analysis of assessment information will improve the quality of teaching*

At Meadowfield School this means that pupil progress will be recorded and analysed on a regular basis. Teachers will meet three times per year in their Key Stages with a member of the Senior Leadership team to have a professional discussion about rates of progress and how to improve them further. All teachers and Teaching Assistants will know which pupils are making good progress and which are making less than good progress so that appropriate support and interventions can be implemented.

3. *Assessment will be accurate, consistent, reliable, free from bias, understood by all and increase parental confidence*

At Meadowfield School this means that teaching staff will be trained to assess progress accurately and support will be offered where necessary. If there are doubts about a pupil's attainment, work will be moderated by the Senior Leadership team.

4. *Assessment will draw on a wide range of evidence to provide a complete picture of student achievement over time*

At Meadowfield School this means that a combination of written evidence, photographic evidence, video evidence, information from parents, student voice and staff observations will be used to inform the assessment process.

5. *Assessment will be used to set high expectations for all students, to celebrate achievement and to inform the next steps for students, their families and teachers*

At Meadowfield School this means that planning will reflect high expectations within the learning intentions and an indication of the type and level of support needed for individual pupils. The learning intentions and success criteria will be communicated appropriately to pupils so that they are involved in their own learning journey.

6. *The reliability of teacher assessment will be achieved through rigorous moderation*

At Meadowfield School this means that pieces of work or other evidence will be regularly submitted for moderation at department meetings, whole school cross phase meetings, cross school among other KASS schools and among other mainstream schools to verify the accuracy of teacher assessment. In this way we will be confident of our judgements.

