

## Meadowfield School Curriculum offer

Pupils have access to a broad and balanced curriculum in each phase of the school, Early Years, Primary, Secondary and 6<sup>th</sup> Form. A variety of teaching and learning styles are used to deliver the curriculum with a strong focus on the development of independence. The curriculum is enriched and learning enhanced through a range of out of school activities. Learning opportunities are planned in very finely graded steps, with frequent opportunities for revisiting and reinforcing of key skills. Each class teacher is responsible for the delivery of the school curriculum differentiated to meet the needs of each individual within the class group and has a pastoral responsibility for all the pupils within their class.

We have small size classes, a high staff: pupil ratio, specialist staff expertise and differentiated or individual programmes; all of which enable pupils to achieve their potential in a supportive environment. Each learner is expected to work at an appropriate level according to their ability and within any subject area there is always a strong emphasis on the development of key skills, particularly communication, literacy and numeracy.

Our curriculum overall, but particularly our Personal, Social, and Health Educational and Citizenship curriculum along with a strong emphasis on SMSC (Spiritual, Moral, Social and Cultural) prepares pupils for life in modern Britain supports pupils to grow into young people who can make a positive contribution to their community. Great emphasis is placed on the development of social and inter-personal skills. All pupils have access to the new National Curriculum in appropriate ways that suit their educational needs.

Our timetable provides a framework for the fair allocation of space and resources and is essential for efficient curricular planning. We take the pupils through a range of subjects to develop qualities of independence, perseverance, loyalty and honesty. We offer a range of additional curriculum enrichment which includes music lessons, sporting activities, Challenger Troop and Pets as Therapy to enable pupils to become more self-confident with a positive attitude towards themselves and others. It is our aim to help pupils achieve the very best they can and therefore leave the School best equipped to succeed in the next stage of their lives, whether that be inclusion to a mainstream school, further education, supported living or entering into employment.

## Early Years Foundation Stage

Pupils in the Nursery and Reception Year follow the EYFS areas of learning. The timetable is structured around planned play and teacher directed sessions, the division of time is approximately 50/50.

The timetable addresses the Prime and Specific areas of learning through developing the characteristics of effective learning.

Characteristics of effective Learning	PRIME	SPECIFIC
<ul style="list-style-type: none"><li>• playing and exploring</li><li>• active learning</li><li>• creating and thinking critically</li></ul>	<ul style="list-style-type: none"><li>• Communication &amp; Language</li><li>• Personal, Social, Emotional development</li><li>• Physical development</li></ul>	<ul style="list-style-type: none"><li>• Literacy</li><li>• Mathematics</li><li>• Understanding the World</li><li>• Expressive arts and Design</li></ul>

Pupil's progress is closely monitored against the Development Matters statements.

## Key Stage 1 Curriculum Offer

The statutory subject requirements for Key stage 1 are

- English
- Maths
- Science
- Art & Design
- Computing
- Design & technology
- Geography
- History
- Music
- PE
- RE

At Meadowfield School these curriculum subject areas are delivered through the Early Years Foundation Stage areas of learning using a cross curricular topic theme approach. Communication and Language and Personal, Social and Emotional Development and ICT skills are embedded throughout the curriculum. A variety of phonic schemes are implemented to support progress in reading. These included **Letters and Sounds**, **Sounds Write** and **See and Learn**. More details on these schemes can be found on the Phonic schemes information page.

The curriculum areas are weighted as follows

Area of learning	% of timetable
Literacy	25% 13% phonic focus 12% topic focus
Mathematics	25% 13% number focus 12% Geometry & Measures & Statistics (Yr 2) focus
Understanding the World	25% <ul style="list-style-type: none"> <li>• Science 13%</li> <li>• Humanities 8%</li> <li>• RE 3%</li> <li>• Computing 2%</li> </ul>
Expressive Art & design	11% <ul style="list-style-type: none"> <li>• Music 3%</li> <li>• Art 4%</li> <li>• DT 4%</li> </ul>
Physical development	14%
	100%

## Key Stage 2 Curriculum offer

The statutory subject requirements for Key stage 2 are:

- English
- Maths
- Science
- Art & Design
- ICT – this will change to computing in September 2014
- Design & technology
- Foreign Language
- Geography
- History
- Music
- PE
- RE

At Meadowfield School these curriculum subjects are delivered through a thematic approach. Learning across all subjects takes place through a central theme, this supports pupils in making clear links between their learning in each area and enables generalisation of key skills. Personal, Social, Health Education is embedded across the curriculum but also through direct teaching time. In Year 6 a bespoke programme addressing changes due to puberty is delivered to small groups. The transitional RE topic on Sikhism is also delivered to this group. ICT skills are embedded across all subject teaching, the new computing curriculum has been implemented from September 2014. Languages are taught through regular themed days which focus on the cultural as well as the linguistic aspect of the foreign language and link into the theme of the term.

The curriculum areas are weighted as follows

Subject area	% of timetable
English	23% 11% phonics 12% thematic literacy
Maths	23% 12% Number 11% Geometry, Measurement & Statistics
Science	11%
Humanities <ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• RE</li> <li>• Languages</li> </ul>	10%
Art Design & technology Music	12%
PSHE	5%
Computing	5%
PE	11% Pupils in Year 6 access swimming lessons at the local community pool.

### Key Stage 3 curriculum offer

The statutory requirements at Key Stage 3 are:

- English
- Maths
- Science
- Art & Design
- Citizenship
- Computing
- Design & technology
- Modern Foreign Language
- Geography
- History
- Music
- PE
- RE
- Sex Relationship Education (SRE)

At Meadowfield School we support the transition from the primary class based curriculum to a secondary style curriculum through a strong Form Base structure. Pupils in Years 7,8 and 9 remain in their form base for the majority of their learning. Specialist subject teachers come to the form base to deliver subject teaching. Some pupils need a class based curriculum with one teacher delivering the majority of their subjects but with some other specialist teachers coming to them to deliver subjects, these pupils continue to learn through the thematic approach used in the Primary phase. SRE is included with the PSHE & Citizenship curriculum. In addition to the structure timetable there is an additional 40 minutes on two days per week as dedicated time for focused reading, English and maths interventions. Interventions include Sounds Write, See & Learn, Spellwise, Dynamo Maths and Rapid Maths.

The curriculum areas are weighted as follows:

Subject area	% of timetable
English	20%
Maths	20%
Computing	6%
Science	10%
PE	14%
Humanities <ul style="list-style-type: none"><li>• History</li><li>• Geography</li></ul>	6%
Art	6%
Design & Technology	6%
Modern Foreign language	3%
Music/Drama	3%
Citizenship/ PSHE	3%
RE	3%
	100%

## Key Stage 4 Curriculum offer

The statutory requirements at Key Stage 4 are:

- English
- Maths
- Science
- Citizenship
- Computing
- PE
- RE
- Sex Relationship Education (SRE)

At Meadowfield School we broaden the curriculum through continuing to offer Art, Design and Technology, Music and Creative and Performing Arts. The majority of pupils move between specialist subject teachers for the majority of their learning with their Form Teacher delivering the PSHE & Citizenship curriculum. Some pupils continue to require the consistency of one teacher delivering the majority of their curriculum, these classes continue with the thematic approach. All pupils in Key Stage 4 work towards accreditation at an appropriate level, from GCSE to Entry Level to Entry Pathways. At the end of Key Stage 4 the majority of pupils move into the Meadowfield Sixth Form, some move onto local colleges, if appropriate pupils are supported into employment with training. In addition to the structure timetable there is an additional 40 minutes on two days per week as dedicated time for focused reading, English and maths interventions. Interventions include Sounds Write, See & Learn, Spellwise, Dynamo Maths and Rapid Maths.

The curriculum areas are weighted as follows:

Subject area	% of timetable Yr 10	% of Timetable Yr 11
English	20%	20%
Maths	20%	20%
Science	10%	10%
PSHE/Citizenship	3%	3%
Computing	10%	6%*
PE	14%	14%
RE	3%	3%
Art	10%	13%*
DT	5%	6%
Creative & Performing Arts	5%	5%
	100%	

\*Increase in Art and decrease in computing to some enable students to access Art GCSE