

It is our intent to support our learners to become:

*Lifelong learners who leave school equipped for the adult world whether in paid employment, education or supported living.*

- Successful learners who enjoy learning, make good or outstanding progress and are ready for the next stage of their learning.
- Learners who leave school with relevant accreditation and the highest levels of literacy and numeracy skills possible.
- Effective communicators who can express themselves, make choices and build positive relationships with other people.
- Confident individuals who take a full part in activities within school and the community.
- Responsible citizens who behave well and
- Make a positive contribution to the school and the wider world.
- Learners who have developed the tools of self-regulation to enable them to lead as independent life as possible.



If you have any questions or would like further information, please do not hesitate to contact the school.

‘From the Nursery to the 6th Form, pupils develop a joy of learning at Meadowfield School’

Ofsted, November 2014

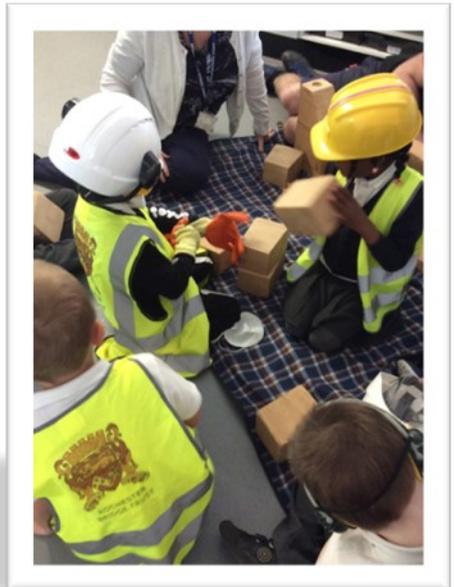


Please have a look at our website for further information about Meadowfield School:

[www.meadowfield.kent.sch.uk](http://www.meadowfield.kent.sch.uk)



**Explore  
Pathway**



## Explore Pathway

EXPLORE Pathway curriculum is broad and relevant and allows our pupils to develop academically and socially through wide range of irresistible learning opportunities and meaningful, hands on experiences which build on prior skills and knowledge. It encompasses the development of communication, interpersonal and problem-solving skills whilst building resilience, independence and enhancing wellbeing. Pupils on Explore pathway will continue their Meadowfield journey into their next stage of learning whether that is the next key stage, 6<sup>th</sup> Form or college, with a sense of pride and a zest for lifelong learning.

### *“Making Every Opportunity a Learning Opportunity”*

Our EXPLORE Pathway is designed and sequenced to meet the needs of a wide range of learners with significant learning difficulties including difficulties with their communication, self-regulation, attention span, short term and long-term memory, understanding abstract concepts, and difficulties with generalizing concepts. They may have sensory impairments, may have complex medical needs, physical impairments and are mainly working below the earliest levels of the National Curriculum. Majority of our learners have ASD as their primary need.

## Implementation in Explore Pathway

Within the Explore Pathway we primarily follow an Early Years ethos with practical learning following a thematic approach through hands on concrete experiences. This is delivered through three overarching themes which span the academic year: ‘The World Around Me’, ‘The Imaginary World’ and ‘The Natural World’. Beneath each overarching theme are a range of subtopics which enables the teacher to select topics appropriate to the class and individual pupils.

EXPLORE Pathway curriculum has an emphasis on highly personalized learning, positive relationships and creating enabling environments for our pupils. Teachers and class teams create playful learning opportunities for pupils across all the subjects taught promoting Executive functions and characteristics of effective learning: ‘Playing and exploring’, ‘Active learning’ and ‘Thinking creatively and critically’



Our EXPLORE Pathway curriculum is based on the National Curriculum but adapted to meet our pupils’ needs. Pupils on EXPLORE Pathway curriculum develop their knowledge and core skills through these areas of learning: Literacy, Maths, Knowledge and Understanding of the World, Creative and Performing Arts, Physical Development, Personal, social & emotional development (PSED) and Communication.

## Nurture within Explore Pathway

Nurture focused activities, including breakfast take place at the start of every day and they are designed to prepare our pupils for their day of learning.

### EXPLORE Pathway follows

#### 6 principles of Nurture:

1. Children’s learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transitions in children’s lives

