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| --- | --- | --- | --- |
| Learning | How long on timer? | Feelings | Comments |
| Morning Check in and register, early work  *Topics and learning for the day here* | 20 minutes  *Times/Timer to be used if appropriate* | happy, excited  *student to identify – do this throughout day after sessions and when student ready. If left until end of the day* | Looking forward to science volcano experiment  *Comments from student – adult can help.*  *Specific positive comments from adults* |
| Handwriting and reading | 45 minutes | Frustrated, embarrassed, forgetful | Hate the way my writing looks. Takes looks of energy and I get cross. Worried about the writing and forget what I’m writing.  **I could see you really concentrated on your writing well done.** |
| Maths | 45 minutes | Excited | Love using Numicon set and taking photos – made times table easy to understand  Got to do Matheletics on the iPad |
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| --- | --- |
| Happy | Sad |
| Angry | Scared |
| Tired | Leave me alone |



