



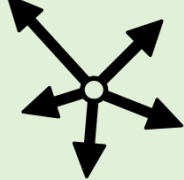





Session:	1	2	3	4	5	6	7	8	9	10
										

What?  9.00 11.00 1.00 3.00	Who? 	Where? 	How I think it will go? 	Tools I can use 	How I think it went? 

Things that have gone well:



- Notes for key person:
- Check in – go through the session, part-day or day and fill out.
 - Use a 1-10 scale to get student to predict how each element will go.
 - Child has agency to select which tools (fidget tools, sensory breaks etc) will support them – e.g. how might these tools move the lesson from a 4 to a 7?
 - Check up - during the session – adult support to get student to register how it went.
 - Student/adults can write specific things that went well 'I like it when' approach could possibly be used
 - Check out – look at how things went or fill out if there wasn't time in the session/day.
 - Student can take home to share.