



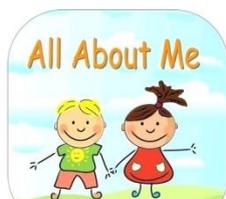
Diamond Class Home Learning

Topic Terms

1 and 2

2020

The World Around Me



For topic and subject based web resources, please go to our topic page on the website in the news section.

www.meadowfield.kent.sch.uk

Please note there will be no hydrotherapy sessions until further notice

In Diamond class we follow an IMPACTS curriculum. This follows an approach that is based around your child and will encompass all of their needs to support them in their daily lives.

Term 1 will focus on personal journeys through movement and sensory-based experiences that support the children to engage in school life after the long period of lockdown. Activities will centre on experiences that development a sense of self, celebrate achievement and promote a feeling of togetherness and friendship. During this term we will spend time building relationships in our class 'family' by playing games which involve turn taking and sharing experiences.

Term 2 will focus on exploring what is around us and to extend and develop their engagement and skills for independence, along with daily routines and targets to help support their daily lives.

Physiotherapy and Speech and language targets will continue to run alongside their daily learning as appropriate as they can be in the current circumstances

We recognise and value the importance of any activities which happen at home and their impact on learning in school. Below are listed some activities and web sites that could be used at home. The list is by no means exhaustive and not all the activities will be suitable for your child because of their particular needs but hopefully they can act as a starting point.

Suggested Learning Support Activities

- ❖ Encourage engagement and responses during familiar daily routines by labelling/commenting on what you/they are doing. Acknowledge and celebrate what they have done to make the most of these shared experiences.
- ❖ Look at the season of Autumn and explore the changes in your garden, out of the window or on a car journey of the change in colour, temperature, smells around us
- ❖ Enjoy new stories together about people or about Autumn. How do they respond to these stories? Do they show a preference to sensory story materials when presented?
- ❖ Enjoy familiar songs and rhymes together i.e. 'Wheels on the Bus' or 'Twinkle, Twinkle' etc. Do they have a favourite? Use themed puppets and objects to stimulate responses.
- ❖ 'Do they enjoy sharing family photograph albums with you? – Why not share family or special events by looking at photographs together of trips or holidays.

Suggested website links

- ❖ Flo longhorn [www.flolonghorn.com]: My Favourite Apps for Very Special Learners – available at <http://flopublishations.com/index.php/11-info-exchange-magazine/17-apps-alert-archive>
- ❖ Sensory Play Activities available at: <http://www.learning4kids.net/list-of-sensory-play-ideas/>
- ❖ Richard Hirstwood : <https://hirstwood.com/>