

Subject-Led Home Learning Projects

Our subject-led home learning projects have been designed to help our students extend their learning beyond the classroom, to practise transferring knowledge and skills learnt in school to other areas of their lives.



The activities in each project are all optional, and provide parents and carers with a list of tasks that can be selected to suit their child's interests and home routines. Above all they should be engaging and fun, not a chore!

How to complete the project:

- *Ask your child to choose one activity at a time that interests them to complete. Depending on the task, there may be a level of support/supervision required from an adult.*
- *Your child may choose to complete each task in a number of ways: producing something **on paper**, as **3D models**, through **photographs** or **videos**, or through an **adult's written account** of actions he/she took.*
- *Anything produced for the project should be kept together (perhaps in a folder) until the end of term.*
- *The projects should then be handed in to your child's form tutor before the deadline set.*
- ***Prizes** will be given out for the most impressive home learning projects each term.*



Tech Home Learning Project

Term 1/2

Aside from spending time developing their understanding of Internet Safety, during Terms 1 and 2, the students' Tech project will require them to get 'hands on' using the camera on their iPads in a series of photography challenges designed to develop their understanding of technical terms related to photography, while developing their skill and proficiency in photography as an art form.

Through this project, they will be learning:

- **To understand the basic processes involved in photography and in developing photographic images.**
- **To successfully operate a camera (on an iPad) with increasing technical proficiency and success, applying taught concepts.**
- **To be able to see 'beyond the surface' or what is around us and approach photographic subjects in an artistic manner.**

In order to consolidate their school learning we invite students to try some of these fun activities at home:

Watch / Review



Find a photograph that you really like. Perhaps it's a famous image, one you took yourself or just a picture in the newspaper.

Print it or cut it out or stick it to a piece of paper and then write around the edge, describing why you like it. Can you use the words Colour, Angle, Positioning and Movement when describing what you like about the picture?

Research



Find out everything you can about a famous photographer. E.g. David Bailey, Cindy Sherman, Steve McCurry, etc. Can you find examples of their work? What would you say makes their photographs so successful?

Make a PowerPoint, Poster or Information Book all about them and their work.

Produce



Use a digital camera or camera function on a tablet device to take a series of photographs for a project entitled:

My Life

Can you use your understanding of Colour, Angles, Positioning and Movement to create some artistic and interesting photographs about you and your life?

Internet Safety SMART rules

Open

<https://www.childnet.com/resources/looking-for-kidsmart> with an adult and do some surfing of the subjects, watch some cartoons and videos or play some games. Tell an adult 3 things you have learnt about staying safe online.

Internet Safety poster

Either draw or use the computer to make a poster encouraging young people to tell an adult if something upsets them online. The poster must have some words on it, 2 pictures and be brightly coloured.

Internet Safety role play

Ask an adult at home to help you make a role play about Internet Safety involving some of the people in your family. It should communicate the importance of telling an adult if something upsets you online. This could be filmed and uploaded to your Seesaw account.

Project Deadline: Friday 11th December 2020 *Hand your finished project in to your form tutor, or email them directly to the Assistant Principal for Subject-Led Learning, Liz Brobyn-Ross:*

liz.brobyn-ross@meadowfield.kent.sch.uk