



Homework and Home Learning Policy



Homework & Home Learning Policy

Homework is learning that supports and extends pupil's learning outside lesson time either on their own or with their family's support.

Aims

- To extend, reinforce and practice work already taught.
- To increase parental partnership in our pupils education.
- To develop good working habits for lifelong learning.

Homework and home learning should be a non-stressful and enjoyable experience for all the family.

We understand that for some pupils, it may be that we will need to provide a time and space at break or lunch time to complete more formal homework.

Lower School

Early Years

- Timetables and topic outlines are available on the website so that parents can support home learning. Home learning suggestions and ideas are also available on the website.
- There is an expectation that families will take an interest in their child's reading progress. Books to share are sent home on a weekly basis.

Key Stage 1 and 2

- Timetables and topic outlines are available on the website so that parents can support home learning. Home learning suggestions and ideas are also available on the website and these contain a range of website links that parents can view with their child to support and deepen learning.
- All pupils take home reading books daily, parents are encouraged to read with their child.
- More formal homework tasks will be sent home on request or as appropriate for individual pupils, these may include maths tasks, writing tasks and tasks supporting other aspects of the curriculum.
- Class open afternoons may incorporate parental workshops in a variety of aspects of learning to help parents understand how skills develop.

Secondary

- Timetables and topic outlines are available on the website so that parents can support home learning. Home learning suggestions and ideas are also available on the website and these contain a range of website links that parents can view with their child to support and deepen learning.
- Homework is set by subject tutors weekly for maths and English and on request for other subject area or as appropriate for individual pupils.
- There may be additional work to be completed at home related to course work for external accreditation.
- Homework will be differentiated to take account of individual student's needs. Some pupils may find completing school work at home difficult for a number of reasons, there is a weekly lunchtime homework club that pupils can access if they prefer to complete homework within school. If there are difficulties in completing work at home please speak to the Form tutor who can guide the pupil to the homework club.
- Students are encouraged to read widely in addition to completing set homework.
- All homework will be acknowledged and appropriate praise given to students who work independently.

Sixth Form

- Home learning suggestions and ideas are available on the website.
- A key focus for students in the Sixth Form is developing independence skills; learning in school needs to be extended and developed in a wider context and home support is key, opportunities such as cooking, homemaking skills, developing functional use of money and time are all areas of home learning in addition to more formal structured learning.
- Students are encouraged to extend their own learning through individual study at home.

Equality and Diversity

Meadowfield School is committed to equality of opportunity for all pupils and staff in which people treat each other with mutual respect, regardless of: age, disability, family responsibility, marital status, race, colour, ethnicity, nationality, religion or belief, gender, gender identity, transgender, sexual orientation, trade union activity or unrelated criminal convictions. We strive to educate, promote and celebrate the wider diversity of society within our school community.

Other related documentation
Teaching & Learning Policy
Curriculum Policy
Special Educational Needs & Disability Policy

Policy reviewed: March 2018