

## Jays Class



In **PSHE**, Jays Class is learning about Health, Hygiene, Well-Being and Friendships. We will be learning about how to wash our hand effectively, the importance of good hygiene when preparing food and also self-care skills. As part of our Well-Being time, we participate in daily yoga sessions and mindfulness activities.



In **Science**, we will be taking part in activities linked to the book we're reading in our English lessons, Dear Teacher. These activities will be focussing on the properties of materials. How do they look or feel? What can they be used for? How do they react with water? How they change when they are heated or cooled?

### Suggested Learning Support Activities

- Encourage your child to notice the differences materials around the home.
- What are they made from? How do they feel?
- Sink or Float- using a bucket of water, investigate which of the following sinks or floats:
  - small toy, pencil, coin,
  - cork, elastic band, candle, empty plastic bottle, paper, lollipop sticks, card, foil, sponge, playdough or plasticine, Lego pieces and coins.



## ENGLISH

In English, we will be learning about understanding the structure and forming verbal sentences independently, relating to our story Dear Teacher. We will be using describing words to make our sentences more interesting. We will explore sensory stories to encourage engagement and good understanding of the stories we are reading.

We will all be taking part in Clever Fingers programme. These consist of short, fun activities to help develop our fine motor skills and dexterity.

We will spend time daily focusing on improving our letter formation and writing along the lines in our books.

To support our Speech and Language development, we will play games and take part in daily activities to extend our verbal phrases in class and with our peers.

### Suggested Learning Support Activities

- \* Encourage your child to listen to stories of interest at home.
- \* Ask your child questions to test their understanding of what you have read with each other. Eg.. Where is? Who is? What did \_\_\_ say? This can be extended to: Why does \_\_\_ feel happy? For example.
- \* Encourage your child to take part in games where they must communicate and discuss what they are doing, and extend their spoken/ signed phrases.

## MATHS

We will be focusing on understanding the key facts about numbers. We will look at place value, addition and subtraction, finding more/ less and ordinal numbers.

We will practise forming the digits correctly and writing number sentences.

### Suggested Learning Support Activities

- \* Encourage your child to practise counting objects that can and cannot be moved (e.g. count the number of sweets on the table (which can be moved as they count them) or lamp posts (which cannot be moved).
- \* Encourage your child to use the words: more and less.
- \* Encourage your child to read numbers in their environment.
- \* Encourage your child to use ordinal language when playing games, such as: Which car came first? Who came second? Etc.

## Some useful websites

- \* [www.youtube.com](http://www.youtube.com) – YouTube has songs that can help with both Maths and English.
- \* **Phonics:** <https://www.youtube.com/watch?v=KCMvsQho4ZE>
- \* **Reading:** <http://ictgames.com/poopDeckPirates/index.html>
- \* **Maths Counting Song:** <https://www.youtube.com/watch?v=D0Ajq682yrA>
- \* <https://www.youtube.com/user/CosmicKidsYoga> -

Cosmic Kids offer many different, fun yoga videos to take part in