

# Meadowfield School Primary PE and Sports Premium Report 2018-2019







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Primary PE Enrichment – Soft Play. To promote physical and PSHE skills</p> <p>Hydrotherapy Pool – revamp imminent, enhanced environment for all pool users.</p> <p>Gymnastic Equipment – high quality lessons, with excellent purpose made equipment, promoting the interests and abilities of our pupils.</p>	<p>Dance – still to be added to the PE curriculum across KS1/2/3.</p> <p>Play Activities – actively promote structured activities during social times to promote social skills and increase physical exercise.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	10 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,150		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) Primary PE Enrichment – programme to continue  2) Playtime activities	Programme to expand to include more classes. New locations to be investigated  Formulate activity choices, create timetable using interested parties, collate necessary equipment	£1200	Upward trend continuing in wellbeing and social skills  Improved social interactions during social times, decrease of causes for concern.	Programme to run throughout next academic year. Improved physical skills. As above.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) Salary contribution of second PE teacher  2) Qualification of PE Teaching assistant to teacher – PESSPA Level 5/6	To continue to deliver high quality lessons  As above	£4721  £1100	High quality lessons, increases skill level and enthusiasm from pupils about the subject  As above	Ongoing  As above	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of AfPE Membership of Youth Sports Trust	Continued affiliation to both organisations	£200 £200	Annual membership allows development and growth of the subject particularly with Primary classes / lessons.	Development of subject using information and initiatives from these organisations – pilot programmes and embed into curriculum if successful / suitable.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				58%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Gymnastics Programme	Swap staff members around to free up a qualified coach to deliver a competitive gym programme culminating in a final competition.		Improved gymnastic skills	Continued with KS2 and age range to be extended
Hydrotherapy Pool Enhancement	Awaiting enhancement of pool area to improve surroundings of pool	£10,000	Improved wellbeing	Continued for all
Cheerleading	Pilot of additional activity for targeted group		As above	As Above  Dance as a pilot activity to be investigated next academic year
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>General increase in the numbers of opportunities of competitive sport within Kent School Games</p> <p>Panathlon Cross Country Aquasplash Rugby Cricket</p>	<p>Enter teams to as many appropriate competitions as possible</p>		<p>Level of experience increased for pupils leading to increase in ability and increased confidence</p>	<p>Embed skills within general curriculum to improve performance</p>
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