#### PHASE 2

Grapheme-Phoneme Correspondence

S	m	u
а	d	r
+	g	h
р	0	b
i	С	f,ff
n	k	1,11
	ck	SS
	е	

# Oral Blending

Practice items: c-a-t (cat), m-u-m (mum)

Word to be spoken by the adult		Tick if correct, if incorrect, record what the child said.
1	m-a-n	
2	s-o-ck	
3	c-u-p	
4	p-e-g	
5	f-i-sh	
6	h-a-n-d	
7	t-e-n-t	
8	f-I-a-g	
9	s-p-oo-n	
10	s-t-a-m-p	

# Oral Segment

Practice items: cat (c-a-t), zip (z-i-p), mum (m-u-m)

Wo	ord to be spoken by the adult	Tick if correct, if incorrect, record what the child said.
1	jam	
2	zip	
3	net	
4	dog	
5	mint	
6	sand	
7	gran	
8	snack	
9	crash	
10	dress	

Word		Grapheme (e.g. o-g)	Reading (e.g. o-g)
1	09		
2	ab		
3	liss		
4	pim		
5	ket		
6	hin		
7	reb		
8	nud		
9	cag		
10	cag meck		

# Decodable High Frequency Words

	READ	SPELL		READ	SPELL
а			had		
an			back		
as			and		
if			get		
in			big		
is			him		
it			has		
of			his		
off			not		
on			got		
can			ир		
dad			mum		
but					

# Tricky High Frequency Words (spell=phase 3)

	READ	SPELL		READ	SPELL
the			no		
to			go		
I			into		

Name:	Class:

## PHASE 3

Grapheme-Phoneme Correspondence

j	sh	ar	
V	th, th	or	
W	ng	ur	
X	ai	ow	
У	ee	oi	
z, zz	igh	ear	
qu	οα	air	
ch	00,00	ure	
		er	

# Oral Blending

Practice items: y-e-s v-e-t

Word to be spoken by the adult		Tick if correct, if incorrect, record what the child said.
1	j-a-m	
2	v-a-n	
3	qu-i-t	
4	sh-o-p	
5	ch-i-p	
6	w-ai-t	
7	f-ee-l	
8	h-igh	
9	c-oa-t	
10	m-00-n	
11	p-ar-k	

12	f-or-t	
13	b-ur-n	
14	c-ow	
15	b-oi-l	
16	h-ear	
17	p-air	
18	s-ure	
19	l-e-tt-er	
20	th-e-m	

## Spelling from a spoken work

Practice items: jet, six, jazz

Wor	d to be spoken by the adult	Tick if correct, if incorrect, record what the child said.
1	quick	
2	chin	
3	fish	
4	moth	
5	pain	
6	meet	
7	fight	
8	road	
9	took	
10	car	
11	cork	
12	turn	
13	town	
14	join	
15	near	
16	hair	
17	pure	
18	coin	
19	king	

Nonsense word reading

Word		Grapheme (e.g. o-g)	Reading (e.g. o-g)
1	dar		
2	zort		
3	sair		
4	kear		
5	veng		
6	jigh		
7	quoam		
8	doit		
9	gaz		
10	hish		
11	koob		
12	fowd		
13	fowd chee		
14	yurk		
15	waiber		
16	thorden		
Name	e:	Class	1

#### PHASE 4

Blending (children to read the following words - orally blend then put together)

Practise items: t-e-n-t =tent t-oa-s-t = toast

Practis	se items: t-e-n-t =tent	a-s-t = toast
Word to be read		Tick if correct, if incorrect, record what the child said.
1	band	
2	gift	
3	chimp	
4	sandpit	
5	stop	
6	sniff	
7	green	
8	clown	
9	swing	
10	smell	
11	brush	
12	twist	
13	think	
14	crunch	
15	string	

Spelling from a spoken word Practise Items: clap, trash

	d to be spoken by the adult	Tick if correct (or phonetically plausible) if incorrect record exactly what the child wrote.
1	wind	
2	soft	
3	bench	
4	thank	
5	paint	
6	lunchbox	
7	frog	
8	clap	
9	train	
10	crash	
11	growl	
12	crisp	
13	slept	
14	shrink	
15	street	

## Decodeable High Frequency Words

	READ	SPELL		READ	SPELL
will			see		
that			for		
this			now		
then			down		
them			look		
with			too		

	READ	SPELL		READ	SPELL
he			you		
she			they		
we			all		
me			are		
be			my		
was			her		

Write each letter correctly when following a model

а	h	0	٧	
b	i	p	W	
С	j	q	×	
d	k	r	У	
e	l	S	Z	
f	m	†		
9	n	u		

#### PHASE 5

Blending (children to read the following words - orally blend then put together)

Practise items: p-1-a-y = play b-i-r-d = bird

se items: p-I-a-y =play	b-i-r-d = bird
d to be read	Tick if correct, if incorrect, record what the child said.
spray	
found	
tie	
treat	
enjoy	
shirt	
blue	
raw	
why	
elephant	
chew	
toe	
Paul	
trolley	
	spray found tie treat enjoy shirt blue raw why elephant chew toe Paul

Spelling from a spoken word Practise Items: raw, grew

	d to be spoken by the adult	Tick if correct (or phonetically plausible) if incorrect record exactly what the child wrote.
1	tray	
2	cloud	
3	fried	
4	bead	
5	toy	
6	girl	
7	glue	
8	claw	
9	which	
10	dolphin	
11	flew	
12	goes	
13	Saul	
14	valley	

Nonsense word reading

Word		Grapheme (e.g. o-g)	Reading (e.g. o-g)
1	plood		
2	grint		
3	theist		
4	dreet		
5	bamp		
6	fowspring		
7	skarb		
8	shreb		
9	spunch		
10	kelf		

11	pronk	
12	glorpid	

## Decodeable High Frequency Words

	READ	SPELL		READ	SPELL
went			children		
it's			just		
from			help		

# Tricky High Frequency Words (spell=phase 5)

	READ	SPELL		READ	SPELL
said			were		
have			there		
like			little		
SO			one		
do			when		
some			out		
come			what		