

23rd April 2021

Dear Parents/Carers

Recovery Curriculum 2020/21

As the country comes out of lockdown and returns to normal our Recovery curriculum has been at the heart of our teaching and learning with an approach that encompass' and supports the academic expectations for our pupils while ensuring that their mental health and well-being are nurtured.

The plan in September following the Government guidance was to trial the introduction of the full curriculum across whole school in term 5, with an expectation that we would be offering the full curriculum in term 6.

I wish to reassure parents and carers that in doing this we are considering individual needs and readiness so that pupils are given the necessary time and support to recover from many weeks of home learning across this academic year. While all of our pupils are happy and enthusiastic to be back in school we are finding that some, especially the younger pupils are tired in the afternoons.

Term 5 will continue to focus on English, Maths and PSHE (personal, social and health education) together with the introduction of Science, PE and Creative Arts working within the school's Covid risk assessment to ensure everyone's safety. It is hoped that a slow introduction will support pupils' stamina and readiness for a full curriculum in term 6.

Term 6 will focus on delivering the full curriculum to all pupils as previously delivered to pupils pre-Covid. This will mean that once Covid restrictions are lifted we will be able to use the school environment, subject specific rooms and equipment more freely. Therefore, subjects like PE, Music, Art and life skills will be delivered by subject specialists with the freedom of working outside of bubbles and therefore giving all pupils once again a broader curriculum offer.

We will continue to closely monitor pupil progress and strive to provide a range of curriculum activities that foster feelings of self-worth, well-being and resilience while addressing any gaps in pupils' learning so that they continue to make good and outstanding progress.

Yours faithfully



Angela Howe
Deputy Principal