

Child's name:	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
For each term you need to state whether or not the objective is not met (No), partially met (p) or met (yes).	No		p		yes	
Reading comprehension						
Enjoys songs and rhymes, tuning in and paying attention						
Joins in with songs and rhymes, copying sounds, rhythms, tunes and tempo						
Says some of the words in songs and rhymes						
Copies finger movements and other gestures						
Sings songs and says rhymes independently, e.g. singing whilst playing						
Enjoys sharing books with an adult						
Pays attention and responds to the picture or words						
Has favourite books and seeks them out to share with an adult, with another child, or to look at alone						
Repeats words and phrases from familiar stories						
Asks questions about the book, makes comments and shares own ideas						
Develops play around favourite stories using props						
Stage 0 complete						
Indicates correctly pictures of characters and objects in response to questions such as 'Where is the...?'						
Understands key concepts about print, print has meaning, print has different purposes						
Joins in with some actions or repeats some words when prompted						
Engages in extended conversations about stories, learning new vocabulary						
Joins in with rhymes and phrases when prompted						
Understands page sequencing						
Can name the parts of a book						
Shows anticipation of what is going to happen by turning the page						
Stage 1 comprehension complete						
Demonstrates understanding of a text by answering questions such as 'What is this?' 'Who is this?' 'What are they doing?'						
Independently joins in with predictable phrases and refrains						
Stage 2 comprehension complete						
Responds to questions that require simple recall						
Recounts a short sequence of events eg using images or objects						
Stage 3 comprehension complete						
Retells some of a simple story						
Talks about events in the story						
Talks about events in a story and relates them to their own experiences						
Stage 4 comprehension complete						
Retells all of a simple story						
In a familiar book that is read to them, answers questions and makes simple inferences						
Stage 5 comprehension complete						
Can explain what the writer might be thinking						
In a book that they can already read fluently, checks it makes sense to them, correcting any inaccurate reading						
In a book that they can already read fluently, explains what has happened so far						
Can make predictions on basis of what has been read so far						
Can recognise and talk about the main differences between fiction and non-fiction texts						
Year 2 standard						
Word reading						
Notifies some print such as the first letter of their name, a bus or door number, or a familiar logo						
Recognises some words have the same initial sound eg Mummy and money						
Spots and suggests rhymes						
Stage 0/1 complete						
Says a single sound for 5+ graphemes						
Says a single sound for 10+ graphemes						
Reads CVC words by blending sounds with known graphemes, with help from an adult						
Stage 2 complete						
Says a single sound for 15+ graphemes						
Reads accurately by blending the sounds in words with 2 known graphemes						
Says a single sound for 20+ graphemes						
Reads accurately by blending the sounds in words with 3 known graphemes						
Stage 3 complete						
Says sounds for 30+ graphemes						
Says sounds for 40+ graphemes						
Reads accurately sounds in words with up to 5 known graphemes						
Reads accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes						
Reads accurately some words of 2 syllables						
Reads accurately some words of more than 2 syllables						
Reads 10+ common exception words						
Reads 20+ common exception words						
Reads 40+ common exception words						
Stage 6 complete						
Reads all of the first 100 common exception words						
Reads aloud many words quickly and accurately without overt sounding and blending						
Sounds out many unfamiliar words accurately						
Reads sufficiently fluently to allow focus on their understanding rather than on decoding (individual words (90 words per minute)						
Sounds out most unfamiliar words accurately without undue hesitation						
Can recognise an increasing range of punctuation (. , ! ? " ') and uses this to add expression to the text						
Can identify how vocabulary choices affect meaning						
Year 2 Standard achieved						
Number of descriptors met	0	0	0	0	0	0
Number of descriptors partially met	0	0	0	0	0	0
Total number of steps per term	0	0	0	0	0	0
Cumulative number of terms	0	0	0	0	0	0
Steps of progress seen		0	0	0	0	0