

A quick guide to ... Paired Reading

Paired Reading is a simple evidence-based approach that supports a child's reading fluency. It is a strategy that builds a bridge between shared and independent reading.



Remember – praise, discuss & question throughout.

Reading Together

Agreed Signal

Reading Alone



Read **aloud** with tutee.

If error is made, allow 4-5 seconds for self-correction.

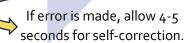


If not corrected or error, tutor says word and asks tutee to repeat correctly.

Tutee gives **signal** (tap on book, desk, leg).

Praise for reading alone.

Tutee reads alone.





If not corrected or error, tutor says word and asks tutee to repeat correctly.

Read together again until tutee signals to read alone.





Who?



Can be called tutor and tutee (a more experienced & a less experienced reader). e.g. teacher & child, parent & child, older child & younger child, peer and peer.

Where?



In a quiet space, with tutor and tutee sitting **side by side** so they can both see the text(s).

When?



At least 15 minutes 3x per week.

What?



Anything with text; books, graphic novels, comics, web pages, manuals etc. **Use judgement** – material that is too hard will lead to frustration!

- Talk before you start. Talk about the title, author, cover, illustrations, etc.
- Talk while you are reading, and at the end.
- Listen and give thinking time make sure the child understands.
- Praise often smile and sound like you mean it!
- Praise for good reading and remembering of hard words.
- Praise for self-correcting without help.
- Don't make a fuss about mistakes. This is not a time for 'sounding it out'.
- Don't pause at length over errors; stick to smiles and encouragement.
- Don't read ahead try and match their speed or read slightly behind.

Paired reading works for pupils who have already made a start with reading. **Adaptations** can be made, including the use of phonically controlled books ('decodables'), personalised books and the use of tools such as a reading

