**MISSION STATEMENT**

Meadowfield School provides the best individual learning opportunities for all our pupils and students, so that each one is able to maximise their development and thus progress to lead the fullest possible adult life.

Aims of Meadowfield School:

- To maintain a learning environment that provides equal opportunities for all, regardless of ability, race, ethnicity, sexual orientation or gender.
- To enable pupils to achieve their best, become confident individuals living fulfilling lives and make a successful transition into adulthood, whether into employment, further or higher education or training by providing an inclusive curriculum which is accessed via a range of differentiated teaching and learning approaches.
- To address physical access barriers to learning for individual pupils by use of appropriate technology and adaptive equipment.
- To meet pupil's personal, physical and social development needs and to encourage and positive contribution to the life of the school and wider community.
- To support pupils to develop positive strategies to ensure good mental health.
- To promote an environment in which pupils are safe, happy, feel valued as individuals and learn to co-operate with others.
- To embed the Fundamental British Values into all aspects of school life so that pupils can contribute positively to life in modern Britain.
- To promote independence, persistence and resilience
- To ensure all pupils are safeguarded against the risk of radicalisation and extremism
- To maximise opportunities for home/school/community liaison and to actively encourage parental and community involvement in the life and work of the school.
- To share advice, support and expertise with other schools, colleges and agencies through the Specialist Teaching and Learning Service.
- To provide members of staff with a comprehensive and supportive programme of Induction, Training, Appraisal and Continuing Professional Development opportunities.
- To build Self-Evaluation practices that raise standards in all aspects of school life and are quite clearly at the heart of all Monitoring, Evaluation and Review systems.

# Fundamental British Values at Meadowfield School

The Fundamental British Values align with both the vision and values of the school and the co-operative trust. The Fundamental British Values are promoted throughout the curriculum across all phases of the school. All staff uphold and model the Fundamental British Values in their daily interactions with pupils, parents, carers and visitors.

| School Values | Co-operative Trust Values | Fundamental British Values |
|---|---|---|
| Pupil and stakeholder voice<br>PROUD | Democracy | Democracy |
| Moral Values<br>SAFE | Self—Responsibility | Rule of Law |
| Development of Citizenship<br>ENTHUSIASTIC | Equity and Solidarity | Individual Liberty |
| Equality of Opportunity<br>WELCOMING | Equality | Respect and Tolerance |
| Independence<br>HAPPY | Self-Help | |