

Career & Enterprise Zone Curriculum Mapping

In this Zone students will develop key employability skills, career readiness and undertake work experience placements. They will also have opportunities to rehearse their skills through meaningful and purposeful enterprise experiences

Key Skills

Accreditation

Functional Skills

Work Experience/Enterprise

Blue Group

- Communication
- Engagement
- Working Together
- Solving Problems
- Being Creative

Personal Progress EL1

- Developing Skills for the Workplace: Getting Things Done
- Personal Progress Developing ICT Skills

- Recognise coins and notes
- Show an awareness of uncertainty – discuss what they will be in the future
- Read and understand key words relating to careers
- Understand and follow instructions
- Ask simple questions

- Work Experience opportunities within the 6th Form
- Tuck Shop
- Staff directed
- Sensory based items for sale to Meadowfield classes

Green Group

- Communication
- Teamwork
- Problem-Solving
- Using Own Initiative
- Vocational Profiling

EL1 PSD Managing Own Money EL1 Life Skills Challenges

- Have an understanding of wages and how they are paid
- Identify items to buy. How much money would be left?
- Read and understand key words in job descriptions
- Use written words and phrases to record information
- Identify and follow instructions
- Use simple search facilities to look for jobs

- Work experience opportunities at the main site and externally once a week, for 1 term(term 5)
- Tuck Shop
- Co-production- staff and students work together to facilitate ideas for a group enterprise project

Yellow Group

- Communication
- Teamwork
- Problem-Solving
- Using Own Initiative
- Self-Management
- Planning and Organising
- Vocational Profiling
- Writing a C.V.

PSD Entry Level 1

- Preparation for Work

Employability EL2

- Learning Through Work Experience
- Customer Service

- Calculate salaries
- Round wages to the nearest 100
- Obtain job information from job adverts
- Plan and write a C.V.
- Contribute to discussions around different careers.
- Open and save files

- External Work Placements, one day a week , for 2 terms (Terms 4 and 5)

Orange Group

- Communication
- Teamwork
- Problem-Solving
- Using Own Initiative
- Self-Management
- Planning and Organising
- Leadership
- Vocational Profiling
- Application Forms
- Interview Practice

EL3 Employability Award

- Opportunities For Learning and Work
- Learning Through Work Experience (Core)
- Applying for a Job
- Applying For a Job (Core)
- Managing Personal Finance as an Employee
- Learning Through Work Experience (Core)
- Rights and Responsibilities in the Workplace

- Using mental maths work out sums relating to wages
- Calculate tax/NI
- Extract data from charts in relation to jobs
- Read and understand job descriptions
- Fill in job application form
- Prepare for interviews
- To work with files, folders and other media to organise information

- Supported Internships
- External Work Placements, one day a week, for 3 terms (terms 3,4 and 5)

Career & Enterprise Zone Curriculum Mapping Links to PSHE

Blue Group

3:

- Apply strategies for maintaining positive mental health.
- To recognise and celebrate cultural diversity
- Manage online safety in all forms

Green Group

- Manage online safety in all forms protecting their privacy protecting their 'on line presence' and building and maintain a positive personal reputation.
- To understand the importance of keeping personal information private, especially online.
- To know how to protect their personal reputation
- .To recognise and celebrate cultural diversity.

Yellow Group

- Apply strategies for maintaining positive mental health.
- Accept and use positive feedback
- Recognise and challenge prejudice and discrimination, understand their rights in relation to inclusion.
- To recognise and respect what is meant by professionalism in the workplace, understand the concept of 'professional colleagues' the boundaries around 'professional relationships'.
- Match career to personal interests, attributes and skills: develop a life plans that identifies personal aspirations and sets compelling goals, balance ambition with realism: identify how the benefits offered by unattainable ambitions can still be met in realistic ways.

Orange Group

- Recognise and use language and strategies in order to manage pressure in a variety of forms and contexts.
- Recognise and respect what is meant by professionals in the workplace. Recognise and appreciate the physical dangers, legal and career consequences of carrying offensive weapons.
- To understand the importance of keeping personal information private, especially online.
- To know how to protect their personal reputation
- Recognise when they need to employ strategies to re-establish positive health including managing stress and anxiety.
- Exercise their legal right and responsibilities, know who can support them if they have a grievance.
- Understand and manage health and safety in the workplace, confidentially and security,
- Recognise and manage bullying and harassment in the workplace in all its forms.
- Understand and be able to access further and higher education options and training, including apprenticeships
- Recognise the different roles of human resources (HR) department and understand 'whistleblowing' What it is and when it is appropriate.
- Apply for future roles, 'market' themselves by promoting their personal 'brand' including personal presentation, identify their skills and talents, identify examples from their own lives that can evidence where they have demonstrated specific qualities sought by employers

Independence Zone Curriculum Mapping

In the Independence Zone students will develop skills in the following areas;

1. Diet and Nutrition
2. Travel
3. Food Preparation and shopping
4. Around the home
5. Health and Safety

Key Skills

Accreditation

Functional Skills

Suggested Activities to Support Independence

Blue Group

1. Making simple healthy choices
2. Keeping safe when in school and out
3. Making a drink and a snack
4. Basic domestic skills e.g. making a bed, sorting washing, hoovering
5. Personal care

Personal Progress EL1

- Preparing Drinks and Snacks
- Early Mathematics; Measure

- Recognise and write coins and notes with the correct symbols £/p.
- To know days of week and months of year.
- Describe and compare measure (weight/capacity etc)
- Identify simple 2D/3D shape
- Read and understand key words
- Understand and follow instructions
- Ask simple questions

- Basic food preparation
- Shopping (local with high support)
- Handwashing, teeth brushing
- Visits from key community people

Green Group

1. Understand how to keep themselves healthy
2. Road safety and exploring different types of public transport
3. Prepare a simple meal for self
4. Domestic skills such as using a washing machine, cleaning, staying tidy, establishing routines
5. Personal hygiene, basic food hygiene, keeping safe at home.

PSD EL1

- Healthy Living
- Life skills Challenges

- Calculate money from pence to one pound.
- Write the correct symbols £/p
- Read and record time.
- Read and use simple scale.
- Use all metric measurements within cooking.
- Read and compare temperatures.
- Recognise and name 2D/3D shapes

- Understanding a healthy diet
- Shopping for ingredients (with support)
- Links with KCC transport

Yellow Group

1. Independently making healthy choices
2. Using public transport with support
3. Independently preparing a meal for self, ordering a takeaway, online shopping
4. Domestic Skills such as ironing, sewing, household maintenance
5. Food hygiene, hazards in the home

PSD EL1/2.

- Healthy Living
- Life skills Challenges

- Money (£/p, rounding, estimating)
- Read, measure and record time
- Use and compare units of measurement
- Extract/intrepret information for lists, tables, diagrams and charts.
- Read, measure and record time

- Healthy Cooking
- Shopping (less support)
- Use of Public transport (with support)
- Budgeting for self
- Hazards around the home.

Orange Group

1. Making healthy choices on a budget linking to best before dates etc
2. Independent travel – staying safe when out and about.
3. Independently preparing a meal for self and others
4. D.I.Y, understanding utilities and paying bills, managing down time,
5. First Aid, Food Hygiene Certificate.

PSD Level 1

- Food Safety in the Home and community.
- Healthy Living
- Managing Money
- Life skills Challenges

- Recognise/use/write coins and notes.
- Days/months
- Time
- Temperature
- Measurement
- Handling information and data
- Money

- Healthy Cooking
- Food labelling
- Use of public transport independently.
- Accessing professionals re. D.I.Y

Independence Zone Curriculum Mapping Links to PSHE

Blue Group

3:

- To understand how to travel safely/independently within the UK
- To understand how to maintain a healthy diet on a budget.
- To know how to respond to an emergency.

Green Group

- To understand how to travel safely/independently within the UK
- Take responsibility for monitoring their own health and well-being (including breast/testicular self-examination, benefits of health screening).
- To know how to recognise illness that affects young adults.
- To understand how to maintain a healthy diet on a budget.
- To know how to respond to an emergency.

Yellow Group

- Maintain a healthy diet especially on a budget
- Travel safely in the UK, alone by road, rail and at night. (hired transport)
- Travel safely abroad – (passports, visas, work permits) Cultural issues, (customs/laws) Personal safety, hiring and riding mopeds, health issues, vaccinations, tattoos, sun safety, travel insurance and seeking medical and legal help abroad.
- Manage alcohol and drug use in relation to immediate and long term health, understand alcohol and drug use can affect decision making and personal safety, evaluate the impact of their use on road safety, work-place safety, reputation and career.
- Travel safely in the UK, alone, by road, rail, at night (including the safe use of 'hired' transport. (Taxis).
- Travel safely abroad (including legal issues)
- Understand and manage debt, differentiating between 'good' and 'bad' debt:
- Manage contracts: understand the process of renting items and accommodation: know who can support them if they need help.
- Plan their budget, especially when living away from home for first time.

Orange Group

- Maintain a healthy diet especially on a budget.
- To understand how to travel safely/independently within the UK.
- Understand pensions and their importance, the benefits of starting early and making regular, realistic contributions

Community Zone Curriculum Mapping

In the Community Zone, students identify their place in their own community and learn to make positive contributions to their environment.

Key Skills

Accreditation

Functional Skills

Community Links

Blue Group

- Communication
- Engagement
- Working Together
- Solving Problems
- Being Creative
- Awareness of others
- Accepting support to keep s

Entry Level 1

- PP: Getting Out and About
- PP making Requests and Asking Questions in Familiar Situations

- Recognise coins and notes
- Show an awareness of uncertainty – discuss what they will be in the future
- Read and understand key words relating to community
- Understand and follow instructions
- Ask simple questions
- Answer simple questions

- *Visiting* local buildings in the community with full support; e.g. library, post office, shops, cafes, theatres, cinemas

Green Group

- Communication
- Engagement
- Working Together
- Solving Problems-who can help?
- Being Creative
- Understanding of diversity
- Keeping safe, with support, in the community.

Entry Level 1

- PSD: Community Action
- Life Skills Challenges

- Identifying and correcting simple errors (ICT)
- Reading, sending and receiving electronic messages (ICT)
- Use simple editing and formatting techniques (ICT)
- Recognising coins and notes up to 20 (Maths)
- Read a 12 hour digital clock in hrs (Maths)
- Positional vocabulary (Maths)
- Reading Entry Level words and sentences with simple clauses. (Reading)
- Follow single step instructions (S&L)
- Make clear statements about feelings (S&L)
- Communicate in words, phrases and simple sentences (Writing)

- *Awareness of functionality* of local buildings in the community and using this with some support. E.g. library, post office, shops, cafes, theatres, cinemas, leisure facilities, fundraising.

Yellow Group

- Communication
- Engagement
- Working Together
- Solving Problems- Who can help?
- Being Creative
- Empathy
- Time
- Map reading/satnav
- Health and Safety when out and about

Entry Level 1/2

- PSD: Community Action

- Reading, sending and receiving electronic messages (ICT)
- Use simple search facilities (ICT)
- Use simple editing and formatting techniques (ICT)
- Calculating money with pence up to £1 (Maths)
- Read and record times in different formats (Maths)
- Read time on analogue clocks and 24 hour digital clock (Maths)
- Positional vocabulary (Maths)
- Round amounts of money (Maths) Reading Entry level words and sentences with simple clauses. (Reading)
- Following and understanding main points of discussion (S&L)
- Turn-taking (S&L)
- Use language appropriate for purpose and audience (writing)

- *Contribution of functionality* of local buildings in the community and using this with some support. E.g. library, post office, shops, cafes, theatres, cinemas, leisure facilities, fundraising.

Orange Group

- Communication
- Engagement
- Working Together
- Solving Problems- who can help?
- Being Creative
- Empathy and supporting those in need.
- Time
- Map reading/satnav
- Independent travel
- Planning a journey
- Being a good citizen e.g. voting

Entry Level 3

- PSD: Community Action
- PSD: Making the Most of Leisure Time
- PSD: Managing Social Relationships
- PSD: Environmental Awareness
- PSD: Working as part of a group
- Level 1
- PSD: Community Action
- PSD: Making the Most of Leisure Time
- PSD: Identity and Cultural Diversity
- PSD: Managing Social Relationships

- Reading, sending and receiving electronic messages (ICT)
- Use simple search facilities (ICT)
- Use simple editing and formatting techniques (ICT)
- Calculating money with pence up to £1 (Maths)
- Read and record times in different formats (Maths)
- Read time on analogue clocks and 24 hour digital clock (Maths)
- Positional vocabulary (Maths)
- Round amounts of money (Maths) Reading Entry level words and sentences with simple clauses. (Reading)
- Reading and understanding a range of specialist words (Reading)
- Following and understanding main points of discussion (S&L)
- Turn-taking (S&L)
- Responding effectively to detailed questions (S&L)
- Express opinions and support with evidence (S&L)
- Use language appropriate for purpose and audience (writing)

- *Independent and positive contribution to the community.* E.g. library, post office, shops, cafes, theatres, cinemas, leisure facilities, fundraising/volunteering.

Community Zone Curriculum Mapping Links to PSHE

Blue Group

3:

- To understand the importance of regular exercise and sleep
- To apply strategies for maintaining positive mental health.
- Manage being 'new' in 'new places', fitting in and making new friends.

Green Group

- Recognise and manage negative influence, manipulation and persuasion in a variety of contexts
- To understand the importance of regular exercise and sleep.
- To recognise when social situations are becoming verbally aggressive; have strategies to de-escalate aggression; recognise when confrontation could escalate into physical violence; recognise when it is important to escape and know how to do so; recognise when inappropriate 'group think' is occurring; act independently to protect their safety
- To understand concepts of cults, extremism and radicalisation, including recognising when someone might be at risk and why it is important to tell someone.
- To recognise and challenge prejudice and discrimination.

Yellow Group

- Recognise and manage negative influence, manipulation and persuasion in a variety of contexts
- Understand cults, extremism and radicalism, recognise when someone is a risk of being radicalised, understand why it is important to tell someone, whom to tell.
- Recognise and celebrate cultural diversity, understand what is meant by global market,.
- To apply strategies for maintaining positive mental health.
- To recognise when social situations are becoming verbally aggressive; have strategies to de-escalate aggression; recognise when confrontation could escalate into physical violence; recognise when it is important to escape and know how to do so; recognise when inappropriate 'group think' is occurring; act independently to protect their safety.
- Understand cults, extremism and radicalisation: recognise when someone is at risk of being radicalised: understand why it is important to tell someone: whom to tell.

Orange Group

- Recognise and manage negative influence, manipulation and persuasion in a variety of contexts;
- Manage being 'new' in 'new places', fitting in and making new friends.
- Apply strategies for maintaining positive mental health.
- Recognise and use language and strategies in order to manage pressure in a variety of forms and contexts.
- Understand cults, extremism and radicalisation, recognise when someone is at risk of being radicalised, understand why it is important to tell someone whom to tell.