My	Who I'm	How I	How it	Tools I
timetable	with/where	think it will go	went	can use
. ,, ,				
nings i ve do	ne well today			



- Check in go through the day and fill out.
- Use a scale to get student to predict how it will go
- During the day adults support to get student to register how it went
- Student/adults can write specific things that went well 'I like it when' approach could possibly be used
- Check out look at how things went or fill out if there wasn't time in the day. Plan next day.
- Student takes home to share with home

