



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023 /2024 July



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Our intention as a PE team is always to broaden the range of opportunities of physical activity for everyone. This has been through a range of approaches such as widening the range of activities and events available to pupils, expanding the facilities we have in class to engage pupils and improve our infrastructure and environment to create more and varied opportunity for physical activity. Bikes and bike safety continue to be used during and after formal and informal PE lessons. Three wheeler and two wheeler bikes will expand childrens motor skills and widen the usage and engagement of sport and physical activity towards the 30min guidelines every day at school.</p> <p>Key indicator 2: The profile of PESSPA across the school as a tool for whole school improvement</p> <p>To raise the profile of PE across the school through greater access to sporting events, workshops, pupil access to</p>	<p>Bikes, scooters and balance bikes have provided key stage 1 and key stage 2 with the opportunity to learn a variety of bike safety skills. The delivery of cycling during lessons and introduction of regular cycling on static and freewheel bikes means regular cycling takes place during enrichment, break time and whole school events. The children now know how to be safe when riding a bike, children have learnt how to wear a helmet correctly and some do this independently, children ride a three- or two-wheel bike with confidence and control.</p> <p>The feedback forms from classes concluded that classes that took part in soft play were more focused</p>	<p>Pupils at lunch times are actively engaged using the pentagon play and winter bikes. The intention is to purchase further winter bikes in all the key stage playgrounds.</p> <p>Community engagement with outside providers will continue. With Swallows being used in term 2 – 6</p>

<p>extra-curricular sports and activities. Pupils access facilities in the local community to develop their independence and resilience for adulthood. *Soft play at Swallows activity center has allowed children to develop gross motor skills and enhance their awareness of risk management, social awareness and life skills.</p> <p>Dance continues to grow in popularity at Meadowfield and children are excited to take part in both popdance and boogie tots in all pathways of the school red, green and orange.</p>	<p>during lessons. Children have improved the ability to share and play within a classroom. The children with a sensory need to climb were able to fulfil their specific sensory needs at swallows soft play. Children have developed their independence skills and self-resilience in as safe and controlled manner. Children now know how to play outside better and have developed positive relationships with other children because of the shared experiences.</p> <p>4 classes per week participated in pop dance, workshops. Children now know how to warm-up correctly, have experienced creative movement through dance which allows children to be expressive and demonstrate feeling and emotion. Children can learn and improve both their long- and short-term memory as they begin to grasp routines and order sequences.</p>	<p>and Faversham Pools term 2 and 6 Tuesdays and Wednesdays. This has been excellent value it has led to 'Aqua Splash' where more pupils across the school use the hydro pool and learn water safety and water confidence skills as part of the PESSPA curriculum.</p> <p>Pupils continue to relish dance as a way of communicating feelings. This has led to the performing arts team running 'arts weeks' for pupils across the school on the 15th – 18th July. Staff will be trained by Jodie Cole to support and encourage dance in the classroom as a way of expression and catharsis.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Expand the PE team. From Sept it is the intention for the PE team to support colleagues to develop their knowledge and confidence in delivering PE especially across the primary ages Therefore, children will be able to consolidate key skills learnt in PE form Key stage 1 and 2 by practicing motor skills, social and emotional skills outside of lesson time.</p>	<p>TAs have completed water safety course they now attend swimming with KS2. We have a confident team who help lead and promote childrens swimming on both Tuesday and Wednesday at Faversham Pools</p> <p>Children now know water safety skills and have learnt to swim achieving the ducklings level 4, rainbow 25m award, discovery level 2.</p> <p>Children have learnt how to enter and exit the pool, float safely and build their water confidence. Lessons took place at Faversham pools on a Wednesday and Friday. This can be evidenced by the ASA qualifications that have been achieved.</p>	
<p>Key indicator 4: Broader experience of a range of sports</p>		

<p>and activities offered to all pupils</p> <p>We have funded a range of outside providers to facilitate sports events and days that are in addition to and different from the normal curriculum PESSPA offer at Meadowfield. To broaden pupils experiences and embed values and skills including respect, team work and determination. By working closely with the Circus skills – During sports week circus skills allowed children to broaden their experiences and try new skills.</p> <p>Sports week 2022/23 –Children learnt about team work and took part in different activities including circus skills, lazer tag, judo, dance and obstacle courses whilst working with PE ambassadors.</p> <p>Hockey – Was delivered from term 1 -4 by our trained Sports TA.</p> <p>British Athletics workshop. This allowed children to experience training by an elite athlete and children were selected to take part in their disability programme.</p> <p>British Rowing workshops This allowed children to experience training by an elite athlete and children were selected to take part in their disability programme</p>	<p>The impact has been: Children have been able to be healthier in school. Children take part in more school sport and physical activity almost 30min every day. Children in some pathways know the importance of having an active lifestyles so that it becomes regular and habit forming. The additional achievements have given the opportunity to now install a more positive attitude towards physical activity at school. Children have chosen PE as their favoured lesson of the week and we have seen a positive shift towards children enjoying being physically active for life.</p> <p>Children now know that they can work together and share. Play team games and sports successfully and enjoy sports week without fear of being embarrassed when mistakes are made. Children now have more confidence to take part in new and different physical activities.</p>	
<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Every pupil has the opportunity to take part in sports and competitive activities. When working in partnership with Claire Geeves our School Games Officer (SGO) we have run rowing events, cricket event and competed both within inter and intra competition.</p>	<p>As a PE team we have organised events on behalf of Ksent and created countless links with other schools where we now take part in competitive sports fixtures.</p>

Key priorities and Planning -2023 -2024

This planning template will allow schools to accurately plan their spending. 2023 -2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue running PE reward time as a motivator for pupils to be active. Use the bikes and scooters during enrichment and reward time.	All pupils, in all key stages have access to bikes and scooters. This allows for progression for pupils from the age of 5 – 16 to use the bikes.	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Pupils are motivated and ready to take part in physical activity. Children are able to meet their own personal physical activity goals, more pupils within the whole school are encouraged to take part in PE and sport at all times of the year. Identify opportunities for out of school hours - specifically for Meadowfield pupils to continue to engage in after school clubs (Inclusive sport) and holiday sports clubs.</p> <p>Pupils are more resilient to change and new environments. Pupils have regular access to swallows lesion center ‘active zone’ parents and carers are made</p>	<p>£1000 for bike maintenance and servicing parts, helmets and fittings</p>
Continue to support positive lunch times	All pupils have access to sports equipment including ‘go get set blocks’ balls, scooters and micro bikes.			<p>£0</p>
Provide extra curricular activities that raise the level importance of being healthy and active for children across the school through greater access to sporting events, workshops and physical activities.	<p>All pupils have access to alternative sports and activities. The feedback forms concluded that classes that took part in soft play were more focused during lessons. Children have improved the ability to share and play within a classroom.</p> <p>Developing water confidence and improve the swimming ability of pupils at Meadowfield. Aiming to encourage pupils to use formal swimming strokes.</p>			<p>£2325 for 2 classes per term 12 classes in total. We are able to use the sports hall for free throughout the year.</p> <p>£500 for Swimming for children building water knowledge and safety for all.</p>

<p>To help to improve physical activity in children. * To promote a positive well-being for all children through dance.</p> <p>Expand the PE team. From Sept it is the intention for the PE team to support colleagues to</p>	<p>Pop dance and introduction of Boogie Tots.</p> <p>Dance continues to grow in popularity at Meadowfield. New opportunities for children in red, green and orange corridor will help improve positive well- being</p> <p>Allows children to express their feelings through physical activity. The release of serotonin and allowing pupils to feel focused, ready and happier in themselves. This leading to improved productivity in the classroom during English and maths.</p> <p>Staff are working towards their fitness instructors qualification providing shared knowledge and</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of</p>	<p>aware of the opportunities outside of the school day. Create further links with Swale Community Leisure. Speak with Gabrielle about a reduced and sustainable price for term 2 – 6 for primary aged children to use the soft play.</p> <p>To make swimming sustainable the hydro pool is used as aqua splash sessions where the fundamentals of swimming can be learnt over taught in readiness for formal swimming.</p> <p>Feedback from faversham pools”</p> <p>“As a regular swimmer at Faversham Swimming Pool I would like to say how impressed I am with the supportiveness and calmness of your school staff in enabling your pupils to have such a relaxing and enjoyable time each week. As a former special school teacher I appreciate all the effort and skill involved. Please would you pass this on to all involved”</p> <p>Using dance workshops to training staff in sensory</p>	<p>31x £65 = £2,015</p> <p>31x £70 = £2170</p> <p>£0 – CPD taken from the schools CPD budget</p>
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<p>develop their knowledge and confidence in delivering PE especially across the primary ages and extended impacts. Therefore, children will be able to consolidate key skills learnt in PE form Key stage 1 and 2 by practicing motor skills, social and emotional skills outside of lesson time.</p> <p>We have funded a range of outside providers including Olympia boxing to facilitate sports events, experiences and workshops that are in addition to and different from the normal curriculum offer in order to broaden pupils experiences. To learn values and skills including respect, team work and determination</p>	<p>experience to staff and pupils when exercising or using gym equipment completed by 2024 /25.</p> <p>Staff have been taught swimming skills and techniques during Tuesday and Wednesday.</p> <p>More staff promoted to undertake mini bus training.</p> <p>Rebound therapy refresher for staff</p> <p>Pupils across enquire and explore pathway learnt the values of Judo and non contact boxing and the importance of showing respect. The sessions allowed for pupils to communicate with other pupils from different schools in the local area positively. whilst building self-confidence and resilience in a combat sport.</p>	<p>all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>dance experiences linking with Jodie Cole.</p> <p>PE staff to introduce activities/sports that can be used in class and by working closely with class teachers enhance the confidence of staff across the school in the delivery of physical activity. Make kinball/rebound more readily available for other primary classes.</p> <p>Potential to employ a PE technician with the agreement of SLT</p> <p>Improved the positive behavior and interaction in new and challenging environments. Improved health, wellbeing and self discipline. Olympia boxing to support the Ksent Games and possibly sixth form physical activity maintaining consolidation and progression.</p>	<p>T 1 – T6</p> <p>£44.50 X38 = £1672 for Olympia</p>
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<p>Provide high quality opportunities for pupils and the wider school community. Embed the core values of PESSPA and share positive experiences creating a life long experience of being happy and healthy</p> <p>To extend a competitive element in PE against other SEN schools.</p>	<p>Whole school</p> <p>Play multi sports against Milton Court And other local SEN school. Compete against other SEN schools within the KSENT network. First PMLD sports event hosted at Meadowfield five schools in attendance.</p> <p>Children took part in a whole school intra rowerathon competition. Children from different classes competed to beat the best times in all key stages.</p> <p>Children took part in a whole school intra cycleathon competition. Children competed on bikes to achieve the most laps on a static and three wheeled bike.</p> <p>Children took part in School Games events.</p> <p>400 pupils took part in our fist MICRO</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Supported salary for PE Staff that are qualified to deliver high quality PESSPA. For the impact: see the PE newsletter term 1 – 6 2023 -2024 and weekly facebook posts. Feedback from the micro sports week.</p> <p>The first competitive sports PMLD event held at Meadowfield with 5 schools in attendance. To expand and improve alternative venues to be able to deliver/host bigger sports events for pupils and the Ksent network.</p> <p>The PE Team held the 3rd annual KESNT games organised in June with schools across KENT and Medway. Stronger links with SEN schools. Leagues and SEN sports calendar to be developed in 2024 -25 embeded into the active Kent and Medway calendar for SEN sport</p>	<p>£9452,15</p> <p>£0</p> <p>£375 Hall hire and car parking allowance for 15 schools in attendance</p>
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	<p>SPORTS DAYS that incorporated every pupil, parents and carers. This had some competitive elements included athletics indoor and outdoor. Rewards, resources and paid for external agencies supporting. Over two and a half weeks the team delivered 42 micro sports days.</p> <p>Feedback from parents included:</p> <p>“Thank you so much for the best morning”</p>			
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Develop Soft play opportunities	<p>Email from staff member</p> <p>The children have really benefited from the weekly soft play sessions. We have seen the children grow in confidence as members of staff remembered when children went last year and only went on the small red slide and in the toddler side. This time all children engaged in the junior side and all children climbed and went down the bigger blue slide and some even went down the blue tunnel slide. That includes adults as well!</p> <p>It was lovely to see their confidence grow each week and become more independent at exploring different areas. The first week the adults spent the time encouraging the children to move around and by the last week the adults did not have to interact as much. The children gained body strength and one week Reya came back from soft play and climbed into the car at home time and sat in her car seat which mum said she had not done before. It was great to see the weekly excitement and enjoyment on their faces even as some of them became cheeky and hide in the tunnel when it was time to leave! - Percy!</p>	
Olympia boxing and Judo	<p>values of Judo and Olympia boxing reinforced the importance of showing respect. This encourages and teaches others about the PE values and whole school values.</p>	
Breaking barriers PE initiative	<p>Breaking barriers initiative is a new PE concept here at</p>	

Meadowfield that encourages all members of the school community to work together regardless of the differences in ability and individual challenges. A great example of this is on Tuesday Deanna works with different pupils in Engage pathway alongside pupils in Enquire. We have witnessed magical moments of empathy and kindness being shown towards other pupils. Moments of sharing and communicating where it might not have been before. Parks class did a great job working alongside Emeralds and Discovery they motivated the pupils and did really well lifting energy within the lesson.

London Youth Rowing

Rose from London Youth Rowing Club came in during Term 1 to do rowing sessions and will be in Term 2 every other Thursday starting on the 2nd November. She will work with Enquire, Orange and Blue corridor to help achieve their aim of making rowing more inclusive but also our PE aim to build pupils physical activity levels. Well done to Butterflies, Foxes, Kestrels, Kahlo also Enquire Department for taking part in some extra rowing when Rose visited. Rose will also help us to go to rowing events and fixtures to compete.

Playground improvements for KS2

The PE team purchased new equipment for the K2 playground. Foxes class helped to unpack and build the new Winter Trikes. Thank you to Foxes Team for being the custodians of the new Winter trikes. It has been amazing to witness the impact. So many pupils now have the ability to be active on the KS2 playground.

Work and links with stakeholders

Through links with sport, SGO and Active Kent and Medway the PE team have been successful in being awarded £36,000. Leading to use of the school facilities and clubs for pupils.

Engage Olympics

On the 16th January the PE team arranged for the engage pathway to participate in the first Meadowfield Olympic day – We have invited a number of schools across the KSENT partnership to attend and take part in a variety of fun sports events that will provide an opportunity for pupils with PMLD to take part in competitive sports. The schools that will be in attendance include Ifield, St Nicks and Valence.

Aqua splash (Hydro Pool)

Swimming skills have been learnt including water confidence, water safety and floating arms and legs. This term really has been a joy to witness the level of fun and happiness shown when playing in water has really provided a great wellbeing opportunity to let off steam. All pupils show excellent focus and really look forward to their aqua splash Tuesday.

Festivals and trips

Pupils took part in a Golf days, run by Active Kent and Medway. The day gave the opportunity for children to practice golf in a safe and inclusive way, the event was held at Medway Park and also supported by young adults from Mid Kent College.

Using specially adapted equipment for children the day really tested every person's resilience and determination. With stations set up testing chipping and putting skills it was no easy task when aiming for the targets. All the children from Meadowfield conducted themselves amazingly showing team work and fair play narrowly missing out on 1st place.

<p>Pentagon play block</p>	<p>Equipment that will improve the lunch time experience. The equipment helps pupils with balance and meet the climbing and jumping needs of our pupils.</p>	
<p>Olympia boxing</p>	<p>Every class takes part in 30min of physical activity every day.</p>	
<p>PE Team leading and events</p>	<ul style="list-style-type: none"> • 3rd KSENT Games 2024 allowing sen sport competition to take part. • Money raised for the school and school community providing sensory opportunities and positive experiences • Meadowfield schools 1st SEN after school clubs at KS2,3 and 4 for pupils. • Regular/termly PE newsletter allowing for positive relationships amongst parents and carers. • Regular School Games Attendance has lead to the school being awarded Sports Gold mark achieved 3rd Year • 1st Micro Sports Week Whole school PE Fundraising opportunities /sensory events • 1st SEN Holiday club 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>During the 2023 -2024 term. Children in both year 2,3,4,5 and 6 and across the school took part in both water safety and confidence building tasks in the hydro pool at Meadowfield known as: 'aqua splash' During formal swimming children learnt to swim achieving the ducklings level 4, rainbow 25m award, discovery level 2. Children learnt how to enter and exit the pool, float safely and build their water confidence. Lessons took place at Faversham pools on a Tuesday and Wednesday.</p>	50%	we currently use Faversham pools and have a positive relationship with them. We are allocated 30min of swimming. To maximise participation we may look to use Swallows for the benefit of it being closer.
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	0%	Pupils use strokes effectively however pupils focus on a stroke that matches their cognitive level and physical abilities and not the traditional taught stroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>2%</p>	<p>Pupils develop water safety and confidence over distance travelled.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>In year 2024 – 2025 the Primary PE and sport premium will be used to top up the swimming requirements and improve the percentages of pupils taking part in swimming and learning core swimming skills.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff have been trained in ATSPRA and this has allowed for 'aqua splash' at school. Tas have attended swimming specific courses.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Harman Head of PE</i>
Governor:	<i>(Name and Role)</i>
Date:	