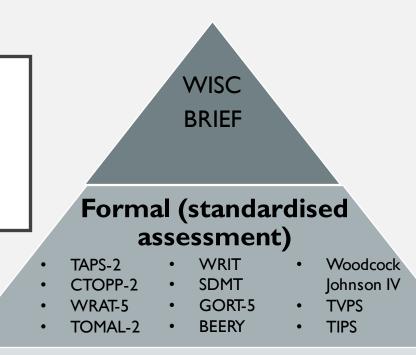


STLS SWALE GRADUATED RESPONSE TO ASSESSMENT

This lists some of the cognition/learning assessments available at different levels and is not designed to be exhaustive.



Formal (standardised) assessment

- Screeners (e.g. Lucid, DST) •
- Dyslexia Portfolio
- Spell/reading age tests
- BPVS, EVT (vocab)
- Ravens (non-verbal)
- PhAB2 (phonological)
- DASH (writing)
- YARC (reading)
- CATs (verbal/non-verbal)

Informal & non-standardised assessment

- Classroom observations
- Checklists; e.g. dyslexia
- Gap analysis of summative tests
- Baselines e.g. EYFS

- Phonics phase/SSP checks
- Knowledge of common sequences
- Reading miscue analyses
- High Freq Word checks

- Dyscalculia Assessment (Emerson/Baptie)
- Diagnostic Assessment of Numeracy Skills (DANS)

Educational Psychologist

STLS/SpLD Specialist Teacher

STLS/ SENCo

STLS/ SENCo/ Teacher