

**STLS SWALE
GRADUATED
RESPONSE TO
ASSESSMENT**

This lists some of the cognition/learning assessments available at different levels and is not designed to be exhaustive.

WISC
BRIEF

Formal (standardised assessment)

- TAPS-2
- CTOPP-2
- WRAT-5
- TOMAL-2
- WRIT
- SDMT
- GORT-5
- BEERY
- Woodcock Johnson IV
- TVPS
- TIPS

Formal (standardised) assessment

- Screeners (e.g. Lucid, DST)
- Dyslexia Portfolio
- Spell/reading age tests
- BPVS, EVT (vocab)
- Ravens (non-verbal)
- PhAB2 (phonological)
- DASH (writing)
- YARC (reading)
- CATs (verbal/non-verbal)

Informal & non-standardised assessment

- Classroom observations
- Checklists; e.g. dyslexia
- Gap analysis of summative tests
- Baselines – e.g. EYFS
- Phonics phase/SSP checks
- Knowledge of common sequences
- Reading - miscue analyses
- High Freq Word checks
- Dyscalculia Assessment (Emerson/Baptie)
- Diagnostic Assessment of Numeracy Skills (DANS)

Educational
Psychologist

STLS/SpLD
Specialist Teacher

STLS/
SENCo

STLS/
SENCo/
Teacher