

















| Guided Reading |

Key Vocabulary		Procedural Fluency		VIPERS					
 Evidence	Information found in the text.	 Paired Reading	Partner reading with guider and reader roles.	 Vocabulary	Give the meaning of words in context. Can use a Frayer's Grid.				
 Smoothness	Reading that flows at a steady pace.	 Echo Reading	Listening to text read aloud and mirroring the tone and pitch.	 Infer	Make conclusions about a text using evidence to support.				
 Automaticity	When you read effortlessly.	 Snake Reading	Turn taking in guider and reader roles, paying attention to punctuation	 Predict	Make sensible guesses about what might happen later in the text.				
 Intonation	The way your voice falls or rises.	 Choral Reading	Reading out loud as a whole group focusing on intonation and smoothness.	 Explain	Identify how content adds to the meaning of a text.				
 Tone	Reading to express feeling.			 Retrieve	Find, copy and record key words, phrases and information.				
 Pitch	Making your voice high or low to show meaning.			 Summarise	Summarise main ideas from more than one paragraph.				
		<table border="1"> <thead> <tr> <th>Guider</th> <th>Reader</th> </tr> </thead> <tbody> <tr> <td>Uses a ruler to keep the place in the text. Reads along silently.</td> <td>Reads out loud to their partner focusing pace and tone.</td> </tr> </tbody> </table>		Guider	Reader	Uses a ruler to keep the place in the text. Reads along silently.	Reads out loud to their partner focusing pace and tone.		
Guider	Reader								
Uses a ruler to keep the place in the text. Reads along silently.	Reads out loud to their partner focusing pace and tone.								