**Individual Child Transition Summary**

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| Basic Information |
| Initials:  | **Month of birth:**  |
| Current Primary School:(including start date) | **Previous primary school(s) if relevant:** |
| Child in care (yes/no)Delete as appropriate | **Pupil Premium (yes/no)**Delete as appropriate |
| Language/s Spoken: | **Medical Information:** |
| SEN Information |
| SEN Level: (monitoring, SEN Support, EHCP) | **Primary area of need:**

|  |  |
| --- | --- |
| **Dimension** | ✓  |
| Communication & Interaction |  |
| Cognition & Learning |  |
| Social, Emotional & Mental Health |  |
| Physical and Sensory |  |

 |
| Current diagnoses (or pathways to) | **Key current supports in place** (brief description of current intervention – what works for this child?) |

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| Outside Agency Support |
| SERVICE | Active  | Historical | N/A | Contact if known: |
| LIFT |  |  |  |  |
| STLS  |  |  |  |  |
| Early Help  |  |  |  |  |
| Social Services |  |  |  |  |
| Speech & Language Therapist |  |  |  |  |
| Educational Psychologist |  |  |  |  |
| School based counsellor |  |  |  |  |
| Occupational Therapist |  |  |  |  |
| PIAS (Attendance) |  |  |  |  |
| SEN Officer (KCC) |  |  |  |  |
| Other |  |  |  |  |
| If ‘Other’, please provide information: |

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| **Attainment** |
| **Reading**

|  |  |
| --- | --- |
| Working at Greater Depth |  |
| Working at Expected levels |  |
| Working Towards Expected levels |  |
| Working Below Expected levels\* |  |

 | **Writing**

|  |  |
| --- | --- |
| Working at Greater Depth |  |
| Working at Expected levels |  |
| Working Towards Expected levels |  |
| Working Below Expected levels\* |  |

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| **Mathematics**

|  |  |
| --- | --- |
| Working at Greater Depth |  |
| Working at Expected levels |  |
| Working Towards Expected levels |  |
| Working Below Expected levels\* |  |

 | **\*If a student is working below, please indicate which year group curriculum they can successfully engage with:**  |
| **Any other assessment information:**(standardised assessments, screeners, phonic checks etc) |

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| Further information |
| Strengths, achievements & interests: |  |
| Current challenges:  |  |
| Attendance comments:(current %, patterns over time, historic or current part-time timetable information) |  |
| Sibling information:  |  |
| Peer group preferences: |  |
| Further consideration/notes: |  |