**Individual Child Transition Summary**

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| Basic Information | |
| Initials: | **Month of birth:** |
| Current Primary School:  (including start date) | **Previous primary school(s) if relevant:** |
| Child in care (yes/no)  Delete as appropriate | **Pupil Premium (yes/no)**  Delete as appropriate |
| Language/s Spoken: | **Medical Information:** |
| SEN Information | |
| SEN Level:  (monitoring, SEN Support, EHCP) | **Primary area of need:**   |  |  | | --- | --- | | **Dimension** | ✓ | | Communication & Interaction |  | | Cognition & Learning |  | | Social, Emotional & Mental Health |  | | Physical and Sensory |  | |
| Current diagnoses (or pathways to) | **Key current supports in place**  (brief description of current intervention – what works for this child?) |

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| Outside Agency Support | | | | |
| SERVICE | Active | Historical | N/A | Contact if known: |
| LIFT |  |  |  |  |
| STLS |  |  |  |  |
| Early Help |  |  |  |  |
| Social Services |  |  |  |  |
| Speech & Language Therapist |  |  |  |  |
| Educational Psychologist |  |  |  |  |
| School based counsellor |  |  |  |  |
| Occupational Therapist |  |  |  |  |
| PIAS (Attendance) |  |  |  |  |
| SEN Officer (KCC) |  |  |  |  |
| Other |  |  |  |  |
| If ‘Other’, please provide information: | | | | |

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| **Attainment** | |
| **Reading**   |  |  | | --- | --- | | Working at Greater Depth |  | | Working at Expected levels |  | | Working Towards Expected levels |  | | Working Below Expected levels\* |  | | **Writing**   |  |  | | --- | --- | | Working at Greater Depth |  | | Working at Expected levels |  | | Working Towards Expected levels |  | | Working Below Expected levels\* |  | |
| **Mathematics**   |  |  | | --- | --- | | Working at Greater Depth |  | | Working at Expected levels |  | | Working Towards Expected levels |  | | Working Below Expected levels\* |  | | **\*If a student is working below, please indicate which year group curriculum they can successfully engage with:** |
| **Any other assessment information:**  (standardised assessments, screeners, phonic checks etc) | |

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| Further information | |
| Strengths, achievements & interests: |  |
| Current challenges: |  |
| Attendance comments:  (current %, patterns over time, historic or current part-time timetable information) |  |
| Sibling information: |  |
| Peer group preferences: |  |
| Further consideration/notes: |  |