

Meadowfield School Newsletter

Term 6 July 2024

Message from the Principal – Angela Howe

Dear Parents and Carers

As we come to the end of a very successful and hard-working year at Meadowfield School, I would like to take this opportunity to thank you all for your support that enables us to do the very best for your children.

It has been an eventful year, and we have celebrated a range of achievements in sporting, social and academic areas. Many pupils have been awarded with certificates for excellent work and attitude, behaviour and attendance, which many of you would have witnessed during the celebration assemblies across the year and the micro-sports events.

It has been a pleasure to welcome so many of you into school who have engaged with their child's open afternoons, parent/carer evening or attended one of the many parent workshops rolled out this year. These engagement opportunities are especially important to us in building collaborative relationships with you.

Evidence for Learning (EfL) is proving to be very successful with many of you enjoying the opportunity to view your child's learning and development including progress towards their EHCP targets and reading about achievements in their annual reports. We will continue to run parent workshops next academic year on how to use EfL for anyone who requests this via the school office.

Thank you to everyone who voted towards the school's values. We have taken on board all suggestions made and the final logos are shown below. You will notice the values are tagged with a school rule for each value, some of which we already use in school. The values and rules will be embedded into all of our daily practices and expectations from September. We look forward to developing Values Based Education into everything that we do.

 Do My Best	 Work Together	 Be Kind	 Yes We Can	 Make Good Choices	 Be Brave
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

It has been a pleasure and a privilege to lead our school through another Outstanding Ofsted inspection. Thank you for contributing towards the Ofsted parent survey, of which some of the comments made we have already been responding to. These include; informing you of who the Safeguarding leads are, which Pathway your child is in and who the Assistant Principal is together with how to reach them, and how your child learns. Next academic year we will focus on informing you of other things raised through the survey through the continuation of the Parent Engagement schedule, the sharing of your child's curriculum offer, and other important information through the use of posters and parent workshops.

Finally, I wish to take this opportunity to wish you a wonderful summer holiday with your children, ready to return to school on Wednesday 4th September 2024.

Kind regards
Angela Howe, Principal

Message from the Executive Principal – Jill Palmer

Dear Parents and Carers

If you have not already done so, please take a few moments to read and respond to the Kent Special School Review: www.kent.gov.uk/specialschoolsreview.

Kent County Council (KCC) started to review all Special Schools in Kent in 2022 which has led to a Public Consultation which is now live and closes on 31st July.

I encourage all parents and carers to respond to the four questions detailed within the Public Consultation. Your feedback will help to shape the future provision for all children and young people with Special Educational Needs and Disabilities (SEND) across the county.

I have been working closely with Headteacher colleagues from the Kent Special Educational Needs Trust (KSENT). Together we have been advocating on behalf of all children and young people with SEND to ensure all have access to a high-quality provision leading to excellent outcomes now and in the future.

Unfortunately, school leaders in both special and mainstream schools oppose the proposals put forward in the consultation documents. You may wish to ask yourself

- Are the proposals evidence based?
- Is there enough detail, clarity, openness and transparency in regard to the proposals?
- Are there robust plans in place to support schools to make the necessary changes outlined in the proposals?
- Are the proposals costed with a robust financial analysis?
- How will the change in designation (including SEMH) affect Meadowfield School?

Wishing you all a happy and safe summer break.

Warmest wishes.

Jill Palmer, Executive Principal

Message from Chair of Governors – Roberta Kane

Dear Parents/Carers

What a great year!

A new Principal bringing together her new team to continue to improve outcomes for our young people.

It has not been without its challenges to us all:

- cost of living crisis,
- change in Government,
- KCC Send Review,
- and DfE safety valve.

As Governors we carry out our core functions whilst monitoring the great things happening in school. All the achievements shared on Weduc and Facebook.

We welcome all new members to the Meadowfield family; pupils, staff and families.

We wish you all a great summer break and look forward to seeing you all in September.

Kind regards

Roberta Kane, Chair of Governors

Pathway Highlights

Early Years Foundation Stage – Caroline Jaques, Assistant Principal

It is with great pride that I share the remarkable accomplishments of our Early Years pupils. Over the past year, our dedicated early years team has gone above and beyond, providing our youngest students with an enriching educational experience that has truly set them up for their journey in school.

One of the standout achievements has been the incredible number of trips and outings organised for our early years classes. From exciting visits to the local park, weekly outings to soft play, to stimulating day trips to Wildwood where they marvelled at the wonders of the animals; our pupils have had the opportunity to explore the world around them in meaningful and engaging ways. These real-world experiences have not only sparked their curiosity and enthusiasm for learning but has also supported the development of crucial life skills, such as communication, problem-solving and social interaction.

The dedication, creativity, and genuine care exhibited by our early years staff has been truly inspiring. They have created nurturing, inclusive environments where every child can thrive and reach their full potential. I am honoured to work alongside this exceptional team and witness the profound impact they have on our pupils and their families.

But the true stars of the show are our early years pupils themselves. Their boundless energy, curiosity and eagerness to learn have been a constant source of inspiration. They have embraced the opportunities presented to them, showcasing their talents, problem-solving skills and a genuine love for discovery.

I hope everyone has a lovely summer

Engage Pathway - Caroline Jaques, Assistant Principal

I am thrilled to shine a spotlight on the remarkable work that has been completed in our Engage pathway this academic year.

Our dedicated Engage team has gone above and beyond, providing our pupils with the most personalised, sensory-rich and enriching educational experiences.

The sensory learning experiences created by our Engage staff have been a pleasure to be part of, from getting out and about in the community to hands-on, tactile activities that encourage exploration and discovery, our pupils have been given the opportunity to engage with the world around them in profoundly meaningful ways. These enriching experiences have not only supported the development of crucial communication and life skills but have also fostered a genuine sense of joy and wonder in our Engage pupils.

The true heroes of this story are our Engage pupils themselves. Their boundless resilience, tenacity, and innate abilities to connect and communicate in their own unique ways have been a constant source of inspiration. They have embraced the opportunities presented to them, showcasing their talents, problem-solving skills, and a genuine love for learning.

Have a lovely summer.

Explore Pathway – Peter Masaryk, Assistant Principal

What a busy and exciting year we've had in the Explore pathway! Our fantastic pupils and dedicated staff have worked incredibly hard, embracing a wide range of new and engaging experiences, as well as tackling both small and big challenges. Throughout it all, we have celebrated the individual achievements of our pupils.

A key focus for our pathway this year has been preparing our children and young people for adulthood. To that end, we have organised numerous community-based activities, including visits to Rochester Cathedral, Wildwood, and the local park. Our pupils have also had the opportunity to practice their independence skills, such as going to the local shop to purchase items they enjoy.

We were thrilled to host two celebration assemblies, one for Christmas and one for Easter, where our families joined us to share in the joy of our pupils' accomplishments. The overwhelmingly positive feedback we received after these events was a testament to the hard work and dedication of our entire Explore team.

Transition has been another major focus for our department. In addition to supporting successful transitions within our local and wider community, we have encouraged transition opportunities within the school, recognising that the ability to navigate change is a vital life skill for our pupils. For example, all of our classes have been encouraged to have their lunches in the dining hall, helping them to become accustomed to the busy environment.

We are incredibly proud of our fantastic pupils and staff, whose tremendous effort and passion have made this year a truly positive and enriching learning experience for all.

Thank you for your continued support and we look forward to an even more exciting year ahead.

Enquire Pathway – Sue David, Assistant Principal

It has been an incredible year for the Enquire Department, and we are so proud of the hard work and determination shown by all our pupils. It has been incredible watching our pupils model resilience throughout the year, facing and overcoming any challenges head on, as well as excelling and thriving academically, socially and emotionally.

Our Enquire team have shown a huge commitment to providing our pupils with many opportunities in and out of the classroom. This year our KS4 pupils have had plenty of opportunities to learn and discover information regarding careers, which has included career workshops and even work experience at McDonalds.

Our primary classes have provided the pupils with a variety of enriching trips which have supported their learning in meaningful ways. It was wonderful to see our pupils walking to the local shops, budgeting their money over a term, a valuable life skill they will carry with them.

We have exceptional PE, music and art staff who have worked tirelessly to provide our pupils with incredible opportunities to engage with the wider community, including trips to theatres, art exhibitions and an abundance of sporting activities, both on site and off site.

We are also thrilled that Forest School was introduced to the department this year and thanks to our fantastic Forest School team, our pupils have thoroughly enjoyed attending these sessions and participating in a wide range of outdoor activities.

Every Enquire pupil should be incredibly proud of their achievements this year. Their resilience, passion and willingness to embrace new experiences is an inspiration to us all.

Enjoy the summer break.

6th Form – Graham Richards, Assistant Principal Sixth Form

Sixth Form has been a hive of activity this year, and since April, it has been a pleasure returning to Meadowfield and seeing so many of the students who I had not seen since they were in years 6, 7 and 8! In such a short amount of time since I have returned, I have witnessed constant opportunities being provided for the students. Beach trips, travel training on buses and trains, Country parks, Animal welfare sanctuaries, local work experiences in charity shops, different town centres, the list is exhaustive. It takes so much time to plan effective and stimulating educational visits, and it isn't possible without the dedication of both the teaching and admin teams to get these trips over the line! I am proud to see so many students accessing work experience of different kinds, and there being such a strong emphasis on preparing students for their next steps after Meadowfield, whether they are entering their final year, or have another year or two remaining.

As we finish the year, I want to thank the students, parents and dedicated staff team for making me feel so welcome once again. The recent micro-sports events, lead so brilliantly by the PE team were a joy to behold, and they truly utilised the hall space with maximum effect! As we plan for next year, there will again be a strong emphasis on relevant accreditation, providing students with the skills and entry requirements for their next path.

In September, there will be several parent/carers invites to Sixth Form, to ensure that the curriculum we have designed meets your young person's needs and to share the opportunities' that we have been creating this year. Saying goodbye to our leavers this year fills me with pride, many came to Meadowfield in year 7 and I recall first meeting them in a variety of primary schools. They are certainly ready to move on, having now established preferred vocations. We all wish them every success in their next adventures!

Have a wonderful summer, however you choose to spend it. See you all in September.

Peacock Class

What an exceptional year Peacock class have had. Peacock class have made leaps of learning progress across the year and have made many friendships within the class.

Peacock class really enjoyed attending Forest School in terms 1 and 2 and the school trips that we have attended this year to support and consolidate their learning, as well as being out in the community. In term 1 Peacock class visited Maidstone Museum, term 3 they visited Wildwood, term 5 Peacock class visited the local shop every Tuesday to develop their understanding of money exchange. Term 6 Peacock class have visited the local park and the Light Cinema to watch 'Inside Out 2' to aid understanding of emotions. Peacock class have made fantastic memories across all school trips and have enjoyed being out in the community with their friends.

Well done Peacock class.



Parks Class

Parks had a fantastic time learning about Romeo and Juliet in Term 1. We focused on the characters and looked at the differences between Capulets and Montagues. In Science, we learnt about plants and grew our own cress. In Maths, we have done lots of learning about fractions and cakes were used to demonstrate halves, quarters and thirds. In PSHE, we made a roast dinner and this was very yummy!

During Term 5, we focused on the Jungle Book and made our own reviews about the film. In Tech, we learnt how to use Scratch and how to send emails.

At the start of Term 6, in science, we learnt about the digestive system and made poo to show how the digestive system works.

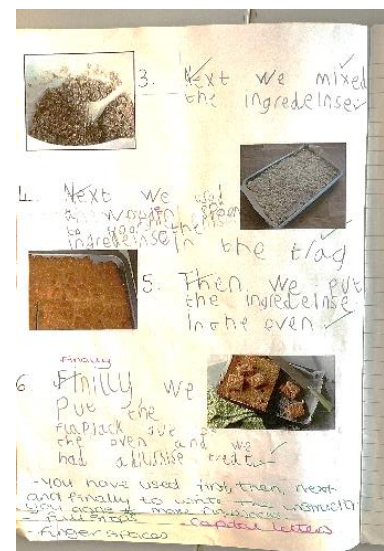
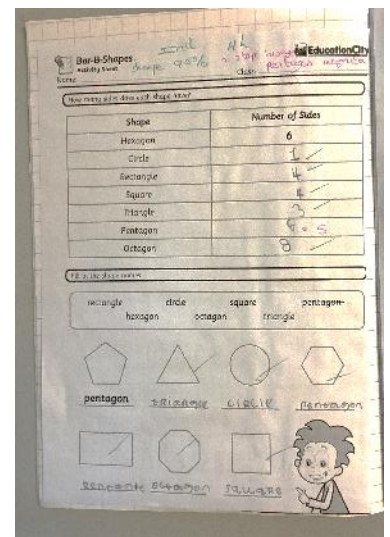
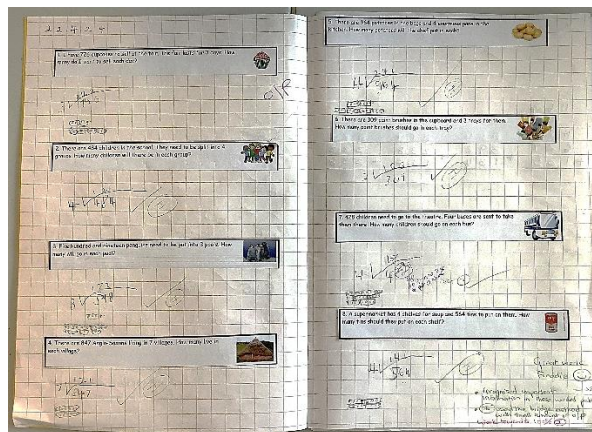
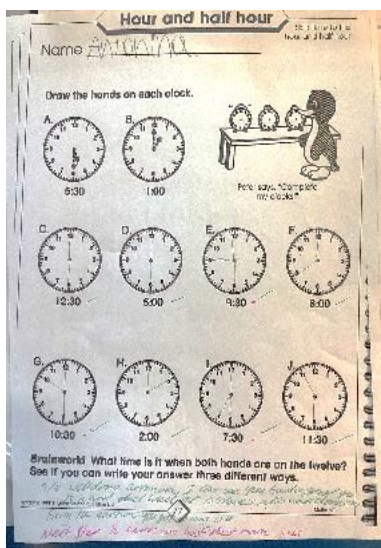
Nightingale Class

Nightingale class have been very busy this year, we have been to Maidstone Museum as part of our rocks and dinosaurs project, Wildwood as part of our animal's topic and we have been to the local shops to practise our road safety and our money skills.

We visited a local park, making our own sandwiches and cakes for our picnic. We enjoyed following instructions in order to make flapjacks and Oreo cookie dough cakes.

We have worked very hard in maths learning how to multiply and divide and tell the time as well as developing our knowledge of numbers, addition and subtraction. In English we are all now amazing at reading, using our phonics to spell and also write our own sentences.

Mrs K and the whole Nightingale team are really proud of how much we have achieved this year.



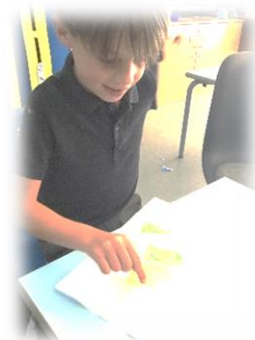
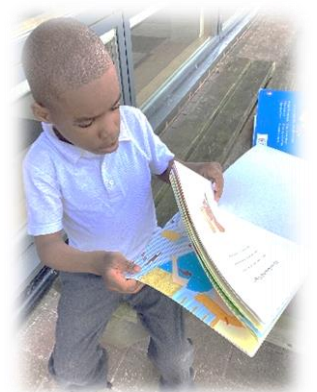
Hedgehogs Class

This academic year, has been a busy one for Hedgehogs. We have looked at topics including 'The Seaside', 'Celebrations and Festivals' and 'The Seasons and Weather'. Our favourite part of each topic, has been creating wonderful pieces of art. Here are lots of examples at what amazing artists we are.



Caterpillars Class

Caterpillars have had a fantastic year, seamlessly transitioning through various themes and activities. We've been out in the community, thoroughly enjoying our explorations of dinosaurs and the seaside. Our engagement with Aqua Splash sessions added even more excitement to our days this term. We are incredibly proud of everything Caterpillars have achieved and experienced this year.



Bluebells Class

Bluebells have had a fantastic year and made progress in all areas of learning. These skills have been used during our class trips. We have been attending Forest School during Terms 5 and 6 and pupils have developed their descriptive language through the use of symbols and vocalisations, promoted fine and gross motor skills, explored the natural environment and promoted creative thinking.

We have also visited Sittingbourne Library. These visits have promoted reading skills and developed an interest in books. The pupils have developed their social skills and learnt how to interact with their peers in a different environment. We have had fun going out on school trips, meeting new people and exploring the wider world.



Turing class

Turing class have had a sensational year, with successes ranging from excellent creative story writing, to being out in the forest with Forest School.

This academic year we are seeing four year 11 pupils going to either Kite or Canterbury College and another year 11 pupil going to Meadowfield 6th Form. Turing is a kind and caring class, and we talk about our emotions every single day. Each child is part of a family and we are both happy and sad to see our year 11 pupils moving on, as it is a new adventure for them to embark upon but we will miss them all.

Have a wonderful summer break.

Starlings Class

This year, the Starlings class enjoyed having a lot of adventures.

In English, in term one, they met Rick, a dog with differences, and learned that you can have friends no matter who you are or how differently you behave. In term 2, they enjoyed Halloween stories and fireworks with Sparks in the Sky characters. They enjoyed characters from "Christmas Story", finding out why we celebrate Christmas. Term 3 was also exciting, as they joined Pirate Pete looking for treasure on Treasure Island. They found the treasure, but unfortunately, a dragon protected it, and they needed to run. In term 4, they discovered that a greedy man destroyed planet Earth trying to reach a star and beautiful dinosaurs woke up and cleaned the rubbish that man left behind on Earth. The dinosaurs taught them how to look after their planet and give love. Terms 5 and 6 were exciting, learning about animals and insects. Old MacDonald taught them about farm animals, and when they left the farm, they joined Jungle Animals in their Boogie dance and the sea animals showed them how to move in the sea, the year ended with the insects preparing them to fly to another adventure.

In Maths, they learnt to count using manipulatives, play with shapes and explore and match money.

Science was fun this year, pupils mixed different ingredients to make a pumpkin act like a volcano and they enjoyed watching fireworks in a cup by observing how the food colouring passed through the oil and mixed with the water. They learnt about rocks, exploring and classifying them. We learnt about animals and insects, their habits, and their food.

PSHE and Preparation for Adulthood prepared them for independent life. They learned about healthy food, keeping their place clean, making friends, behaving around others, sharing and respecting everyone.

In Art, pupils enjoyed painting, working with clay to make coins, boats, and dinosaurs using different techniques and making collages on the painted background.

Starlings had a fantastic year and they look forward to another learning adventure next year.



Daisies Class

Daisies Class have had a very busy year. They have enjoyed having the opportunity to go swimming in the hydro pool every week which they all love and have enjoyed going out on the bikes in PE. We visited the local shop and all of Daisies walked down and picked an item of their choice and paid for it with adult support. The children were all amazing and we were so proud of them all. They have also all been transitioning to the dining hall for lunch and now are all queuing up with their trays and getting their food which is a massive achievement for them all.

The children in Daisies have worked so hard and produced some lovely work throughout the year, below are some of the highlights. We have been looking at seasons, seaside and celebrations which allowed the children to explore through sensory play. We wish all the best in their next learning journey.



Wrens Class

It has been a productive and busy year for all the children in Wrens Class and we have had a lot of fun.

Forest School The children have enjoyed visiting the woods with Simon and Chantelle and worked on developing practical skills such as sawing, chopping and making fire. They have learnt how to stay safe in the outside environment, adhering to certain rules. They have created art in the woods using natural materials and enjoyed cooking on an open fire. The children have learnt lots about nature and how to respect our environment.

Christmas performance The children were amazing performing songs, dancing and dressing up for our performance 'Wriggly Nativity' and I know many of you enjoyed the performance.

Preparation for Adulthood The children have all been developing their skills to prepare them for adult life. Skills included personal hygiene routines such as hand washing and brushing teeth. The part of this curriculum area they enjoyed the most was our weekly cooking lesson. The children cooked a variety of different foods using different techniques, learning how to use equipment carefully and to stay safe in the kitchen environment. Some of our best cookery lessons were making a Chinese stir fry and pizzas which we delivered back to class on our own 'Uber' delivery vehicle.

School Trips and Visits We enjoyed our trips to Rochester Cathedral and Wild Wood, and the whole of term 6 our weekly visit to Faversham pool where we had lots of fun in the pool with Deanna.

Wrens Class had an amazing year and all the children made fantastic progress and had a lot of fun. We hope you all have a great summer.



Fawns Class

Fawns have had a great year! We have really improved our independence in PE lessons and are now getting changed for PE and redressed afterwards. We have been participating in sticky wall, parachute games, throwing and rolling balls and exploring using rackets with balls. We have been running forwards and backwards, jumping, turning and skipping.

We loved going to Soft Play in term 4 and the children's physical development has come on in leaps and bounds. We enjoyed showing our parents what we do in our Sports Morning on Friday 21st June. Well done to Percy for winning the sporting child in Term 6!



Ladybirds Class

The Ladybirds' team are super proud of our children for all of their achievements over the year. They have all gained confidence in their ability to socialise as a class or in small groups. Activities such as breakfast, have been an area which has promoted communication, socialising and independence, where the children have to gather their own breakfast items and then are responsible for clearing away and washing up.

The children have engaged in special days over the year, including World Book Day.

What has been paramount over the year is their enthusiasm to engage in out of class activities, which have included, soft play at Sittingbourne, Forest School and three school trips. These have been to visit an orchard and pumpkin picking, a visit to Whitstable Castle and to walk around the grounds and of course visit the play area and the last trip which was to Wildwood. The children were really brave and walked across the rope bridge, over the bear enclosure! It was lovely to hear and see how the children interacted with each trip and their keenness to go on another adventure!

One of our achievements was coming third place for a scarecrow competition up at Detling Show ground. The children all contributed in making the scarecrow and they voted to which name they wanted to call him. He was called Monty the scarecrow.



Glennie Class

We've had a busy and exciting year here in Glennie. The Christmas elf visited us in the run up to Christmas and was really naughty! We had fun seeing what he got up to in the night when no one was here.

We have learnt a lot since September. We have studied some audio-visual texts and have recently enjoyed reading Michael the Amazing Mind Reading Sausage Dog in class.

We have explored lots of money problems, and even set up our own Glennie shop, complete with till and conveyor belt! In Science we've investigated everything from Space and Stars to the Human Body. We've planted and grown sunflowers too.

All in all, it's been a fantastic year. We hope that everyone has a wonderful summer break.



Atlantis and Phoenix Classes Pop up cafe

For our enterprise project, we decided to open a pop-up cafe at 6th Form. The students spent this term learning about cafes! They visited a cafe to see how it was run, achieved their Cafe Hygiene certificate, learnt how to make hot drinks and different foods and carried out a lot of taste testing. It was exciting to see the students go around 6th Form, sharing the cakes and toasties that they had made and hearing how nice they were!

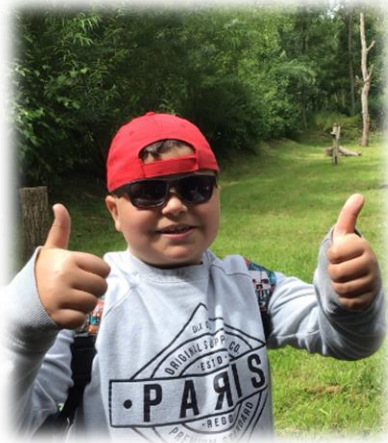
Leading up to our opening day, the students had to prepare by deciding what they wanted to sell, creating the menus and baking the cakes. On the day, they took orders from the parents, helped to make the toasties, sandwiches and drinks. All of the students had a chance to try different jobs, developing their independence and life skills. It was a great success and we are all proud of the students. The cafe raised over £130 for the Royal Marsden Cancer Charity.

Poppies Class

Poppies have had a wonderful year! They have been making fabulous progress and showing kindness and empathy towards others.

We have embarked on two school trips; Wildwood and Rochester. The pupils have shown that they are able to follow instructions, listen to adults and be safe within the community.

We have enjoyed learning how to use different equipment and cooking utensils in our cooking lessons as well as trying new foods. We have also enjoyed Forest School and Swimming, again showing our ability to stay safe and follow instructions. What an amazing year we have had in Poppies class!



Enterprise Class

Enterprise completed work experience within Milton Creek, a country park. This offered students a unique opportunity to gain practical skills while engaging with nature. This immersive experience allows students to participate in a variety of tasks, from conservation and wildlife managements to park maintenance and visitor services. The students worked alongside Kris, a park ranger. This hands-on learning environment not only enhances students understanding of our environment but also supports a deeper appreciation for nature.

Additionally, the experience helps develop teamwork, communication and problem-solving skills all working towards adulthood, providing a well-rounded foundation for future careers. The students really enjoyed this opportunity.



Honey Bees

Honey Bees have had a wonderful year! We have had 53 pupils come through our Specialist Intervention Nursery this academic year, where we have supported these children both onsite at Honey Bees Nursery and at their mainstream nursery settings. Over the year we have introduced different communication strategies to many of our pupils and mainstream settings and have seen incredible progress by doing so! We have enjoyed aqua splash in the hydropole with Diamonds class, joined PE lessons with the support of Snowdrops pupils and developed a love for imaginative play in our imaginative autism pod. We are so proud of all 53 pupils who have attended Honey Bees this year and wish them all the very best with their onwards journey to school!



Badgers Class

This year has been a magnificent one for Badgers. The children have gelled very well and we have seen our children make great strides in communication, emotional regulation and wellbeing. Academically there have been many highlights, such as using shells from the beach to find fractions of quantities (see picture). Other highlights include a successful trip to the park, progress in swimming using the hydropool and Easter cake decorating.

Most recently, in preparation for adulthood, we prepared our own kebab using Rainforest fruit, which involved all pupils successfully using sharp and pointy tools before enjoying a delicious, healthy snack.

Many thanks to everyone in school and at home that have supported myself, the wonderful Badgers team and our delightful children this year.



Sunflowers Class

Sunflowers have had a great year! They have all worked really hard on their transitioning, especially around the school, but out on trips too!

All of the pupils have developed their communication and become more independent with areas of learning and personal care, especially changing for aqua splash! Well done, Sunflowers! It's been a pleasure.



Swallows Class

Reflecting on this past year in Swallows Class, I am filled with pride and gratitude for the remarkable progress our pupils have made. Despite the unique challenges each pupil faces, we have witnessed tremendous growth in their abilities and confidence.

Our focus on sensory inclusive experiences and communication development has fostered a nurturing and stimulating environment where every student can thrive. The dedication and collaboration of our wonderful team have been instrumental in creating a positive and supportive atmosphere. Through tailored activities and consistent encouragement, we have celebrated many milestones, both big and small. With the introduction of Preparation for Adulthood, our pupils have not only developed essential life skills but also built meaningful connections with their peers and teaching staff.

As we conclude this year, I am inspired by the resilience and joy our students bring to the classroom every day. Their achievements are a testament to their hard work and the unwavering support of our wonderful team and families.



Snowdrops Class

Snowdrops showcased their cricket skills this year, when taking part in a masterclass skills day at Swallows Leisure Centre, representing their school. They have keen memories of this exciting day and have been able to recall some essential skills learned, during their PE lessons and practise during playtimes. Having opportunities like these allowed the class to engage in a new sport and experience mixing with children from different schools.

Over the year, all of Snowdrops have shown a keen interest in their Art, whether this has been, retelling a story through drama activities, using a range of media to create beautiful, unique pieces of physical art, or taking part in various singing and music days including 'Sing-up'. All of these creative elements have enabled them to express their individual creativity.

Their trips this year took them to the ruins of Old Rochester Castle, exploring the grounds and gazing at the vast structure of local history. Then, over the rope bridge above the ferocious Wildwood bears was definitely a trip to remember. They were not that scary, so the children say. Maybe it is the staff that were scared! They had a wonderful time learning about different animals, reptiles, amphibians and birds. In term 5 they got to investigate bugs in science and use magnifiers to see these creatures in detail.

During their science day, Snowdrops had fishing fun, with static fishing using balloons and tissue paper fish. Although there were some rather strange hairstyles after charging the balloons on their heads. They also explored how water can move objects.

Finishing term 6 with a fun art week, taking part in listening to and trying out different instruments, traditional and modern story dance, and creating their own costumes. As well as a chance to explore a fire engine up close.



Atlantis Class

We have been out and about in the local community a lot this year in Atlantis Class. The students have had different opportunities to visit a range of different places. We have gone to Lidl to buy our snack and food, taken books out of the library, visited Morrisons cafe, watched a film at the cinema, been to the beach and carried out litter picking at the local park.

The students have been amazing and have really developed their independence skills through these visits. They have been an asset to the 6th Form.



Kestrels Class

Kestrels loved their trip to Joss Bay. We explored the rock pools, sand and dipped our toes into the water. It was an exhausting day! Lots of smiles and joy!



Pankhurst Class

This term, Pankhurst class have welcomed Turing year 10 students to join their class with teacher Ellie. Over this year we are so proud of our students, they have learnt so much and we have learnt so much from them. They often make us smile and have continued to develop amazing friendships.

On Thursday's this term, Pankhurst have fully immersed themselves in the Forest School outdoor learning experience and alongside their Life Skills lessons learnt many lifelong skills and preparation for adulthood.



Kingfishers Class

Kingfishers started the school year with weekly visits to Forest School. They were always happy to join in with all the activities at Forest School and bonded really well as a class. Kingfishers loved being in a different environment, joining in with lots of outdoor activities, Forest School gave them lots of confidence. In October when Dawn joined Kingfishers she introduced a new good choices reward scheme, that Kingfishers really enjoyed.

Throughout the Autumn they enjoyed Halloween and learning about Bonfire night and the gunpowder plot. They practiced really hard for the nativity play and entertained teachers and parents. In the new year they enjoyed Boxing and Judo. Kingfishers also started cooking regularly in the kitchen sending home lots of lovely treats. In term 5 the older pupils went swimming on a Wednesday and all of Kingfishers went to active zone soft play on Tuesdays, as well as table cricket, swimming, lots of cooking, singing, tag rugby, pop dance and lots of seasonal activities. They also enjoyed using the hydro pool at school on Mondays in the summer term. Kingfishers all agreed they have had an exciting school year.



Spielberg Class

Spielberg have had a good end to their year of learning. In Life Skills pupils learnt how to make a cup of tea and toast. In the final lesson of the year we made Pitta Pizzas, a great lunch that you could make in the summer holidays! We used pitta bread, tomato puree, herbs, grated cheddar, mozzarella, ham and pepperoni. Pupils chose the ingredients they wanted on their pizza, put the pizzas together, and then cooked them in the oven for around 10 minutes. They were eaten with enthusiasm, and some pupils even managed to have second helpings!

During Arts week we enjoyed thinking about the theme of Connections, what things are important or special to us. We had great fun with the musical and dance activities. Well done Spielberg class.

Endeavour Class

Endeavour have had a fantastic year, with many opportunities. They have worked tirelessly in class, really developed friendships and supported each other. They have shown lots of resilience this year, encountering several challenges which they rose to. Several students enjoyed accessing Happy Pants animal sanctuary on work experience. Recently, they have attended the Umbrella Centre in Faversham, familiarising themselves with the community centre, using the catering kitchen to prepare their own lunches and beginning to develop the skills to run the café, opening to the general public in several months! I have been impressed with how they have supported and encouraged each other building and maintaining friendships.

They have become very good at identifying their own and others' emotions, offering support and encouragement when required. We are all very proud of their efforts and achievements.

Jays Class

In Jays we have been looking at the Rainforest. In English we made a book telling of the different layers and the animals that live there. For our trip we went to Wildwood and looked at the different animals and their environment. This was also an excellent preparing for adulthood opportunity being out in the community.

The class worked together making a rainforest display. The students worked collaboratively on the different layers choosing the animals that live there.



Emeralds Class

Emeralds class saw a performance from the Moonbeam Theatre Company called 'Seasons'. This was a multi-sensory musical production that really engaged the pupils through music, singing and brightly coloured objects. Many resources used had different scents which further engaged the pupils in this multi-sensory world. Many instruments were played such as the clarinet, kazoo and guitar. This was thoroughly enjoyed by all and we hope that Moonbeam will come back to Meadowfield soon.

Many Thanks to Susan Farrington for organising this for the Engage Department.



Phoenix Class

Wow! What a year and an amazing class to work with. Phoenix class have settled in well into 6th Form and it has been so lovely to watch friendships being built. We have also been working hard. Here are a few things we have done.

We have worked hard on our independence and life skills. We learnt how to make our own toast for breakfast, sandwich, wrap and how to make a hot drink. We learnt how to Hoover, put washing in the washing machine. Deciding what we want to cook, then making a shopping list of what we need and going to the shops to buy everything on our list, but looking for the cheapest option. Walking to the shops, we had to remember everything we learnt in class about road safety and where it's safe to cross. Putting it into practice was a little bit trickier than answering in class. We did lots of practice in the playground using the zebra crossing. We have practiced using money by going to the tuckshop on Thursdays. We have been learning how to brush our teeth and have been brushing teeth after lunch. We have practised making a bed. We really enjoyed going to Milton Creek Park. We did litter picking, were shown different plants and were lucky to see butterflies and a lizard. We learnt how to make stick frames and we roasted marshmallows and camp bread on our last day there. For our open afternoon, we displayed some of our art work as part of our Arts Award, and parents wrote comments, we painted flower pots and pebble pets to sell too.

We joined Atlantis class to run a pop-up café to raise money for our chosen Charity, The Royal Marsden Hospital, as one of our pupils has been going there for treatments. We raised £130.70. We loved going to the cinema to watch MINIONS THE RISE OF GRU. Everyone was so excited!

We have really enjoyed reading THE WIND IN THE WILLOWS by Kenneth Grahame, ROBODAG by David Walliams, THE WITCHES by Roald Dahl and THE ENORMOUS CROCODILE by Roald Dahl. All of which have had us laughing so much. Some of us took turns to read aloud to class too.

We learnt a few more shapes – Heptagon has 7 sides and 7 corners; it is the same shape as our 20p and 50p. Nonagon has 9 sides and 9 corners and then Decagon which has 10 sides and 10 corners. We have looked at different types of careers and enjoyed looking at uniforms. Some of us wanted to try on the clothes. We have learnt to look after our classroom and each chooses a job that needs doing at the end of the day. We also help each other.

Some of us went to HAPPY PANTS RANCH this term to do some work experience. They really enjoyed looking after the animals.



Ducklings Class

Ducklings have enjoyed making their own pizza's, all children have been working on their independence over the term, using cutlery to prepare and eat food, also trying new food and some children have been learning to drink from a cup.

Ducklings had a lovely day at the beach, all children explored the sand, built sandcastles and enjoyed the bus drive.



Woodpeckers Class

It has been an honour and a privilege to teach in Woodpeckers class this year. Seeing the development and growth of the children over the year has been a joy to witness. It would be impossible to list all of the fantastic experiences and moments that we have shared in one newsletter snippet, so I will go with the top 3!

In 3rd place, we have our Wednesdays at Forest School in terms 5 and 6. What a truly enriching activity this was. The impact that being out in nature had on everybody was clear to see. The children immersed themselves fully into the experience and learned some skills along the way that they may otherwise have never been exposed to. Skills such as fire-lighting, wood splitting, orienteering and plant identification. I'd like to thank Simon Jones and Chantelle Foord for all of their effort in ensuring such a fantastic experience for our children.

In 2nd place, we have our Preparation for Adulthood sessions on Thursdays. These sessions provided the children with real-world contexts in order to use the skills that they learned throughout the year. We recreated a doctor's surgery to prescribe medicines and give first aid, we made multiple pop-up shops to buy and sell a multitude of different items, but most impactful were our cooking-based sessions. These sessions not only allowed the children to develop their knowledge of skills and safety in a kitchen environment, it exposed them to a variety of different foods, some quite obscure, which really helped to build their confidence around food and eating. All the children fully committed to the process and it was wonderful to be a part of.

And in 1st place, we have the many wonderful performances and assemblies we took part in this year. Seeing the children share such wonderful moments with their parents and carers was truly heart-warming and really emphasised the fantastic parent-school relationship that we have built in recent years.

I wish all of Woodpeckers a happy, safe and restful summer holiday. Those moving on to pastures new, I look forward to seeing you flourish throughout your school life. For those staying, I'm already looking forward to welcoming you back into September and building on the special environment we created this year.

Apollo Class

Apollo class have had a good year with lots of great experiences. Some of the students have successfully completed periods of work experience in a local Food Bank and British Heart Foundation shop. Apollo have also been volunteering at Milton Creek Country Park and beach cleaning over on the Isle of Sheppey.

Apollo class have made good progress in their learning throughout the year, settling into Sixth Form life over term 1 and starting a new timetable in term 2 with dedicated Maths and English lessons and learning in PSHE and RSE topic areas. Apollo have been on a few day trips, going to Canterbury to the Beaney House of Art and Knowledge (see photo) where students spent time looking at interesting exhibits and dressed up for a photo opportunity.

Well done to Apollo for a good year. We wish our leavers all the very best for the future!



Diamonds Class

Diamonds class attended the Moonbeam Theatre production, which was based around 'Seasons'. It was a multi-sensory, immersive performance which all of Diamonds pupils enjoyed and participated in. They enjoyed trying a range of musical instruments as well as engaging with the many props used.

We look forward to them returning next academic year



Robins Class

Robins have had a wonderful year and most recently Robins enjoyed making hats and musical shakers for the Carnival Procession at school as part of the Arts Festival.

We hope you enjoy the looking at the photographs.



Butterflies Class

Butterflies have had an amazing year with lots of fun learning and progress. We have really enjoyed our different topics, including fairy-tales, the seaside and rainforests.

All of the children have done so well with their reading, writing and maths and have really loved the chance to explore and get involved in our practical science lessons. We have had some fantastic trips, including posting Easter cards in a post-box for our families, two trips to Valence School to try out different sports with other children and our fun-filled day out to the beach at Joss Bay.

After all that and lots of hard work, the children all definitely deserve a fun, relaxing summer holiday!

Sapphires Class

It has been another busy year in Sapphire class. Although we have worked very hard, we have had lots of fun along the way; from lots of messy play, to baking and exploring, to working on our physical skills!



Tadpoles Class

This term we have been exploring all the different items we can find in the sea; we have looked at different sea life stories such as “Barry the fish with fingers” and “Fidgety fish” to help us understand the different types of fish that live within the sea. To help us fully understand the environment that fish and animals live in we took a trip to the sea side. We dug for treasure, buried our toes and made some lovely sand castles, everyone enjoyed our trip especially the sea gulls who were very interested in our lunch.

It has truly been an amazing year for Tadpoles, we hope you have an amazing summer and enjoy lots more of the sea side activities.



Aspen and Willow Classes

As we come to the end of another year at Sunny Bank Satellite, we reflect on the past two years as we say good bye to our year 6 leavers and wish them every success at their secondary provision.

We have enjoyed another year of Forest School which involved our muck and mayhem science day where we made potions and art developing our nature art in the footsteps of Andy Goldsworthy as well as participating in visits to Kent art exhibits.

This year's inclusion with Sunny Bank included Arts week, Science week and Sports day but in addition this year we have had the pleasure in joining them for several productions that visited throughout the year and a special performance from their year 6 leavers.

We would like to wish everyone a lovely summer and look forward to welcoming new and old pupils to another amazing year at Sunny Bank Satellite in September.



Hawking Class

As the school year comes to a close, we are excited to reflect on the remarkable journey our Hawking class has taken. It has been a year filled with learning, growth, and wonderful social development. We are incredibly proud of each student's achievements and progress.

Our English curriculum was both engaging and diverse. We began with an exciting unit on dinosaurs, sparking curiosity and enthusiasm among the students. We then journeyed into the dramatic world of Shakespeare's *Macbeth*, exploring its complex characters and themes. Later in the year, we read and discussed *The Boy in the Striped Pyjamas*, which provided a powerful and emotional learning experience. These literary adventures have significantly enriched our students' comprehension and analytical skills.

In Maths, we focused on building a strong foundation in arithmetic and spatial reasoning. Students worked diligently on addition, subtraction, multiplication, and division, gaining confidence in their abilities. Additionally, we explored shape, space, and measure, which helped students develop a better understanding of the world around them. Their enthusiasm and progress in Maths have been truly commendable.

Our PSHE lessons have been instrumental in fostering personal growth and social awareness. We emphasised emotional regulation and recognition, equipping students with the tools to understand and manage their feelings. We also explored topics related to our families and community, as well as practical life skills through cooking sessions. These activities have not only been educational but also enjoyable and empowering for the students.

Science lessons this year have been full of discovery and exploration. We delved into the principles of forces and magnets, electricity, space, and animals and their habitats. Each topic provided hands-on learning experiences that captivated the students' interest and deepened their understanding of the natural world.

One of the most rewarding aspects of this year has been witnessing the tremendous social growth within our class. The students have developed strong friendships, improved their communication skills, and demonstrated kindness and cooperation. Their social achievements are a testament to their hard work and the supportive environment we strive to create.

We are grateful for your continued support and partnership throughout the year. It has been a privilege to teach and learn from your children. We look forward to another year of growth, learning, and success.

Kahlo Class

What a year it has been for Kahlo! All pupils have demonstrated fantastic resilience through the changes they have faced this year. It has been wonderful to see them unite and work together to overcome challenges and to celebrate all their amazing achievements this year.

Friendships have blossomed within Kahlo class and pupils have learnt skills to support their friendships which include listening and respecting other people's opinions.

Pupils have continued to apply themselves wholeheartedly to all of their learning, particularly their writing skills, learning techniques for different purposes such as recounts and story-telling.

This year they experienced Forest School and they were a natural at being outside and exploring with Chantelle and Simon. They have also participated in different sporting events including table tennis.

We are extremely proud of all their achievements and wish them a happy and safe summer holiday.

Discovery Class

Throughout this year Discovery Class we have been visiting Asda as part of their curriculum, developing their social skills, interactions and communication during café visits; requesting food and drinks from 2-6 options. All pupils have helped to find items from shopping lists and collect them within the store with adult support, and assisting with paying for items at the checkouts. Other trips include Mote Park, Shorne Country Park and Wingham zoo, the pupils really enjoyed seeing numerous animals and being in different environments.

We have been fortunate to experience Moonbeams Theatre a couple of times this year, the bar experience and the flower pot performance. It was lovely to see how engaged our pupils were during these and how interactive they were, personalising each aspect to each pupil and using all of their senses.

We have had a great year and seen all pupils progress in all learning areas. We hope to continue this further next year and hope you all have a great summer and look forward to seeing you all in September.

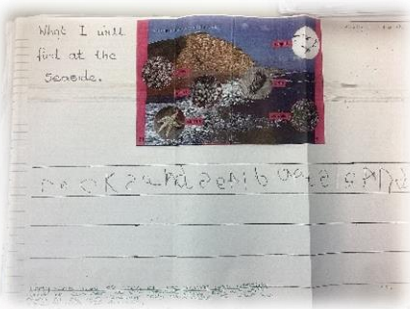


Foxes Class

This year has been a very busy year especially for Foxes we have been learning about the normal everyday stuff in Maths, English and Science but this year we have been learning about Preparation for Adulthood as well. As you can see in science, we had been looking at materials and how they mix together, plus we have studied the different types of plants. Also, around Christmas time we got to meet the local donkeys and the children got to touch them and feed them while getting to know them.

During March we had World Book Day and George dressed up as the Jolly Postman and was always out and about that day posting letters to all the classes. We had a fantastic trip to the local fish and chip shop where the children got to use the skills learnt in maths about money in a real-life situation and brought their own chip shop lunch. We then went back to school and had a wonderful picnic inside as the weather was so bad.

We had two visitors in school to show us how to play table cricket which the children mastered and the skills to become good boxers. All children took part in both activities and found them fun to do. Then we wrote about the seaside and how it feels to go to the beach and what we would find there. All children loved this activity and they all use great punctuation skills within the handwriting. And not forgetting for our end of term we had a beach day in school and all children had so much fun playing in the sand, water and music playing. We had the umbrella's up ice lollies and not forgetting the fantastic bubble machine. This was a big success and all the children had so much fun.



Phonics Highlight of the Year

It has been a brilliant year for Phonics at Meadowfield School. In December, we went on our very first phonics trip. We visited the Marlowe Theatre to see *The Littlest Yak* performed live – with wonderful music, dancing and puppets. The students really enjoyed themselves and answered lots of fantastic comprehension questions about the story.

In June, all students throughout the school were invited to join in with our Outdoor Phonics Adventure Day. The students were excited to explore and take on a number of phonics challenges from true and false posting, following a map to discover the mystery word, bean bag toss, word hopscotch and building words using our giant foam tiles. It was wonderful to see the students so enthusiastic and keen to embrace phonics and reading!

We have held a number of Phonics Parent/Carer Workshops this year and it has been lovely getting to know our school community better. The students have especially enjoyed visiting the Phonics Room in the second half of the training and showing their parent/carer their brilliant phonics skills. Many parent/carers have been very impressed to see their child displaying such fab reading and spelling knowledge.



Forest School

We have completed another year of our Forest School and bushcraft courses. Over 140 students have taken part in crafting, tool work and gaining a greater understanding of nature and the natural world. We were able this year to offer outdoor learning opportunities for around 50 secondary students filling the gap between Forest School and Duke of Edinburgh experiences for those who move onto our Schools 6th form provision. I would like to thank all supporting staff that have accompanied and supported their students, even through the depths of Winter.

Many thanks to Emma Parish who is always there to manage administration on our behalf. Lastly, I would like to thank students themselves as it's you who make it so worthwhile for Chantelle and I. Happy holidays to you all.



Parent/Carer Handbook

Please have a look at our new Parent/Carer Handbook on the school's website under *Parent Information*.

School Dinners

From September school dinners will be provided by Caterlink instead of Principals Catering/CH&CO. A letter of explanation and registration code were included in the class change letter envelope, please keep the code safe as you will need this to register an account for your child on Caterlink's site and book dinners and top up your account.

Please be aware that Caterlink only operate an online payment system and they will not permit accounts to fall into debt, so please ensure you keep your account topped up to enable your child to enjoy a nourishing school dinner.

Our office team have looked at the Caterlink system, which appears to be user-friendly however, if you experience any problems, please contact the school office for assistance.

Attendance - Changes to Legislation

With effect from August 2024, the Department of Education and the Government have updated *The School Attendance (Pupil Registration) (England) Regulations 2024*. This legislation has changed register codes including the removal of authorised holidays, the reporting to the Local Authority absences of more than 15 days including for illness and changes to the requirements for schools to advise the Local Authority of unauthorised absences and Penalty Notices.

We will be analysing the legislation over the summer holiday and will update our Attendance Policy, Statement and guidance to parents/carers in September to reflect these legal legislation changes. Although some of the changes will be unwelcome to parents/carers, please remember they are Department of Education and legal changes that the school must follow and not changes that the school as implemented.

School Times

Meadowfield School		Meadowfield 6 th Form Centre	
Day	Time	Day	Time
Monday – Thursday	9.00am – 3.00pm	Monday – Thursday	9.00am – 3.10pm
Friday	9.00.am – 1.30pm*	Friday	9.00.am – 1.30pm

*Fulston Satellite Friday 1.15pm finish

Term Dates

Term	Dates	Development Days
Term 1 Autumn	Monday 2 nd September 2024 – Friday 25 th October 2024 Pupils return to school Wednesday 4th September 2024 Half Term Holiday Monday 28 th October – Friday 1 st November	Monday 2 nd September Tuesday 3 rd September
Term 2 Autumn	Monday 4 th November 2024 – Friday 20 th December 2024 Christmas Holiday Monday 23 rd December – Friday 3 rd January	
Term 3 Spring	Monday 6 th January 2025 – Friday 14 th February 2025 Pupils return to school Tuesday 7th January 2025 Half Term Holiday Monday 17 th February – Friday 21 st February	Monday 6 th January
Term 4 Spring	Monday 24 th February 2025 – Friday 4 th April 2025 Easter Holiday Monday 7 th April – Monday 21 st April	
Term 5 Summer	Tuesday 22 nd April 2025 – Friday 23 rd May 2025 Pupils return to school Wednesday 23rd April 2025 Half Term Holiday Monday 26 th May – Friday 30 th May Bank Holiday Monday 5 th May – school closed	Tuesday 22 nd April
Term 6 Summer	Monday 2 nd June 2025 – Tuesday 22 nd July 2025	Tuesday 22 nd July

Safeguarding is Everyone's Responsibility

Our Safeguarding Team

Liz Hymus Deputy Principal Designated Safeguarding Lead	Angela Howe Principal Deputy DSL	Joe White Deputy Principal Deputy DSL
Sue David Assistant Principal Deputy DSL (Enquire)	Caroline Jaques Assistant Principal Deputy DSL (EYFS and Engage)	Peter Masaryk Assistant Principal Deputy DSL (Explore)
Graham Richards Assistant Principal	Mark Taylor Wellbeing Team	Gemma Munoz Wellbeing Team
Katie Jacob Wellbeing Team Deputy DSL	Sam Duggan Sunnybank Deputy DSL	David Powell Sunnybank Deputy DSL

If you think a child is in immediate danger and requires safeguarding, you can make your own referral by contacting the local authority's **Integrated Front Door: 03000 411111**
(Outside office hours 03000 419191)
 Still worried that your concerns are not being taken seriously? You can contact the **N&PCC Whistleblowing AdviceLine** on **0800 023 0235**

Tve Cherry—Link Governor

If have any safeguarding concerns, please contact the school office via office@meadowfield.kent.sch.uk All concerns raised are treated in the strictest of confidence and forwarded to one of our DSLs.

Parental Engagement Schedule for Academic Year 2024/25 – Parent/Carer

Term	Activity	Date/Times	Department	Comments/Actions
Term 1	Whole School Newsletter – Principal's Welcome, AP's introduction to their department, safeguarding summary from LH, Parental Engagement schedule and any other diary dates, contact books – an explanation of the expectation of staff to provide information	By 16 th September 2024	Principal, ALL Assistant Principals and Ginny	Newsletter will be shared with parents via Weduc, Facebook and Website
Term 1	Meadowfield School Open Day / Workshops – APS to share information on their Pathway, Di & Ella to share information on Medication and IHCPs, Wellbeing to share their work with families and agencies, Subject Leads to share information on subjects, Charissa to share EfL and Zoe Grainger to share EHCP and PCR process.	To be held during September 24 – Date to be confirmed	EYFS Engage Explore Explore Enquire 6 th Form Medication/IHCP Wellbeing Subject Leads Exams & Assessment EHCP/PCR	Letter of invitation to be sent September 2024 to be held in the MIDAS Centre Whole school including Sunny Bank, Fulston & 6th Form
Term 1	Jeans for Genes Day	Monday 16 th September 2024	Whole School Satellites Sunny Bank & Fulston to follow Sunny Bank School and Fulston Manor School charity dates	Letter to be sent closer to the date – non-uniform and donation
Term 2 To take place 3 rd week onwards	Celebration Assemblies	TBC	Whole School including 6 th Form Sunny Bank to follow Sunny Bank Primary School Open Events. Fulston - Parents will be invited to an Open Afternoon to be held in the class	Invitation letter sent in Term 1
Term 2	Facebook Upload	Week commencing 16 th December 2024	Whole School	Class contributions will be on the Meadowfield Facebook page before the end of term
Term 2	Provision Plans	Sent home 9 th December 2024 Meetings w/c 16 th December 2024	Whole School where appropriate depending on PCR review dates	Report and covering letter with invite to receive further information or meeting if required

Term	Activity	Date/Times	Department	Comments/Actions
Term 2	Children in Need Day	Friday 15 th November 2024	Whole School Satellites Sunny Bank & Fulston to follow Sunny Bank School and Fulston Manor School charity dates	Letter to be sent closer to the date – non-uniform and donation
Term 2	Christmas Jumper Day	Thursday 7 th December 2024	Whole School Satellites Sunny Bank & Fulston to follow Sunny Bank School and Fulston Manor School charity dates	Letter to be sent closer to the date – non-uniform and donation
Term 3 To take place 3 rd week onwards	Open Afternoons	TBC	Whole School including 6 th Form Sunny Bank to follow Sunny Bank Primary School Open Events. Fulston - Parents will be invited to an Open Afternoon to be held in the class	Invitation letter sent in Term 2
Term 3	World Book Day	Thursday 6 th March 2025	Whole School Satellites Sunny Bank & Fulston to follow Sunny Bank School and Fulston Manor School dates	Letter to be sent closer to the date – non-uniform and donation
Term 3	Red Nose Day	TBC	Whole School Satellites Sunny Bank & Fulston to follow Sunny Bank School and Fulston Manor School charity dates	Letter to be sent closer to the date – non-uniform and donation
Term 4 To take place 3 rd week onwards	Celebration Assemblies	TBC	Whole School including 6 th Form Sunny Bank to follow Sunny Bank Primary School Open Events. Fulston - Parents will be invited to an Open Afternoon to be held in the class	Invitation letter sent in Term 3
Term 4	Provision Plans	Sent home 17 th March 2025 Meetings w/c 24 th March 2025	Whole School where appropriate depending on PCR review dates	Report and covering letter with invite to receive further information or meeting if required
Term 4	Facebook Upload	Week commencing 17 th March 2025	Whole School	Class contributions will be on the Meadowfield Facebook page before the end of term
Term 5	Parent Consultation Evening – Face-to-Face	TBC May 2025 4.30pm – 7.00pm	Whole School 6 th Form to be held at Ufton Lane Sunny Bank & Fulston – held on Swanstree site	Letter of invitation to follow
Term 5	Parent Consultation Evening – Teams/Telephone	TBC 2025 3.30pm – 5.00pm	Whole School	Letter of invitation to follow

Term	Activity	Date/Times	Department	Comments/Actions
Term 5	Facebook Upload	Week commencing 19 th May 2025	Whole School	Class contributions will be on the Meadowfield Facebook page before the end of term
Term 6	Sports Week	TBC	Whole School including 6 th Form Willow/Aspen will follow Sunny Bank Fulston - tbc	Letter of invitation to follow
Term 6	Provision Plans	Sent home 7 th July 2025 Meetings w/c 14 th July 2025	Whole School where appropriate depending on PCR review dates	Report and covering letter with invite to receive further information or meeting if required
Term 6	Class Change Letters & School Reports (EfL)	Week Commencing 14 th July 2025	While school	Class change letters will be sent out and notification that EfL reports viewable on EfL
Term 6	Whole School Newsletter	Sent home w/c 21 st July 2025	Whole School	Newsletter will be shared with parents via Weduc, Facebook and Website
TBC	Music Concerts Coffee Mornings Workshops	TBC		Where possible parents/carers will be invited but it may not always be possible to accommodate parents/carer and/or siblings

KEY

Newsletter and Facebook communication

Parent Consultations

Open Afternoons and Celebration Assemblies

Provision Plans





Charity and Event Days

Meadowfield Curriculum Pathways

The coloured class names below determine which pathway and corridor your child is in, and who is their Assistant Principal.

Should you ever wish to contact the Assistant Principal, please do so by directly contacting the school office:

01795 477788 (main site) or 01795 342147 (Ufton Lane 6th Form) or email office@meadowfield.kent.sch.uk

Early Years Pathway	Engage Pathway	Explore Pathway	Enquire Pathway	6 th Form Pathway	
Assistant Principal  Caroline Jaques		Assistant Principal  Peter Masaryk		Assistant Principal  Sue David	
Assistant Principal  Graham Richards					
Classes	Classes	Classes	Classes	Classes	
<p>Honey Bees Nursery</p> <p>Ducklings</p> <p>Tadpoles</p> <p>Fawns</p> <p>Bluebells</p> <p>Blossoms</p>	<p>Diamonds</p> <p>Sapphire</p> <p>Emerald</p> <p>Discovery</p>	<p>Swallows</p> <p>Kingfishers</p> <p>Wrens</p> <p>Poppies</p> <p>Woodpeckers</p> <p>Sunflowers</p> <p>Caterpillars</p> <p>Ladybirds</p> <p>Snowdrops</p> <p>Starlings</p> <p>Skylarks</p> <p>Foxes</p> <p>Robins</p> <p>Hedgehogs</p> <p>Badgers</p> <p>Jays</p> <p>Kestrels</p> <p>Butterflies</p>	<p>Nightingale</p> <p>Peacock</p> <p>Turing</p> <p>Glennie</p> <p>Pankhurst</p> <p>Parks</p> <p>Kahlo</p> <p>Hawking</p> <p>Spielberg</p> <p>Sunny Bank satellite</p> <p>Aspen</p> <p>Willow</p> <p>Fulston Manor satellite</p> <p>New class - tbc</p>	<p>Enterprise</p> <p>Atlantis</p> <p>Endeavour</p> <p>Apollo</p>	