

Today is.....

My timetable	Who I'm with	Tools I might use	Mum's timetable
English – classroom	Mrs. K	Space outside classroom if needed, squeeze ball	Go with me to school
			Drive to work
			Lunch break – time for call if needed
			Collect me from school

Things I've done well today

Engaged with maths. Put hand up to answer sum correctly. Started working independently. Worked productively and calmly with TA. Used stress ball well to regulate when listening to Mrs. H

- Check in – go through the day and fill out.
- Use a personalised scale to get student to predict how it will go (if the child has one)
- During the day – adults support to get student to register how it went
- Student/adults can write specific things that went well ‘I like it when’ approach could possibly be used
- Check out – look at how things went or fill out if there wasn’t time in the day. Plan next day.
- Student takes home photocopy to share with home. Original in place for check in in the morning of the next day.