

WORKSHOPS FOR PROFESSIONALS

2024-2025



01795 477788 (EXT 6)



midas@meadowfield.kent.sch.uk








<https://www.meadowfield.kent.sch.uk/midas-and-stls/>



Swale STLS, Meadowfield School, Swanstree Avenue, Sittingbourne, Kent, ME10 4NL

WELCOME TO THE MIDAS TRAINING BROCHURE 2024-2025.

This year's training offer aims to support both schools and settings to upskill staff, so that they feel confident to support the children that they work with. In addition to the familiar courses that we have delivered previously, we have endeavoured to introduce a selection of new courses in response to the needs identified across the district. The primary dimension focus for each training will be indicated by the colour coding system below.

-  Social Emotional Mental Health – SEMH
-  Cognition and Learning – C&L
-  Communication and Interaction – C&I
-  Early Years
-  Other

Our training is delivered at MIDAS by either members of STLS, or other education professionals, and aims to not only provide high quality CPD but also a range of practical resources that can be utilised in your educational setting.

The brochure is divided into school terms so that you can see, at a glance, what is being delivered at any given time. We are offering courses on a variety of topics each term, some we have delivered before but many are brand new! Schools and settings are welcome to book delegates using the booking procedure detailed in page 59 or via the QR code provided on each page.

The second section of the brochure outlines how to book courses at MIDAS. In addition to this schools and settings are welcome to request school based bespoke training at LIFT, please contact swalelift@meadowfield.kent.sch.uk if you would like this added to the agenda for discussion. Finally, there is additional information that you may find useful including SENCo Surgery dates and our AET training offer for the next academic year.

SPECIALIST TEACHING AND LEARNING SERVICE

TERMS DATES AND WORKSHOPS

WORKSHOP	DATE	TIME
TERM 1		
AET - MAKING SENSE OF AUTISM (EARLY YEARS)	2 nd September 2024	10:00-11:30 13:00-14:30 18:30-20:00
SEMh KEY PERSON HUB	10 th September 2024	09:45-11:45
HOW TO EMBED RESTORATIVE PRACTICE	16 th September 2024	09:45-12:45
AET - MAKING SENSE OF AUTISM (PRIMARY)	19 th September 2024	09:45-11:45 13:00-14:30
EARLY YEARS ATTACHMENT AND TRAUMA	23 rd September 2024	09:45-12:45
SUPPORTING PARENTS WITH TECH AND USING TECH POSITIVELY	24 th September 2024	09:45-12:45
DOWN SYNDROME HUB	24 th September 2024	13:00-14:30
NEW SENCO'S GUIDE TO THE GALAXY	30 th September 2024	09:45-12:45
DYSLEXIA AWARENESS	1 st October 2024	09:45-12:45
DE-ESCALATION AND POSITIVE BEHAVIOUR APPROACHES	7 th October 2024	09:45-12:45
ENABLING NOT DISABLING: DEVELOPING INDEPENDENCE IN LEARNERS WITH SEND	15 th October 2024	09:45-12:45
MAKATON - PRIMARY AND SECONDARY	17 th October 2024	09:45-12:45
EARLY YEARS SENCO INFORMATION SHARE	24 th October 2024	09:45-12:45
TERM 2		
SMALL STEPS FOR GREAT GAINS	5 th November 2024	09:45-15:30
EARLY YEARS HUB	7 th November 2024	13:30-15:00
STAGE NOT AGE!	11 th November 2024	09:45-15:30
FAMILY LIAISON OFFICER/PASTORAL SUPPORT HUB	11 th November 2024	09:45-11:45
FRIENDSHIP SKILLS	15 th November 2024	09:45-12:45
AN INTRODUCTION TO THE MULTI FAMILY GROUP INTERVENTION	18 th November 2024	10:00-11:30
ADAPT, ADJUST, ENABLE: ADAPTING THE CURRICULUM FOR SEND	19 th November 2024	09:45-15:30
ARE THEY DRY YET?	28 th November 2024	09:45-12:45
AET – GOOD AUTISM PRACTICE (PRIMARY AND SECONDARY)	28 th November 2024	10:00-14:00
LEGO AS AN INTERVENTION	29 th November 2024	09:45-12:45
HERE'S HOW TO IN EARLY YEARS	10 th December 2024	09:45-12:45
SUPPORTING PUPILS WORKING SIGNIFICANTLY BELOW THE CURRICULUM	10 th December 2024	09:45-12:45
TERM 3		
SEMh KEY PERSON HUB	14 th January 2025	09:45-11:45
DYSCALCULIA/MATHS DIFFICULTIES	14 th January 2025	09:45-12:45
AUTISM AND ANXIETY	16 th January 2025	09:45-12:45
DOWN SYNDROME HUB	16 th January 2025	13:00-14:30
MAKATON – EARLY YEARS	20 th January 2025	09:45-12:45
HERE'S HOW TO IN THE INFANTS	21 st January 2025	09:45-12:45
COMMUNICATION AND INTERACTION KEY PERSON HUB	23 rd January 2025	10:00-11:30
ADAPTING PHONICS: TEACHING THE ABC TO PUPILS WITH SEND	28 th January 2025	09:45-12:45
ACES, ATTACHMENT AND TRAUMA INFORMED PRACTICE	30 th January 2025	09:45-12:45
AET - MAKING SENSE OF AUTISM (SECONDARY)	6 th February 2025	09:45-11:45 13:00-14:30
COGNITION AND LEARNING INTERVENTIONS (PRECISION TEACHING, PAIRED READING, RECIPROCAL READING, MATHS)	10 th February 2025	09:45-15:30
DEMAND AVOIDANT PROFILES	13 th February 2025	09:45-12:45



WORKSHOP	DATE	TIME
TERM 4		
EARLY YEARS HUB	27 th February 2025	13:30-15:00
STAGE NOT AGE!	3 rd March 2025	09:45-15:30
ADHD INCLUDING EXECUTIVE FUNCTION PACKAGE	4 th March 2025	09:45-12:45
SMALL CHILDREN BIG FEELINGS	10 th March 2025	09:45-15:30
FAMILY LIAISON OFFICER/PASTORAL SUPPORT HUB	11 th March 2025	09:45-11:45
AET – GOOD AUTISM PRACTICE (PRIMARY AND SECONDARY)	13 th March 2025	10:00-14:00
COGNITION AND LEARNING KEY PERSON HUB	17 th March 2025	10:00-11:30
AET - MAKING SENSE OF AUTISM (PRIMARY)	27 th March 2025	09:45-11:45 13:00-14:30
TERM 5		
REGULATION SYSTEMS	22 nd April 2025	09:45-12:45
SEMH KEY PERSON HUB	29 th April 2025	09:45-11:45
DOWN SYNDROME HUB	29 th April 2025	13:00-14:30
POOR COMPREHENDERS: READING BEYOND PHONICS	6 th May 2025	09:45-12:45
SUPPORTING SLCN IN THE CLASSROOM	20 th May 2025	09:45-12:45
TERM 6		
EARLY YEARS HUB	5 th June 2025	13:30-15:00
ADAPT, ADJUST, ENABLE: ADAPTING THE CURRICULUM FOR SEND	10 th June 2025	09:45-15:30
SOLIHULL APPROACH	12 th June 2025 26 th June 2025	09:45-15:45 09:45-15:45
AET - GOOD AUTISM PRACTICE (EARLY YEARS)	16 th June 2025	09:45-15:30
MEMORY	17 th June 2025	09:45-12:45
FAMILY LIAISON OFFICER/PASTORAL SUPPORT HUB	17 th June 2024	09:45-11:45
STAGE NOT AGE!	7 th July 2025	09:45-15:30
AET – GOOD AUTISM PRACTICE (PRIMARY AND SECONDARY)	10 th July 2025	10:00-14:00



SEMH KEY PERSON HUB



10th September 2024
14th January 2025
29th April 2025



Time: 09:45-11:45



Cost: FREE



Refreshments are included

Presented By

Jonathan Smeeton, Meadowfield STLS

Tracey Farley, Meadowfield STLS

Susan Cassingham, Meadowfield STLS



Target Audience

Teaching Assistants in primary and secondary schools working with a child with SEMH needs on a one-to-one basis.

Hub Objectives

An opportunity to network with colleagues across the district who are working on a 1:1 basis with a child that presents with SEMH needs, in addition to focused CPD. Staff may find it supportive to attend all three sessions throughout the year.

Session Content

Please note that each session content will be different.

Each session will consist of:

A short training session focused on identified CPD needs, within SEMH, led by STLS. From the feedback provided at the end of last academic year, the focus for the CPD aspect of the session will be as follows.

Session 1: Emotion Coaching

Session 2: Cognitive behaviour approaches

Session 3: An Introduction to Restorative Practice.

Participants will also have:

An opportunity to discuss and explore key resources and interventions

Time to network and talk with one another, sharing good practice.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk



HOW TO EMBED RESTORATIVE PRACTICE



Date: 16th September



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Jonathan Smeeton, Meadowfield STLS



Target Audience

All staff working in primary and secondary schools, particularly those with leadership, pastoral & policy responsibilities.

Workshop Objectives

This **half-day** workshop will support staff effectively plan, anticipate and respond to pupils who may display distressed behaviour in school.

Workshop Content

This half-day workshop we will consider:

- The drivers of distressed and survival behaviours and how they may be functional for the student
- Support staff develop the correct mindset to successfully supporting challenging behaviours as well as considering their well-being
- Develop understanding of the anxiety cycle as part of a de-escalation plan to ensure the right strategy is used at the right stage
- Use de-escalation plans to effectively anticipate triggers and co-regulate the student
- Consider how to use planning to work more collaboratively with the student and parents
- Consider how to use and gauge student voice.
- Consider how to improve staff consistency with implementation co-regulation strategies.

Booking Details

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EARLY YEARS ATTACHMENT AND TRAUMA



Date: 23rd September 2024



Time: 09:45-12:45



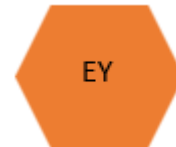
Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS



Target Audience

Early Years staff in settings working directly with vulnerable children.

Workshop Objectives

In this half-day workshop participants will learn how Adverse Childhood Experiences (ACEs), attachment and trauma can impact on all aspects of a child's development and consider ways to support children to be successful in aspects of their development.

Workshop Content

This **half-day** workshop will consist of:

- An overview of ACEs and attachment theory
- How adverse experiences can disrupt capacity to form secure relationships with adults and peers, essential for a child's holistic development
- Consider children's presentation and the functions behind certain behaviours
- Extend knowledge of trauma-informed practice, including emotionally available adults and the work of Dr Bruce Perry. This will empower settings to create a supportive culture to work therapeutically with individuals
- Share resources and strategies that can be implemented rapidly

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk



SUPPORTING PARENTS WITH TECH AND USING TECH POSITIVELY



Date: 24th September 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Jonathan Smeeton, Meadowfield STLS



Target Audience

This workshop is suitable for professionals especially those with a pastoral role in school.

Workshop Objectives

This workshop will offer advice and strategies to support professionals in school to effectively advise and support parents, carers and families to use social media, gaming and technology positively and safely.

Workshop Content

- Using smart phones, tablets and computers positively and safely
- Understanding the impact of sustained screen time
- The adolescent brain on tech
- Technology and sleep
- Learning through gaming
- How to take control in a supportive and positive way
- Social media- using it safely and the pitfalls
- Using virtual and augmented reality in education
- Recognising when technology is becoming a problem and what to do about it
- Education's reliance on technology – the benefits and pitfalls

Booking Details

Please scan the QR code or click the link to complete the online booking form:


<https://forms.office.com/e/R7GnzMbDB2>

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DOWN SYNDROME HUB

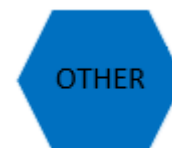
 24th September 2024
16th January 2025
29th April 2025

 Time: 13:00-14:30

 Cost: FREE

 Refreshments are included

Presented By
Jonathan Smeeton, Meadowfield STLS
Tanya Haynes, Meadowfield STLS
Laura James, Meadowfield STLS



Target Audience

Teaching Assistants in primary and secondary schools working with a child with a diagnosis of Down Syndrome.

Hub Objectives

An opportunity to network with colleagues across the district who are working with a child with a diagnosis of Down Syndrome.

Hub Content

Each session will consist of:

- A short exploration of Down Syndrome led by STLS
- An opportunity to discuss and explore key resources and interventions
- Time to network and talk with one another, sharing good practice
- Time to explore training and CPD needs which can inform the following sessions

Booking Details

Please scan the QR code or click the link to complete the online booking form:

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NEW SENCO'S GUIDE TO THE GALAXY



Date: 30th September 2024



Time: 09:45-12:45



Cost: FREE



Refreshments are included

Presented By

Jemma Williams, Meadowfield STLS

Laura James, Meadowfield STLS

OTHER

Target Audience

SENCOs within primary and secondary schools wanting to enhance their confidence in key areas of SEN, especially relevant to new SENCOs who have started their roles within the last 12 months. This would also be relevant to SEN/inclusion Assistants who have SEN coordination responsibilities as part of their role.

Workshop Objectives

This **half-day** workshop has been designed to prepare SENCOs for the challenges of the academic year ahead by providing information and guidance about SEN processes and good practice.

Workshop Content

- We will discuss STLS and how to navigate the LIFT process
- The 'graduated approach' to SEND, including provision plans, setting and reviewing targets and outcomes, assessment
- Best practise for SEND teaching
- Opportunities for Q&A and networking

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk



DYSLEXIA AWARENESS AND INTRODUCTION



Date: 1st October 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Laura James, Meadowfield STLS



Target Audience

This **half-day** workshop is suitable for Teachers, Teaching Assistants and SENCos within primary and secondary mainstream schools.

Workshop Objectives

Participants will understand current definitions of dyslexia. They will learn more about identification and assessment of dyslexia and look into key interventions and strategies to enable them to support pupils that may have dyslexia.

Workshop Content

This **half-day** workshop is core training to support the universal level of Mainstream Core Standards and Best Practice Guidance. It aims to provide an overview of dyslexia – its history and current thinking, as well as developing awareness of the evidence-based approaches to supporting dyslexic children. Participants will also understand how they can identify learners with possible dyslexia, in the context of the new Kent guidance about supporting children and young people with severe and persistent literacy difficulties

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk



DE-ESCALATION AND POSITIVE BEHAVIOUR APPROACHES



Date: 7th October 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Jonathan Smeeton, Meadowfield STLS



SEMH

Target Audience

All staff working in primary and secondary settings particularly those with a SEN, leadership or pastoral roles. Additionally, Teaching Assistants working on a 1:1 basis.

Workshop Objectives

This half-day workshop will support staff effectively plan, anticipate and respond to pupils who may display distressed behaviour in school.

Workshop Content

In this **half-day** workshop we will consider:

- The drivers of distressed and survival behaviours and how they may be functional for the student.
- Support staff develop the correct mindset to successfully supporting challenging behaviours as well as considering their well-being.
- Develop understanding of the anxiety cycle as part of a de-escalation plan to ensure the right strategy is used at the right stage.
- Use de-escalation plans to effectively anticipate triggers and co-regulate the student.
- Consider how to use planning to work more collaboratively with the student and parents.
- Consider how to use and gauge student voice.
- Consider how to improve staff consistency with implementation co-regulation strategies.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk



ENABLING NOT DISABLING: DEVELOPING INDEPENDENCE IN LEARNERS WITH SEND



Date: 15th October 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Jonathan Smeeton, Meadowfield STLS

Laura James, Meadowfield STLS

SEMH

C&L

C&I

IT'S
NEW

Target Audience

This course is suitable for class and 1:1 TAs working in primary and secondary schools. It is especially relevant for staff working with older learners (Key Stage 2 and up).

Workshop Objectives

In this **half-day** workshop, participants will explore how and why pupils may become dependent on adults to help them move forward. They will know how to effectively and sensitively support children and young people to become more self-aware and independent.

Workshop Content

- The current context – the curriculum, complex SEND and the changing role of TAs
- What do we mean by an (un)independent learner? What are the implications of this?
- What role does executive functioning play? Exploring meta-cognition in brief
- Practical strategies that might support independence (such as task management approaches, workstations, reward systems) and a look at the evidence base for the best use of TAs

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk



SCHOOL AGE MAKATON



Date: 17th October 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS

Jemma Williams, Meadowfield STLS



Target Audience

Primary and Secondary school staff looking to further their knowledge and application of a Makaton core vocabulary.

Workshop Objectives

Makaton is a unique language programme that uses signs, symbols and speech to enable people to communicate. This interactive workshop will introduce delegates to Makaton, teaching you core school-based vocabulary which, when introduced into your school, will provide an effective method of communication for both pupils and staff.

Workshop Content

- Participants will receive an introduction to the early years Makaton package, learning the signs and symbols.
- The workshop will enable participants to understand the key features of Makaton and provide you with the stepping-stones to begin or further develop your use of Makaton within your setting.
- Participants will be introduced to resources, and examples of activities to take away from the session.

“Today over 100,000 children and adults use Makaton symbols and signs, either as their main method of communication or as a way to support speech. Makaton has been shown to be useful for all sorts of people including those who struggle with understanding concepts, those who have poor literacy skills, including grammatical knowledge, and those with English as an Additional Language. By using Makaton, children and adults can take a more active part in life, because communication and language are the key to everything we do and learn.” (The Makaton Charity 2023)

Whilst the presenters are qualified in Makaton this is not a Makaton accredited training.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/R7GnzMbDB2>

Any training related queries please contact midas@meadowfield.sch.co.uk





SMALL STEPS FOR GREAT GAINS



Date: 5th November 2024



Time: 09:45-15:30



Cost: £65 per delegate



Lunch and refreshments are included

Presented By

Early Years Team, Meadowfield STLS



Target Audience

Early Years practitioners working in PVI settings and maintained nurseries.

Workshop Objectives

In this **full-day** workshop participants will increase their understanding of what 'complex needs' means when applied to two-year olds in a mainstream pre-school environment. Participants will explore the use of effective systems to enable appropriate planning for individual children with complex needs and increase their understanding of differentiation strategies for this cohort.

Workshop Content

- In this **full-day** workshop we will discuss:
- Brain development
- The typical two-year old
- What are complex needs?
- Other agency support
- Planning for complex needs

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



EARLY YEARS HUB



7th November 2024
27th February 2025
5th June 2025



Time: 13:30-15:00



Cost: FREE



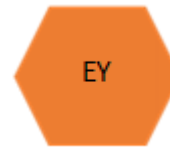
Refreshments are included

Presented By

Clare Bushell, Meadowfield STLS

Jamie Evans, Meadowfield STLS

Kate Chatfield Meadowfield STLS



Target Audience

All Early Years SENCOs in Swale.

Hub Objectives

The Early Years Hubs are the perfect opportunity for all Early Years SENCOs to meet and share best practice to keep up to date with local and national developments in SEN.

Hub Content

- A short exploration of challenges within Early Years, led by STLS
- An opportunity to discuss and explore key resources and interventions
- Time to network and talk with one another, sharing good practice
- Time to explore training and CPD needs which can inform the following sessions

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3j>

Any training related queries please contact midas@meadowfield.sch.co.uk



STAGE NOT AGE!

SUPPORTING CHILDREN WITH COMPLEX NEEDS IN EYFS/YEAR 1



Date: 11th November 2024



Time: 09:45-15:30



Cost: £65 per Delegate

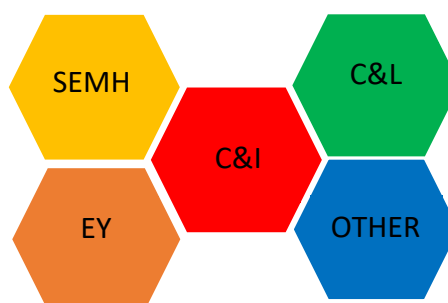


Lunch and refreshments are included

Presented By

Laura James, Meadowfield STLS

Jamie Evans, Meadowfield STLS



In response to increasing numbers of pupils with more complex additional needs starting mainstream school, this training package supports staff looking to better understand how they can provide additional and different support to ensure these children are successful.

Target Audience

SENCOs, Year R and Year 1 Teachers and Teaching Assistants and/or school staff supporting pupils who may benefit from alternative approaches. Ideally, class or year group teams would access training together.

Workshop Objectives

This is a **full-day** training course that seeks to provide practical explanations on approaches that will best support pupils with more complex needs in mainstream classrooms in the early phase of primary school. This would also be useful for staff working with any pupil(s) who are developmentally behind their peer group.

Workshop Content

In this **full-day** workshop we will consider:

- The rationale for a 'stage not age' approach and the types of need and presentation we are seeing in our schools
- How the classroom environment can be adapted and organised to support pupils with complex needs (such as visual supports and work-station approaches)
- How to support and extend attention, communication and interaction skills
- Early number sense and phonological skills and how these can be developed for these pupils.
- Gain an overview of specific interventions

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



FAMILY LIAISON OFFICER/PASTORAL SUPPORT HUB

 11th November 2024
11th March 2025
17th June 2025

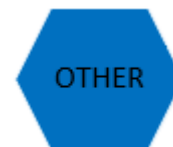
 Time: 09:45-11:45

 Cost: FREE

 Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS
Jonathan Smeeton, Meadowfield STLS
Susan Cassingham, Meadowfield STLS



Target Audience

Family Liaison Officer (FLO) and pastoral support colleagues, working directly with families and young people.

Hub Objectives

An opportunity to network with colleagues across the district who are working directly with vulnerable families and young people, in addition to focused CPD. Staff may find it supportive to attend all three sessions throughout the year.

Hub Content

A short training session focused on identified CPD needs, led by STLS. The feedback from a survey in term 6 identified the following as focus for the CPD aspect of the session.

Session 1: Emotion Coaching

Session 2: Engaging with parents and families

Session 3: An introduction to restorative approaches

Participants will also have:

- An opportunity to discuss and explore key resources and interventions.
- Time to network and talk with one another, sharing good practice.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



FRIENDSHIP SKILLS



Date: 15th November 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Susan Cassingham, Meadowfield STLS

C&I

SEMH

Target Audience

This workshop has been designed for staff working with primary aged children but will have some relevance for older pupils. The emphasis is upon children who seek friendships but fail to maintain them and those who need structure and support to play collaboratively.

Workshop Objectives

The skills of play and friendship are an integral step in developing healthy relationships and learning to turn-take, share and collaborate. Some children, including those with social communication difficulties, may need additional structure and support to develop and generalise these skills.

Workshop Content

This **half-day** workshop will provide a breakdown of the range of skills necessary to establish and maintain a friendship and offer strategies for their application.

- Participants will consider the normal development of friendships and how supporting pupils at their correct developmental stage is preferable to placing expectations on outcomes by age
- Participants will consider the value of play as a method of relieving stress and anxiety amongst children
- Participants will consider when, where and how friendship skills programmes can be delivered so that there is a measurable impact on learning, behaviour and wellbeing for pupils
- Participants will consider what the structure and content of a friendship or play skills group might be, in particular regard to children and young people with social communication difficulties

Participants will receive a range of practical resources and strategies including:

- A two-part friendship skills pack that may be used to deliver a friendship skills group for children and young people with social communication difficulties
- A play skills pack that may be used to support staff to develop inclusive playtime practices and provide structures and ideas for developing supported play as well as supporting children to develop confidence with their peers and on the playground

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



AN INTRODUCTION TO THE MULTI FAMILY GROUP INTERVENTION



Date: 18th November 2024



Time: 10:00-11:30



Cost: FREE



Refreshments are included

Presented By

Jemma Williams, Meadowfield STLS

SEMH

C&I

IT'S
NEW

Target Audience

SENCOs and/or a member of the school's wellbeing/pastoral team considering implementing the Multi Family Group intervention in their school.

Workshop Objectives

In this workshop we will introduce the Multi Family Group intervention, what it entails and how to deliver it.

Multi-Family Groups in schools are a systemic intervention that help children and young people with emotional and/or behavioural challenges, by bringing together multiple families and education staff into one group.

Workshop Content

- An introduction to the Multi Family Group Intervention (an Anna Freud programme)
- The core principles of the Multi Family Group intervention
- The benefits of the intervention for the children and families in your school
- The commitment required by your school
- Feedback from local schools who have implemented the Multi Family Group intervention, including the impact and challenges that they have encountered

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



ADAPT, ADJUST, ENABLE: ADAPTING THE CURRICULUM FOR SEND



Date: 19th November 2024



Time: 09:45-15:30



Cost: £65 per Delegate



Lunch and refreshments are included

Presented By

Tracey Farley, Meadowfield STLS

Laura James, Meadowfield STLS



Target Audience

Teachers, SENCos, Curriculum Leads, Teaching Assistants

Workshop Objectives

There is an overarching focus on school curriculums and ensuring curriculum offers are well sequenced and key knowledge is remembered by all pupils, including those with SEND. This full-day workshop is core training and will look at why we adapt the curriculum for pupils with additional needs, who we may need to adapt our curriculums for and the key approaches and strategies that will enable learners (across all dimensions of need) to access the core and wider curriculum.

Workshop Content

In this **full-day** workshop we will discuss:

- Consider why we should adapt the curriculum and which groups of learners this may support
- Explore evidence-based approaches and strategies that will support access to the curriculum, without simplifying the curriculum. This will include how we can establish a positive learning environment and class culture, how we can differentiate our teacher instruction and what we can do to support all pupils to record and remember their learning.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



ARE THEY DRY YET?



Date: 28th November 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Clare Bushell, Meadowfield STLS

Jamie Evans, Meadowfield STLS

EY

OTHER

IT'S
NEW

Target Audience

Staff in Early Years settings and schools.

Workshop Objectives

We know children are confidently dry much later in their development, and many children are still in nappies when they transition to school. This workshop aims to develop knowledge and understanding of why some children have difficulties transitioning out of nappies and strategies to support them.

To confidently implement strategies to support children's development, in particular, around their sensory sensitivities when toilet training.

Workshop Content

This half-day workshop is aiming to support adults to develop their understanding around why an Autistic child may find it difficult to stay dry or transition out of nappies. We will be looking at their diets, sensory sensitivities, how an Autistic learns, visuals, routines, understanding the impact of interoception and strategies of support. This workshop highlights the difficulties an Autistic child might experience, but can be supportive for any children struggling to stay dry.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



LEGO AS AN INTERVENTION



Date: 29th November 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Susan Cassingham, Meadowfield STLS

SEMH

C&I

Target Audience

Staff in Early Years settings, primary and secondary schools and other professionals working directly with children and young people.

Workshop Objectives

In this practical **half-day** course, delegates will gain an understanding of the theory and practicalities for the use of LEGO kits with children who have communication and interaction difficulties, as well as guidance and feedback on setting up and running LEGO groups in school.

Workshop Content

Originally devised in the U.S. as a therapeutic intervention by Daniel Legoff, there is now a growing interest amongst schools in the use of LEGO kits to promote the development of communication and interaction skills in Autistic children and young people.

The format and structure of a LEGO group session combined with the inherently motivating and engaging aspect of using LEGO kits to build a model, has been demonstrated to have a positive impact on the development of key pro-social skills.

We will also consider how other toys and games can be adapted to suit the LEGO intervention model to ensure it is engaging and motivating for all young people, including adaptations that can be made for very young children.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



HERE'S HOW TO IN EARLY YEARS SETTINGS



Date: 10th December 2024



Time: 09:45-12:45



Cost: £45 per Delegate



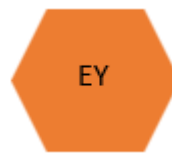
Refreshments are included

Presented By

Clare Bushell, Meadowfield STLS

Jamie Evans, Meadowfield STLS

Kate Chatfield, Meadowfield STLS



Target Audience

Anybody who works with Early Years children.

Workshop Objectives

- To increase understanding of common strategies recommended by Early Years professionals
- To be able to identify which children would benefit from these and other similar strategies.
- To develop an increased confidence in how to implement a variety of strategies, there will be practical opportunities during the morning.

Workshop Content

This half-day workshop will assist with the delivery of Early Years strategies regularly recommended to support children with additional needs within the setting. These include the use of a variety of visuals, backwards chaining, joint attention, communication building and 'What's in the box' amongst others. These strategies aim to positively impact upon learners' communication and engagement skills.

Participants will explore the purpose and intended outcomes for each strategy. We will also provide opportunities to understand and practice implementing the strategies.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk



SUPPORTING PUPILS WORKING SIGNIFICANTLY BELOW THE CURRICULUM



Date: 10th December 2024



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Laura James, Meadowfield STLS



Target Audience

This course is suitable for SENCOs and class teachers working in primary and secondary schools. It is especially relevant for staff working with pupils in year 3 and up, who can access a formal curriculum but are working significantly behind age-related expectations.

Workshop Objectives

In this **half-day** workshop, participants will understand the importance of assessing precisely where learners are working in core dimensions (numeracy and literacy) and what this means for them when accessing the learning of their chronological age group. They will look at models of possible differentiation. Time will be spent exploring practical ways of developing a bespoke curriculum if this is needed to enable their progress.

Workshop Content

- How can we assess a learner's starting points, strengths and challenges when they are working significantly below their peer group?
- What does access to the curriculum look like for these learners?
- When might it be appropriate to plan and deliver an alternative curriculum as part of their provision? How can we ensure learners are still included as much as possible?
- What does an effective bespoke curriculum look like?

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/zwTYiDef3i>

Any training related queries please contact midas@meadowfield.sch.co.uk





DYSCALCULIA/MATHS DIFFICULTIES



Date: 14th January 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Laura James, Meadowfield STLS



Target Audience

This **half-day** course is suitable for Teachers and Teaching Assistants in primary and secondary schools.

Workshop Objectives

Participants will understand what is meant by the term dyscalculia.

Participants will have practical assessment methods to enable them to understand the ways that individuals with dyscalculia and numeracy difficulties learn. An overview of practical approaches and intervention.

Workshop Content

This **half-day** workshop is core training to support the universal level of Mainstream Core Standards and Best Practice Guidance

- This workshop will provide practical strategies to support individuals with dyscalculia and numeracy difficulties
- Participants will explore the definition of dyscalculia and how to assess children's early maths skills effectively
- Opportunities to explore a range of practical activities to address each area of difficulty

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



AUTISM AND ANXIETY



Date: 16th January 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS

Jemma Williams, Meadowfield STLS

SEMH

C&I

Target Audience

This half-day workshop is designed for Early Years settings and staff in both primary and secondary schools who are working with pupils, either with a diagnosis of autism or who are on the Autism assessment pathway, who are experiencing significant levels of anxiety.

Workshop Objectives

Participants will gain an understanding of how anxiety may present in children with an autism diagnosis or those who are on the autism pathway. It will also identify a range of strategies and interventions that could be used to support.

Workshop Content

This half-day workshop we will:

- Discuss how autism presents, and the affect anxiety has on those with autism
- Consider the possible causes and triggers of anxiety in neuro divergent pupils
- Outline the differences in the way that anxiety presents in a child with autism compared to other pupils
- Consider strategies and interventions that would support these children

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



EARLY YEARS MAKATON



Date: 20th January 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS
Jemma Williams, Meadowfield STLS



Target Audience

Early Years staff looking to further their knowledge and application of their use of Makaton core vocabulary.

Workshop Objectives

Makaton is a unique language programme that uses signs, symbols and speech to enable people to communicate.

This interactive workshop will introduce delegates to Makaton, teaching you a core Early Years vocabulary which, when introduced into your settings, will provide an effective method of communication for both children and staff.

Workshop Content

- Participants will receive an introduction to the Swale Early Years Makaton package, learning the signs and symbols.
- The workshop will enable participants to understand the key features of Makaton and provide you with the stepping-stones to begin or further develop your use of Makaton within your setting.
- Participants will be introduced to resources, and examples of activities to take away from the session.

“Today over 100,000 children and adults use Makaton symbols and signs, either as their main method of communication or as a way to support speech. Makaton has been shown to be useful for all sorts of people including those who struggle with understanding concepts, those who have poor literacy skills, including grammatical knowledge, and those with English as an Additional Language. By using Makaton, children and adults can take a more active part in life, because communication and language are the key to everything we do and learn.” (The Makaton Charity 2023)

Whilst the presenters are qualified in Makaton this is not a Makaton accredited training.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



HERE'S HOW TO IN THE INFANTS



Date: 21st January 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Clare Bushell, Meadowfield STLS

Jamie Evans, Meadowfield STLS



Target Audience

Anybody who works with children in a school environment working at a lower stage of development.

Workshop Objectives

- To increase understanding of common strategies recommended by Early Years professionals and how to apply these within a school curriculum.
- To be able to identify which children would benefit from these and other similar strategies.
- To develop an increased confidence in how to implement a variety of strategies, there will be practical opportunities during the morning.

Workshop Content

This **half-day** workshop will assist with the delivery of Early Years strategies regularly recommended to support children with additional needs within the school. These include the use of a variety of visuals, backwards chaining, joint attention, communication building and 'What's in the box' amongst others. These strategies aim to positively impact upon learners' communication and engagement skills.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



COMMUNICATION & INTERACTION KEY PERSON HUB



Date: 23rd January 2025



Time: 10:00-11:30



Cost: FREE



Refreshments are included

Presented By

Jemma Williams, Meadowfield STLS



Target Audience

This course is suitable for key adults in primary and secondary schools.

Hub Objectives

An opportunity to network with colleagues across the district who are working on a 1:1 basis with a child that has 'communication and interaction' differences.

This may mean that the child being supported has a diagnosis of ASC or an identified SLCN, which could be affecting their peer relationships and interactions with staff. Communication and interaction differences may also be impacting on the child's understanding of and following routines and expectations within the classroom and school.

Hub Content

The hub will consist of:

- A short exploration of challenges within the C&I dimension, led by STLS
- An opportunity to discuss and explore key resources and interventions
- Time to network and talk with one another, sharing good practice

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



ADAPTING PHONICS: TEACHING THE ABC TO PUPILS WITH SEND



Date: 28th January 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Laura James, Meadowfield STLS



Target Audience

Mainstream primary and secondary TAs, Phonics & Literacy Leads.

Workshop Objectives

- Participants will understand how and why schools teach synthetic phonics.
- Participants will understand some of the barriers pupils with SEND may face when learning phonics.
- Participants will know some practical approaches and strategies to enable them to support pupils that may have difficulties in this area.

Workshop Content

The hub will consist of:

- A short exploration of challenges within the C&I dimension, led by STLS
- An opportunity to discuss and explore key resources and interventions
- Time to network and talk with one another, sharing good practice

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



ACES, ATTACHMENT AND TRAUMA INFORMED PRACTICE



Date: 30th January 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS

SEMH

Target Audience

Staff in primary and secondary schools, working directly with vulnerable young people.

Workshop Objectives

In this **half-day** workshop, participants will learn how Adverse Childhood Experiences (ACEs), attachment and trauma can impact on all aspects of a child's development and consider ways to support children to be successful in aspects of their development.

Workshop Content

This **half-day** workshop will include:

- An overview of ACEs and attachment theory
- How adverse experiences can disrupt capacity to form secure relationships with adults and peers, essential for a child's holistic development
- Consider children's presentation and the functions behind certain behaviours
- Extend knowledge of trauma-informed practice, including emotionally available adults and the work of Dr Bruce Perry. This will empower settings to create a supportive culture to work therapeutically with individuals
- Share resources and strategies that can be implemented rapidly

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



COGNITION AND LEARNING INTERVENTIONS (PRECISION TEACHING, PAIRED READING, RECIPROCAL READING, MATHS)



Date: 10th February 2025



Time: 09:45-15:30



Cost: £65 per Delegate



Lunch and refreshments are included

Presented By

Laura James, Meadowfield STLS

Kent Educational Psychology Service (KEPS)



Target Audience

Mainstream primary and secondary Teaching Assistants and SENCOs.

Workshop Objectives

- Participants will know who may benefit from these specific approaches in the C&L dimension.
- Participants will understand the evidence-bases for these effective strategies.
- Participants will develop their knowledge of these strategies so that they can be delivered to key children with fidelity. There will be practical opportunities within the day.

Workshop Content

This **whole-day** workshop will support the delivery of specific C&L strategies: Paired Reading, Reciprocal Reading, Precision Teaching.

- We will also provide an overview of the evidence-base for maths interventions
- Participants will explore the purpose and intended outcomes for each intervention
- Opportunities to understand and practice delivering the intervention

These strategies are proven, if delivered appropriately, to positively impact upon learners' skills and would be excellent additions to staff SEND toolkits

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk



DEMAND AVOIDANT PROFILES



Date: 13th February 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS

Jemma Williams, Meadowfield STLS

SEMH

C&I

IT'S
NEW

Target Audience

This **half-day** workshop is designed for staff in primary and secondary schools who are working with pupils presenting with demand avoidance.

Workshop Objectives

Participants will gain an understanding of how pupils with demand avoidant profiles present and the strategies and interventions that can be used to support them.

Workshop Content

This **half-day** workshop will include:

- How demand avoidance presents in young people
- Psychological theories relating to demand avoidance
- Implications for pupil development including communication and interaction and social, emotional, and mental health needs
- Developing effective support for pupils with a demand avoidant profile

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/raiBbfzfEn>

Any training related queries please contact midas@meadowfield.sch.co.uk





STAGE NOT AGE!

SUPPORTING CHILDREN WITH COMPLEX NEEDS IN EYFS/YEAR 1



Date: 3rd March 2025



Time: 09:45-15:30



Cost: £65 per Delegate

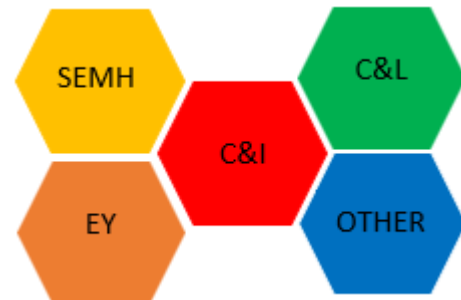


Lunch and refreshments are included

Presented By

Laura James, Meadowfield STLS

Jamie Evans, Meadowfield STLS



In response to increasing numbers of pupils with more complex additional needs starting mainstream school, this training package supports staff looking to better understand how they can provide additional and different support to ensure these children are successful.

Target Audience

SENCoS, Year R and Year 1 Teachers and Teaching Assistants and/or school staff supporting pupils who may benefit from alternative approaches. Ideally, class or year group teams would access training together.

Workshop Objectives

This is a **full-day** training course that seeks to provide practical explanations on approaches that will best support pupils with more complex needs in mainstream classrooms in the early phase of primary school. This would also be useful for staff working with any pupil(s) who are developmentally behind their peer group.

Workshop Content

In this **full-day** workshop we will consider:

- The rationale for a 'stage not age' approach and the types of need and presentation we are seeing in our schools
- How the classroom environment can be adapted and organised to support pupils with complex needs (such as visual supports and work-station approaches)
- How to support and extend attention, communication and interaction skills
- Early number sense and phonological skills and how these can be developed for these pupils
- Gain an overview of specific interventions

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/gQNqpCRG0w>

Any training related queries please contact midas@meadowfield.sch.co.uk



ADHD INCLUDING

EXECUTIVE FUNCTION SKILLS PACKAGE



Date: 4th March 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Tracey Farley, Meadowfield STLS
Susan Cassingham, Meadowfield STLS

SEMH

Target Audience

Staff working with pupils with ADHD or an executive function deficit. The Executive Function package is best suited to years 5-8 however the ideas and resources could be adapted to suit younger or older students. Executive function is a set of mental skills that include working memory, flexible thinking, and self-control. We use these skills every day to learn, work, and manage daily life and they are key to pupil success in school.

Workshop Objectives

- To know what ADHD is and how it impacts upon the child and adolescent brain
- To understand how Executive Function is key to supporting students with ADHD
- To understand how gender impacts upon ADHD presentation
- To consider how staff can support well-being and positive sense of self
- To develop an understanding of ADHD and emotional regulation
- To explore the executive function package and consider how it can help pupils plan, initiate and prioritise.

Workshop Content

This half-day workshop will initially introduce ADHD and how a greater understanding of neurodiversity can effectively support additional needs. This will form the foundation needed to understand the principles of the Executive Function package.

We will then guide you through our Executive Function intervention package which is presented as a series of lessons that focus on:

- Improving independent learning
- Maintaining focus
- Managing distractions
- Memory
- Time management
- Sharing of the resources

This can then be delivered as an intervention to pupils back in school.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/gQNqpCRG0w>

Any training related queries please contact midas@meadowfield.sch.co.uk



SMALL CHILDREN BIG FEELINGS



Date: 10th March 2025



Time: 09:45-15:30



Cost: £65 per Delegate



Lunch and refreshments are included

Presented By

Clare Bushell, Meadowfield STLS

Jamie Evans, Meadowfield STLS

Kate Chatfield, Meadowfield STLS

EY

Target Audience

Early Years practitioners working in PVI settings and maintained nurseries, as well as Childminders and other professionals.

Workshop Objectives

Participants will help to identify and understand the many reasons why children may struggle to cope with their feelings and how we as adults can make changes and implement strategies to support their ability to manage these.

Workshop Content

In this **full-day** workshop we will discuss:

- Identify how the environment in their setting impacts on children's behavioural responses
- Explore how the skill of 'emotional regulation' is developed over time
- Understand the importance of a whole-team approach to developing children's self-esteem

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/gQNqpCRG0w>

Any training related queries please contact midas@meadowfield.sch.co.uk



COGNITION AND LEARNING KEY PERSON HUB



Date: 17th March 2025



Time: 10:00-11:30



Cost: FREE



Refreshments are included

Presented By

Laura James, Meadowfield STLS



Target Audience

An opportunity to network with colleagues across the district who are working on a 1:1 basis with a child that has 'cognition and learning' challenges.

Hub Objectives

This may mean that a child is accessing a highly differentiated curriculum and has difficulties accessing learning alongside peers. A child may have reading, writing, mathematics, memory and processing challenges. Language skills may be impaired also.

Hub Content

- A short exploration of challenges within the C&L dimension, led by STLS
- An opportunity to discuss and explore key resources and interventions
- Time to network and talk with one another, sharing good practice

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/gQNqpCRG0w>

Any training related queries please contact midas@meadowfield.sch.co.uk





REGULATION SYSTEMS



Date: 22nd April 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Jonathan Smeeton, Meadowfield STLS



Target Audience

All staff working in primary and secondary settings particularly those working with pupils who require support with emotional regulation.

Workshop Objectives

This half-day workshop will consider a graduated approach to delivering emotional regulation teaching which can be used on a class, group or individual level.

Workshop Content

This **half-day** workshop will include:

- How to develop emotional literacy and capacity to name emotions.
- Understanding the importance of co-regulation in order that pupils successfully use their own systems.
- The importance of personalisation and ownership.
- Teaching interception and why it is crucial to any successful system.
- Overview and examples of different systems such as 'The Incredible 5 Point Scale' and the 'Zones of Regulation.'

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/qXzujzNipL>

Any training related queries please contact midas@meadowfield.sch.co.uk



POOR COMPREHENDERS

READING BEYOND PHONICS



Date: 6th May 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Laura James, Meadowfield STLS



C&L

Target Audience

Teachers, Teaching Assistants, SENCos, Literacy Lead teachers in primary and secondary schools.

Workshop Objectives

Many children are able to acquire good mechanical reading skills through phonics but struggle to go on to be successful 'readers'. They have good decoding skills to read text but struggle to take meaning from what they've read. This half-day workshop will look at the causes of this, what assessments might be helpful in early identification and how we can provide effective intervention to improve the outcomes for learners who can read but not understand.

Workshop Content

This **half-day** workshop will:

- Consider how to identify early the children at risk of becoming poor comprehenders
- Investigate the link between low language and reading
- Look at which interventions and approaches will support these learners

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/qXzujzNipl>

Any training related queries please contact midas@meadowfield.sch.co.uk



SUPPORTING PUPILS WITH SPEECH, LANGUAGE AND COMMUNICATION NEEDS (SLCN) EFFECTIVELY IN THE CLASSROOM



Date: 20th May 2025



Time: 09:45-12:45



Cost: £45 per Delegate

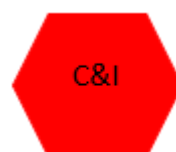


Refreshments are included

Presented By

Jemma Williams, Meadowfield STLS

Laura James, Meadowfield STLS



Target Audience

Primary and secondary Teachers, Teaching Assistants, SENCos and other professionals working with children with speech and language difficulties.

Workshop Objectives

This **half-day** course will give participants the opportunity to gain an understanding of the range of speech, language and communication difficulties children face within the school environment and strategies and approaches to support them.

Workshop Content

This **half-day** workshop will cover:

- An introduction to the range of speech, language and communication difficulties children and young people experience and how these can present in the school environment
- The challenges children with these difficulties may encounter across their school day and the wider impact this may have
- Guidance and information about practical ways to support children with these difficulties – this will include strategies to support attention & listening, vocabulary, articulation and working memory so that pupils can access the curriculum

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/qXzujzNipl>

Any training related queries please contact midas@meadowfield.sch.co.uk



Term 6

Meadowfield School

ADAPT, ADJUST, ENABLE: ADAPTING THE CURRICULUM FOR SEND



Date: 10th June 2025



Time: 09:45-15:30



Cost: £65 per Delegate



Lunch and refreshments are included

Presented By

Tracey Farley, Meadowfield STLS

Laura James, Meadowfield STLS



Target Audience

Teachers, SENCos, Curriculum Leads, Teaching Assistants.

Workshop Objectives

There is an overarching focus on school curriculums and ensuring curriculum offers are well sequenced and key knowledge is remembered by all pupils, including those with SEND. This full-day workshop is core training and will look at why we adapt the curriculum for pupils with additional needs, who we may need to adapt our curriculums for and the key approaches and strategies that will enable learners (across all dimensions of need) to access the core and wider curriculum.

Workshop Content

In this **full-day** workshop we will discuss:

- Why we should adapt the curriculum and which groups of learners this may support
- Evidence-based approaches and strategies that will support access to the curriculum, without simplifying the curriculum. This will include how we can establish a positive learning environment and class culture, how we can differentiate our teacher instruction and what we can do to support all pupils to record and remember their learning

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/wemJBVrBa3>

Any training related queries please contact midas@meadowfield.sch.co.uk



SOLIHULL APPROACH



Date: 12th and 26th June 2025



Time: 09:45-15:45



Cost: £45 per Delegate



Lunch and refreshments are included

Presented By

Kate Chatfield, Meadowfield STLS

Tracey Farley, Meadowfield STLS

The Solihull Approach is a nationally recognised training model with the underlying aim of promoting emotional health and well being in children and families. It is targeted at educational practitioners who are working with children & families to support parents/ carers to help them understand their child better. The Solihull Approach is an evidence-based model with a strong theoretical foundation. It introduces a model for understanding the impact of relationships and being a present adult (school staff or parent) to offset the impact of adverse childhood experiences on health and wellbeing for children and young people.

Target Audience

This training is for those working directly with children who have emotional and behavioural difficulties e.g. pastoral care staff, FLOs, Teaching Assistants, Teachers. The training is a **two-day** course over two weeks to allow case work, reflection, planning and application of The Solihull Approach to well being in your school/setting.

Workshop Objectives

By the end of the training delegates will be able to:

- Define attunement, reciprocity and behaviour management.
- Outline the impact of the three theories on child development and offer an alternative explanation to consider children who display distress.
- Reflect on how each theory is demonstrated in a school environment and how we could use them to work with in school systems and with families and carers.

Workshop Content

The course will cover three theoretical approaches from the psychology of attachment, counselling psychology and behaviourism. Links will be made with the importance of providing these foundations to support child development, with the emphasis on brain development. The three theoretical approaches are combined to form a highly applicable framework for working with children and families. Delegates will have opportunities to consider how they may use the approach in their work over the two days.

Additional Comments:

Schools with a participant attending will also need to purchase one Solihull Approach Manual/Resource pack at £77.

EY Setting and Schools with Nurseries: <https://solihullapproach.heiapply.com/products/product/108>

School Age: <https://solihullapproach.heiapply.com/products/product/109>

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/wemJBVrBa3>

Any training related queries please contact midas@meadowfield.sch.co.uk



MEMORY



Date: 17th June 2025



Time: 09:45-12:45



Cost: £45 per Delegate



Refreshments are included

Presented By

Laura James, Meadowfield STLS



C&L

Target Audience

Teaching Assistants, Teachers and SENCOs in primary and secondary schools.

Workshop Objectives

In this half-day workshop, participants will develop an awareness of some of the challenges that pupils with memory difficulties encounter in a mainstream environment and will consider practical strategies to support children and young people.

Workshop Content

This workshop will explore the following:

- What do we mean by 'memory difficulties' and how can we identify this?
- What is the impact on learning?
- Which practical approaches will support these learners to recall and remember in the classroom?
- Can memory interventions support? An overview of the evidence.

Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/wemJBVrBa3>

Any training related queries please contact midas@meadowfield.sch.co.uk



STAGE NOT AGE!

SUPPORTING CHILDREN WITH COMPLEX NEEDS IN EYFS/YEAR 1



Date: 7th July 2025



Time: 09:45-15:30



Cost: £65 per Delegate

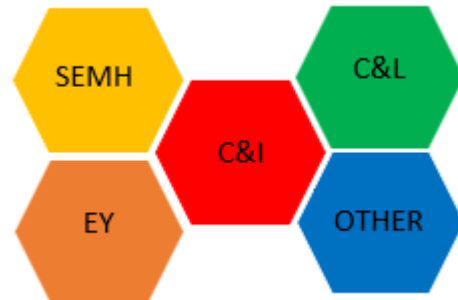


Lunch and refreshments are included

Presented By

Laura James, Meadowfield STLS

Jamie Evans, Meadowfield STLS



In response to increasing numbers of pupils with more complex additional needs starting mainstream school, this training package supports staff looking to better understand how they can provide additional and different support to ensure these children are successful.

Target Audience

SENCoS, Year R and Year 1 Teachers and Teaching Assistants and/or school staff supporting pupils who may benefit from alternative approaches. Ideally, class or year group teams would access training together.

Workshop Objectives

This is a **full-day** training course that seeks to provide practical explanations on approaches that will best support pupils with more complex needs in mainstream classrooms in the early phase of primary school. This would also be useful for staff working with any pupil(s) who are developmentally behind their peer group.

Workshop Content

In this **full-day** workshop we will consider:

- The rationale for a 'stage not age' approach and the types of need and presentation we are seeing in our schools
- How the classroom environment can be adapted and organised to support pupils with complex needs (such as visual supports and work-station approaches)
- How to support and extend attention, communication and interaction skills
- Early number sense and phonological skills and how these can be developed for these pupils
- Gain an overview of specific interventions

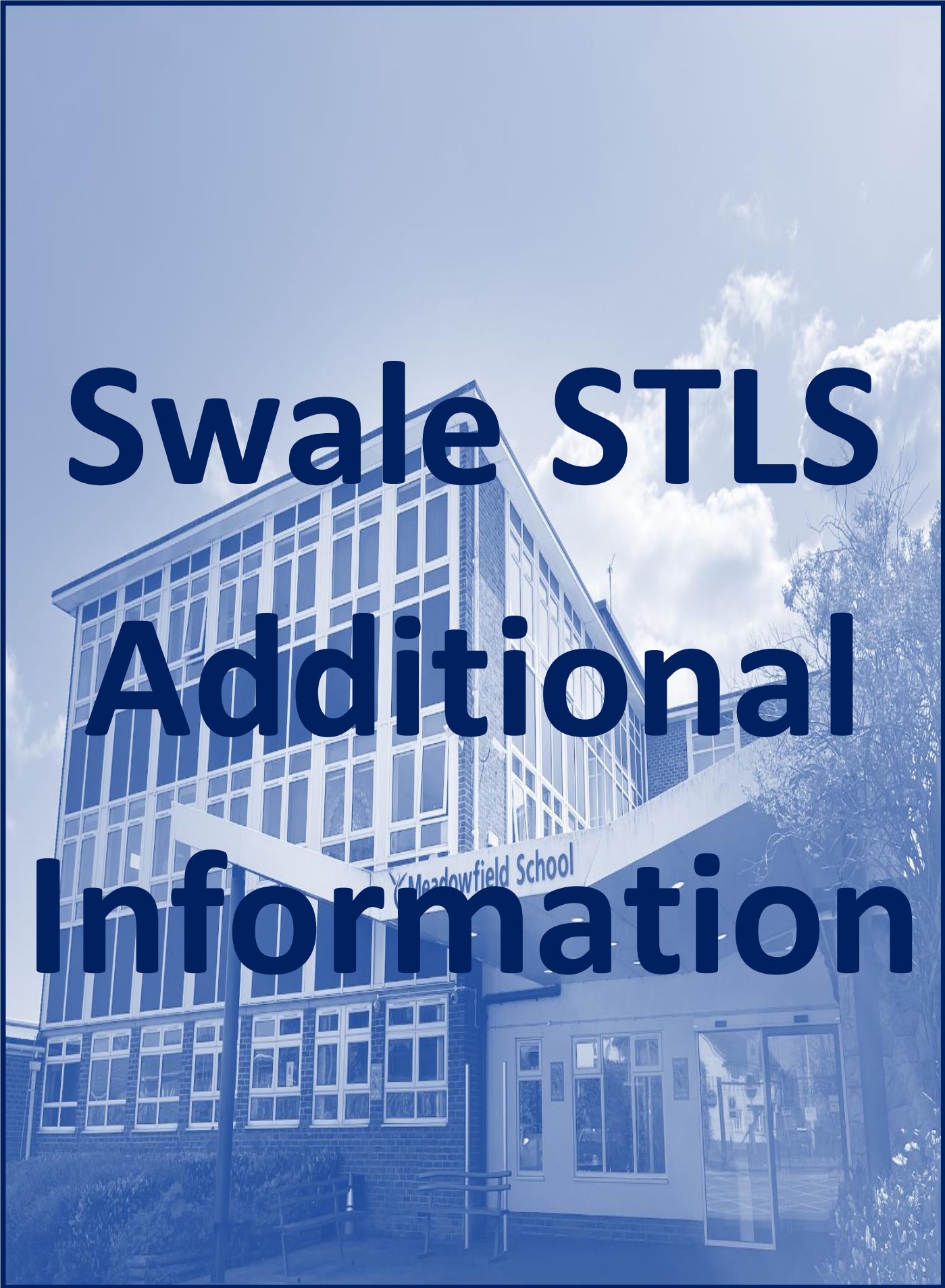
Booking Details

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/wemJBVrBa3>

Any training related queries please contact midas@meadowfield.sch.co.uk





AUTISM EDUCATION TRUST MAKING SENSE OF AUTISM



Autism Education Trust

Schools



Making Sense of Autism

Gain a better understanding and awareness of autism and the way it affects children in schools.

This module is part of the AET schools' development programme and links to the school's framework documents. These should be referred to and used to as a school evaluation tool.

www.autismeducationtrust.org.uk/framework-documents

Who is this training for?

This is a raising awareness module for anyone working in your school. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors. The expectation is that most of these people will attend.

What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in schools
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile



- Developed by leading autism specialists
- Up to date with the latest research
- Enhances your CPD
- Free resources and frameworks linked to Ofsted
- Optional certification

FREE

Request a booking form from your STLS admin

Email us at:

jacqueline.woodhouse@meadowfield.kent.sch.uk

Call us on:

01795 477788 Opt 6



MIDAS
Meadowfield Inclusion Development and Support



Department for Education



CPD
CERTIFIED

For more information and free resources visit:
www.autismeducationtrust.org.uk



Autism Education Trust

Early Years



Making Sense of Autism

Gain a better understanding and awareness of autism and the way that it affects children in schools. This module is part of the AET Early Years' Development programme and links to the Early Years Standards and Competency Framework documents. These should be referred to and used to as a setting evaluation tool.

<https://www.autismeducationtrust.org.uk/resources/early-years-standards-framework>
<https://www.autismeducationtrust.org.uk/resources/early-years-competency-framework>

Who is this training for?

This is an awareness raising module for anyone working in your setting. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, and governors. The expectation is that most of these people will attend.

What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in Early Year's Settings
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile

Book your training now:

Email us at:

jacqueline.woodhouse@meadowfield.kent.sch.uk

Call us on:

01795 477788 Opt 6



MIDAS
Meadowfield Inclusion Development and Support



Department for Education



CPD
CERTIFIED

For more information and free resources visit:
www.autismeducationtrust.org.uk

AREA OF NEED	IN PERSON/VIRTUAL	DATE	TIME
EARLY YEARS	VIRTUAL	Monday 2 nd September 2024	10:00-11:30
			13:00-14:30
			18:30-20:00
PRIMARY	IN PERSON	Thursday 19 th September 2024	09:45-11:45
PRIMARY	VIRTUAL	Thursday 19 th September 2024	13:00-14:30
SECONDARY	IN PERSON	Thursday 6 th February 2025	09:45-11:45
SECONDARY	VIRTUAL	Thursday 6 th February 2025	13:00-14:30
PRIMARY	IN PERSON	Thursday 27 th March 2025	09:45-11:45
PRIMARY	VIRTUAL	Thursday 27 th March 2025	13:00-14:30

Booking Details

AET – Making Sense of Autism

Early Years:

<https://forms.office.com/e/ipaua7TGyt>



School Age:

<https://forms.office.com/e/3K6DQXxvJZ>



Please scan the QR code or click the link to complete the online booking form:

Any AET related queries please contact jacqueline.woodhouse@meadowfield.sch.co.uk

AUTISM EDUCATION TRUST GOOD AUTISM PRACTICE



Schools



Early Years



Good Autism Practice

Gain practical knowledge, and discover hands-on Tools and techniques to support autistic children in your setting. This module is part of the AET schools' development programme and links to the schools' framework documents. These should be referred to and used to as a school and self-evaluation tool.

www.autismeducationtrust.org.uk/framework-documents

Who is this training for?

This is a module for practitioners who work directly with autistic children in schools, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

What will you learn?

- Develop your knowledge and understanding of good autism practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils you work with
- Reflect on the kind of information you need to collect for creating a person-centred education plan
- Consider how to involve the autistic pupils and their family in setting learning goals



- Developed by leading autism specialists
- Up to date with the latest research
- Enhances your CPD
- Free resources and frameworks linked to Ofsted
- Optional certification

Request a booking form from your STLS admin

Email us at:

jacqueline.woodhouse@meadowfield.kent.sch.uk

Call us on:

01795 477788 Opt 6



Meadowfield Inclusion Development and Support

Supported by: Department for Education



For more information and free resources visit: www.autismeducationtrust.org.uk



Good Autism Practice

Gain practical knowledge and discover hands-on tools and techniques to support autistic children in your setting. This module is part of the AET Early Years Development programme and links to the Early Years' Standards and Competency Framework documents. These should be referred to and used to as a school and self evaluation tool.

<https://www.autismeducationtrust.org.uk/resources/early-years-standards-framework>
<https://www.autismeducationtrust.org.uk/resources/early-years-competency-framework>

Who is this training for?

This is a module for practitioners who work directly with autistic children in early years settings, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

What will you learn?

- Develop your knowledge and understanding of good autism practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils you work with
- Reflect on the kind of information you need to collect for creating a person-centred education plan
- Consider how to involve the autistic pupils and their family in setting learning goals

Book your training now:

Request a booking form from your STLS admin

Call us on:

01795 477788 Opt 6

Email us at: jacqueline.woodhouse@meadowfield.kent.sch.uk



Meadowfield Inclusion Development and Support

Supported by: Department for Education



For more information and free resources visit: www.autismeducationtrust.org.uk

AREA OF NEED	IN PERSON/VIRTUAL	DATE	TIME
PRIMARY/SECONDARY	IN PERSON	Thursday 28 th November 2024	10:00-14:00
PRIMARY/SECONDARY	IN PERSON	Thursday 13 th March 2025	10:00-14:00
EARLY YEARS	IN PERSON	Monday 16 th June 2025	09:45-15:30
PRIMARY/SECONDARY	IN PERSON	Thursday 10 th July 2025	10:00-14:00

Booking Details

AET – Good Autism Practice

Please scan the QR code or click the link to complete the online booking form:

<https://forms.office.com/e/ErF7vj5nLY>



Any AET related queries please contact jacqueline.woodhouse@meadowfield.sch.co.uk

SWALE SPECIALIST TEACHING & LEARNING SERVICE (STLS)

**LOCAL INCLUSION FORUM TEAM (LIFT)
EARLY YEARS GROUPS & MEETING DATES 2024-2025**

*ALL MEETINGS HELD IN THE ASH ROOM, MIDAS CENTRE, MEADOWFIELD SCHOOL
ON THURSDAYS, START TIME 12:30*

EARLY YEARS LIFT GROUP		TERM	MEETING DATE	REFERRAL DEADLINE FOR SENCos (16:00)	AGENDA SENT TO GROUP	
A	BABY MOONBEAMS	QUEENBOROUGH	1	19/09/24	12/09/24	13/09/24
	DAISYCHAINS	ROSE STREET	2	14/11/24	07/11/24	08/11/24
	EARLY BIRDS	SEASHELLS	3	09/01/25	19/12/24	20/12/24
	HAPPY DAYS	ST. PETER'S – MINSTER	4	06/03/25	27/02/25	28/03/25
	JUST KIDZ	TEDDY BEARS	5	01/05/25	24/04/25	25/04/25
	KIDZ CITY	TINKERBELLS – CLOCK	6	19/06/25	12/06/25	13/06/25
ICKLE PICKLES	TINKERBELLS – IWADE					
LITTLE EXPLORERS	WARDEN BAY					
LITTLE OWLS	WEST MINSTER					
LITTLE RASCALS	WIGGLES					
LITTLE MOONBEAMS	WOODLANDS					
PIPSQUEAKS						
B	ACTIVEPLAY	MINSTER PG @ ABBEY	1	03/10/24	26/09/24	27/09/24
	BUSY BEES	NEWINGTON	2	21/11/24	14/11/24	15/11/24
	CARMEL CATERpillars	NURSERY DAYS	3	23/01/25	16/01/25	17/01/25
	CEDAR TREE	OAKS	4	20/03/25	13/03/25	14/03/25
	CHATTER TOTS – KEMSLEY	REGIS MANOR	5	08/05/25	01/05/25	02/05/25
	CHATTER TOTS – S'BOURNE	RISING STARS	6	03/07/25	26/06/25	27/06/25
JOHNSON GARDEN	SQUIRREL LODGE					
KEMSLEY	ST. PETER'S- S'BOURNE					
KINGS	TREASURE CHEST					
LITTLE LEGS	WESTLANDS					
LITTLE TREASURES	WINGS – NORTON					
LYNDHURST	WINGS – S'BOURNE					
MILTON COURT	WOODSTOCK HOUSE					
MINSTER PG						
C	BAPCHILD & TONGE	LORENDEN	1	17/10/24	10/10/24	11/10/24
	BEES KNEES	MAGPIE	2	12/12/24	05/12/24	06/12/24
	BERTIES	MILSTEAD	3	30/01/25	23/01/25	24/01/25
	BORDEN VILLAGE	SHOOTING BOX	4	27/03/25	20/03/25	21/03/25
	CHIFFCHAFFS	ST. MARY'S	5	15/05/25	08/05/25	09/05/25
	DAWES	STEPPING STONES-S'BOURNE	6	17/07/25	10/07/25	11/07/25
D-DEE'S	STEPPING STONES - LYNSTED					
FARM WORK PLAY	SUNNY BANK					
FAVERSHAM HOUSE	TEDDIES					
GOLDILOCKS	TEYNHAM					
LITTLE ANGELS	FAVERSHAM MONTESSORI					
LITTLE HEDGEHOGS	TOWN WORK PLAY					
LITTLE POPPINS	WESTSIDE					

SWALE SPECIALIST TEACHING & LEARNING SERVICE (STLS)

LOCAL INCLUSION FORUM TEAM (LIFT) GROUPS & MEETING DATES 2024-2025

*ALL MEETINGS HELD IN THE ASH ROOM, MIDAS CENTRE, MEADOWFIELD SCHOOL
ON WEDNESDAYS, START TIME 09:30*

LIFT GROUP		TERM	MEETING DATE	REFERRAL DEADLINE FOR SENCos (16:00)	AGENDA SENT TO GROUP	
1	EASTCHURCH HALFWAY HOUSES MINSTER PRIMARY QUEENBOROUGH RICHMOND ROSE STREET	ST. CLEMENTS ST. EDWARD'S ST. GEORGE'S THISTLE HILL WEST MINSTER	1	16/10/24	09/10/24	11/10/24
			2	11/12/24	04/12/24	06/12/24
			3	12/02/25	05/02/25	07/02/25
			4	02/04/25	26/03/25	28/03/25
			5	21/05/25	14/05/25	16/05/25
			6	09/07/25	02/07/25	04/07/25
2	BAPCHILD & TONGE CANTERBURY ROAD BYSING WOOD EASTLING	LORENDEN PREP RODMERSHAM ST. MARY OF CHARITY TEYNHAM	1	11/09/24	04/09/24	06/09/24
			2	06/11/24	23/11/24	25/11/24
			3	08/01/25	18/12/24	20/12/24
			4	26/02/25	12/02/25	14/02/25
			5	23/04/25 a.m	02/04/25	04/04/25
			6	04/06/25	21/05/25	23/05/25
3	ABBEY SCHOOL BORDEN GRAMMAR EKC SHEPPEY FULSTON MANOR HIGHSTED GRAMMAR	LEIGH ACADEMY SHEPPEY QE GRAMMAR SITTINGBOURNE SCHOOL WESTLANDS SECONDARY	1	18/09/24	11/09/24	13/09/24
			2	13/11/24	06/11/24	08/11/24
			3	15/01/25	08/01/25	10/01/25
			4	05/03/25	26/02/25	28/02/25
			5	23/04/25 p.m	02/04/25	04/04/25
			6	11/06/25	04/06/25	06/06/25
4	BORDEN CEP BREDGAR DAVINGTON LUDDENHAM LYNSTED & NORTON MILSTEAD & FRINSTED	MINTERNE OAKS SELLING ST. PETER'S TUNSTALL	1	25/09/24	18/09/24	20/09/24
			2	20/11/24	13/11/24	15/11/24
			3	22/01/25	15/01/25	17/01/25
			4	12/03/25	05/03/25	07/03/25
			5	30/04/25 a.m	23/04/25	25/04/25
			6	18/06/25	11/06/25	13/06/25
5	BOUGHTON & DUNKIRK ETHELBERT ROAD GRAVENEY HERNHILL LANSDOWNE	OSPRINGE SHELDWICH SOUTH AVENUE SUNNY BANK	1	02/10/24	25/09/24	27/09/24
			2	27/11/24	20/11/24	22/11/24
			3	29/01/25	22/01/25	24/01/25
			4	19/03/25	12/03/25	14/03/25
			5	30/04/25 p.m	23/04/25	25/04/25
			6	25/06/25	18/06/25	20/06/25
6	BOBBING GROVE PARK HARTLIP HOLYWELL IWADE KEMSLEY	LOWER HALSTOW MILTON COURT NEWINGTON REGIS MANOR WESTLANDS PRIMARY	1	09/10/24	02/10/24	04/10/24
			2	04/12/24	27/11/24	29/11/24
			3	05/02/25	29/01/25	31/01/25
			4	26/03/25	19/03/25	21/03/25
			5	07/05/25	30/04/25	02/05/25
			6	02/07/25	25/06/25	27/06/25

VIRTUAL SENCO SURGERIES 2024-25

To increase level of support we will be offering SENCo Surgeries throughout the academic year. These are **not** intended to replace the discussion at LIFT but will provide an opportunity to have an anonymous professional discussion about a pupil in your school or setting. They will provide advice on strategies, assessments and interventions.

SCHOOL AGE SENCO SURGERIES

Term 1	Monday 16 th September 2024	09:00-15:00	SEMH
	Monday 23 rd September 2024	09:00-15:00	C&I
	Monday 30 th September 2024	09:00-15:00	SEMH
	Monday 7 th October 2024	09:00-15:00	C&L
Term 2	Tuesday 12 th November 2024	09:00-15:00	SEMH
	Monday 25 th November 2024	09:00-15:00	C&I
	Monday 2 nd December 2024	09:00-15:00	C&L
	Monday 16 th December 2024	09:00-15:00	SEMH
Term 3	Monday 13 th January 2025	09:00-15:00	C&I
	Monday 20 th January 2025	09:00-15:00	SEMH
	Monday 27 th January 2025	09:00-15:00	SEMH
	Monday 3 rd February 2025	09:00-15:00	C&L
Term 4	Monday 3 rd March 2025	09:00-15:00	SEMH
	Monday 10 th March 2025	09:00-15:00	C&I
	Monday 17 th March 2025	09:00-15:00	SEMH
	Monday 24 th March 2025	09:00-15:00	C&L
Term 5	Monday 28 th April 2025	09:00-15:00	C&I
	Tuesday 6 th May 2025	09:00-15:00	SEMH
	Monday 12 th May 2025	09:00-15:00	C&L
	Monday 19 th May 2025	09:00-15:00	SEMH
Term 6	Monday 16 th June 2025	09:00-15:00	SEMH
	Monday 23 rd June 2025	09:00-15:00	C&I
	Monday 30 th June 2025	09:00-15:00	SEMH
	Monday 14 th July 2025	09:00-15:00	C&L

For dates and times available please use the QR code or link on the next page.



VIRTUAL SENCO SURGERIES 2024-25

Our Early Years Specialist Teachers Kate Chatfield and Jamie Evans will be offering SENCO surgeries on the following days:

EY SENCO SURGERIES

Term 1	Tuesday 24th September 2024	09:00-13:30
Term 2	Tuesday 3 rd December 2024	09:00-13:30
Term 3	Tuesday 28 th January 2024	09:00-13:30
Term 4	Tuesday 18 th March 2024	09:00-13:30
Term 5	Tuesday 13 th May 2024	09:00-13:30
Term 6	Tuesday 24 th June 2024	09:00-13:30

Booking Details

- 30 minutes slots to discuss one referral
- Discussions regarding individual pupils must be anonymous
- MS Teams virtual link will be provided
- Each dimension has a Specialist Teacher available for advice and support
- Surgery outcome sheet provided following your appointment
- Pre-booked appointment required

Please scan the QR code or click the link to complete the online booking form:

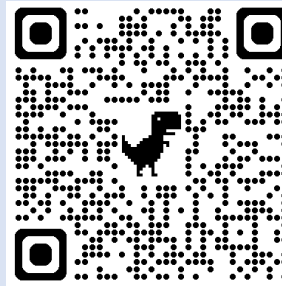
School Age QR Code

[Click here for Swale STLS surgery appointment:](#)



Early Years QR Code

[Click here for Swale STLS EY surgery appointment:](#)



Any surgery related queries please contact jacqueline.woodhouse@meadowfield.sch.co.uk



BOOKING INFORMATION

To book a training course held at MIDAS please complete the booking form via the Swale STLS booking site, please visit:

<https://www.meadowfield.kent.sch.uk/midas-and-stls/professional-courses-and-bookings/>

If you have any difficulties using the online booking form please contact Jenna Paternoster via email midas@meadowfield.kent.sch.uk who will be happy to support you further.

The MIDAS centre is found within Meadowfield School, Swanstree Avenue, Kent, ME10 4NL. Parking is available onsite however, places are in high demand and occasionally you may be required to park offsite so please allow extra time. We respectfully ask that you do not park on the double yellow lines.

Please note: delegates may find difficulty in entering and exiting the car park between 09:00 & 09:30 & 14:30 & 15:30 as this is when school transport arrives.

Further information on our training facilities can be found on our website via the following link:

<https://www.meadowfield.kent.sch.uk/midas-and-stls/rooms-and-facilities/>

For further information, or to be added to our mailing list, please contact Jenna Paternoster, MIDAS Administrator on 01795 477788 (option 6) midas@meadowfield.kent.sch.uk

CANCELLATION CHARGES

There will be no charge for course cancellations made with more than 48hrs notice. Please note that non-attendance or cancellations made within less than 48hrs notice will be charged at the full amount.

BESPOKE TRAINING

For any bespoke training course requests will need to be discussed at Swale LIFT during any other business, please direct any enquiries to Rebecca McCarthy (Swale LIFT Admin): SwaleLift@meadowfield.kent.sch.uk



VENUE DETAILS AND ROOM HIRE

You can find us at:
 Swale STLS
 Meadowfield School
 Swanstree Avenue
 Sittingbourne
 Kent
 ME10 4NL



The MIDAS Centre at Meadowfield School is a modern conference facility offering 3 meeting rooms of various sizes.

ROOM	CAPACITY	COST
Oak	70 Seats Only 48 Seats and 6 Tables	£40 per hour £90 Half Day Rate £150 Daily Rate
Elm	30 Seats Only 24 Seats and 4 Tables	£30 per hour £60 Half Day Rate £100 Daily Rate
Ash	30 Seats Only 24 Seats and 4 Tables	£30 per hour £60 Half Day Rate £100 Daily Rate

Rooms are generally available from 09.30 until 16.00 but may also, be available outside of these times by prior agreement.

For further information, booking options and availability, please contact Jenna Paternoster, MIDAS Administrator on 01795 477788 (option 6)

midas@meadowfield.kent.sch.uk





THE MIDAS STLS TEAM

Administrators

Rebecca McCarthy
Jenna Paternoster
Jacqueline Woodhouse

STLS District Lead

Rebecca Kenny

Specialist Teachers

Kate Chatfield
Jamie Evans
Tanya Haynes
Jonathan Smeeton
Tracey Farley
Jemma Williams
Laura James

Inclusion Support Assistants

Susan Cassingham
Clare Bushell

You can find further information about the Swale STLS Team on our website via the link below:

<https://www.meadowfield.kent.sch.uk/midas-and-stls/meet-the-team/>

The team look forward to welcoming you at the MIDAS Centre

PARENTS, CARERS & FAMILIES WORKSHOPS

2024-2025



**PARENTS, CARERS
&
FAMILIES
WORKSHOPS
2024-2025**



SPECIALIST TEACHING AND LEARNING SERVICE TERMS DATES AND WORKSHOPS

WORKSHOP	DATE	TIME
TERM 1		
STARTING ON THE SPECTRUM	10 th October 2024 6 th December 2024 27 th January 2025 17 th March 2025 1 st July 2025	All 09:45-12:45
ANXIETY	21 st October 2024	09:45-12:45
AN INTRODUCTION TO ADHD	22 nd October 2024	09:45-12:45
TERM 2		
MY CHILD'S BUSY BRAIN: NAVIGATING ADHD	18 th November 2024 25 th November 2024 2 nd December 2024 9 th December 2024	All 09:45-12:45
AN INTRODUCTION TO ASC	5 th December 2024	09:45-12:45
TERM 3		
SLEEP SUPPORT	20 th January 2025	09:45-12:45
ARE THEY DRY YET?	6 th February 2025	09:45-12:45
SUPPORTING AUTISTIC GIRLS	11 th February 2025	18:00-20:30
TERM 4		
AN INTRODUCTION TO ADHD	20 th March 2025	18:00-20:30
SUPPORTING YOUR CHILD WITH LITERACY	25 th March 2025	09:45-12:45
SUPPORTING YOUR CHILD USING MAKATON	26 th March 2025	18:00-20:30
TERM 5		
SUCCESS ON THE SPECTRUM	25 th April 2025 2 nd May 2025 9 th May 2025 16 th May 2025 23 rd May 2025	All 09:45-12:45
SLEEP SUPPORT	12 th May 2025	18:00-20:30
ATTACHMENT	13 th May 2025	09:45-12:45
TERM 6		
AN INTRODUCTION TO ASC	19 th June 2025	18:00-20:30
SUPPORTING AUTISTIC GIRLS	14 th July 2025	09:45-12:45



A separate brochure is available detailing a range of parents, carers and families workshops that will be held throughout the year at the MIDAS Centre, Meadowfield School, Sittingbourne.

SWALE STLS WELLBEING DOGS



Tommy is a much loved, valued member of our team. He is now two and continues to work alongside Susan supporting many children in a variety of settings and schools.

Tommy attends both settings and schools by request and with prior arrangement.

Lottie has been with the team for a year now and enjoys accompanying members of the team out on visits for cuddles with both children and staff.

Lottie's calm and quiet temperament in addition to her small size means she's ideally suited to children that enjoy quiet snuggles during their interventions.



STLS DISTRICT LEAD

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(Option 6)

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