

# Positive Transitions - Digital Resources Pack for Professionals

This pack was created to support mainstream schools support their more vulnerable students with primary to secondary transition. By looking over the package you could potentially think about how you could use these ideas and lessons to support transition for your own students.

Overview of package <https://www.meadowfield.kent.sch.uk/assets/Uploads/Positive-Transitions-A-Digital-Support-Pack-June-22.pdf>

## Positive Transitions

[An Introduction Video](#)

[Positive Transitions - A Digital Support Pack](#)

[Pupil Pen Portrait](#)

[Pupil Pen Portrait \(editable\)](#)

Click the image above to access the resources. The video and positive transitions guide gives an overview of the whole intervention. There is an example pupil pen portrait and an editable one in Word.

Click on the image to go the resource.

## Activities

**Activity 1 - Same and Different**

[Resource](#)

[Video](#)

**Activity 2 - My Feelings About Transition**

[Resource](#)

[Video](#)

**Activity 3 - My Biggest Worry**

[Resource](#)

[Video](#)

**Activity 4 - After Hello**

[Resource](#)

[Video](#)

## Activity 5 - How To Make A Friend

[Resource](#)

[Video](#)

## Activity 6 - What Makes You A Good Friend

[Resource](#)

[Video](#)

## Activity 7 - What If (pre-transition)

[Resource](#)

## Activity 7 - What If (post-transition)


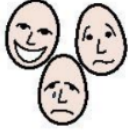
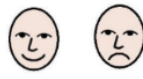



[Resource](#)

[Video](#)

## Activity 8 - About Me...

[Resource](#)

[Video](#)

<p>photo</p>	<p>..... Pen Portrait ..... Class</p>	
 <p><b>Barriers to Learning</b></p>	<p>Reduced auditory memory skills. Poor literacy and numeracy skills Dyslexia Anxious - lack of confidence Irlens</p>	
 <p><b>Personality</b></p>	<p>..... is an incredibly caring young individual but does have a lot of worries. However, ..... seems to have gained a lot of confidence over the year as ... has not always had 1:1 support and ... can now independently try things for herself. ... is a popular member of the class.</p>	 <p><b>Likes and Dislikes</b></p> <p>Giraffes! ... likes art and is creative when it comes to dance, gymnastics and drama. Doesn't particularly like PE.</p>
 <p><b>Communication and How to Help me Learn</b></p>	<ul style="list-style-type: none"> <li>Visual support (e.g. pictures, gestures, written form etc.) to help gain, focus and maintain his attention and support her processing skills.</li> <li>Allow plenty of time for ..... to process and respond to verbal language.</li> <li>..... should be sitting at the front of the classroom and in a good position away from any background or distracting noises like doorways etc.</li> <li>All background noise should be limited where possible.</li> <li>Attract ..... attention before giving the instruction.</li> <li>Staff should avoid talking whilst walking around the classroom or with their back turned whilst writing on the board.</li> <li>Rephrase instructions allowing extra time for a response.</li> <li>Encourage ..... to work with a peer whenever possible.</li> <li>Provide extra time for work.</li> <li>Encourage ..... to use strategies that will help ... remember e.g. repeating the instruction back to herself, using post it notes, bullet points, diagrams etc.</li> <li>Encourage ..... to jot down key points on scrap paper/whiteboard to aid ... remembering.</li> <li>Use recording switches to record ..... sentences/stories verbally so ... can simply replay them to write them down.</li> </ul>	
 <p><b>Behaviour</b></p>	<p>..... is very well behaved and has become more of an independent learner over the year. ... appears to listen but can at times be quite distracted and cannot complete the task after. Sometimes if ..... finds something difficult, ... may give up prematurely.</p>	 <p><b>Physical</b></p> <p><b>Personal needs and medical</b></p> <p>Irlens wears glasses</p>