

What is a Lego-based intervention?

Natural scenarios to develop social communication skills by working together;

- To develop social communication skills e.g turn taking, attending to a joint activity
- To develop receptive and expressive skills
- To develop numbers, colours, concepts – before, after, next..., size, shapes, 'wh' questions skills
- To develop problem solving skills

Who is it for?

- Pupils who need to access an early social skills intervention.
- Originally designed for children who have a diagnosis of Autism.
- Can be adapted for children presenting with a range of social communication difficulties and/ or language difficulties.

How it works?

- Adult facilitates the session but ideally, sessions are pupil led and the adult is present to guide the students.
- Pupils each take on a role, work together to complete the task.
- Use visuals to support expressive and receptive skills.

Further information

See Lego resources within Lego as an intervention folder.

Please see workshops for professional's brochure - LEGO AS AN INTERVENTION