



Check in – go through the day and fill out.

- Use a personalised scale to get student to predict how it will go
- During the day – adults support to get student to register how it went
- Student/adults can write specific things that went well ‘I like it when’ approach could possibly be used
- Check out – look at how things went or fill out if there wasn’t time in the day. Plan next day.
- Student takes home photocopy to share with home. Original in place for check in in the morning of the next day.